

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	V	
Teacher		
Employer		170
Parent		
Alumni		
Other (Please specify)		

Student Feedback

Please give following detai Name	Mani Sai B	1000 2108
Department	ECE	the second s
Academic Year	2020-21	1903
Semester	8th sem.	1 Pate

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor		
Fair		
Average		
Good	······································	V
Excellent		

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	- 17.00 F 12 FE FENER E 183

D. Depth of the course content

Poor	a roman Sama	101.217.23716
Fair		
Average		
Good		
Excellent		

E. Extent of the coverage of course

Poor	
Fair	
Average	a a financia ante como a contratoria en 1986 con contra en 1997
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	20:20-24
Fair	8 15 sem
Average	
Good	a brieg prise of
Excellent	

G. Relevance for implementation in projects

Poor		
Fair	an an an an an an Anna	
Average		
Good	and the second sec	\checkmark
Excellent	ale is the Charlotte Million part of the second Principal	ascena A

H. Compatibility with industry standards

Poor	
Fair	
Average	and the state of the
Good	
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	V
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision) Good but revolen the sollations as per udnog weeds.

Signature

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	13. Granes
eacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	B. Ganesh autolog
Department	E.C.E
Academic Year	2020-21
Semester	

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	and the property of the second second

B. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	V
Excellent	

C. Applicability/relevance to real life situations

Poor	New York Barrier
Fair	
Average	The second s
Good	
Excellent	THE PARTY OF THE

D. Depth of the course content

Poor	an chaile and a
Fair	
Average	
Good	1/
Excellent	
	_

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	2
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor		c.	0.000
Fair			
Average			
Good	aming	unin	V
Excellent			

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	the second s
Good	V
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

syllabus is good.

Granesh Signature

Thank you for taking the time to provide feedback.



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. మందల్ – 906.019.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/2021

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Please select your category:

Student	V
Teacher	and any second second
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	D. Sai Pralagra	naktiva
Department	E.C.E	12
Academic Year	2010-21	100 ¹
Semester	completed	Ten'

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	and the second design of the second s	· · · · · · · · · · · · · · · · · · ·
Fair		
Average		
Good	and the second s	
Excellent		

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	-

D. Depth of the course content

	A CONTRACT OF A CONTRACT OF	
Poor		
Fair		
Average	120 ⁵	
Good	~	
Excellent		

E. Extent of the coverage of course

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	1.0.4	2.010
Fair	.bat	Scontly
Average		1
Good	ing pointe	
Excellent		

G. Relevance for implementation in projects

	and the second
Poor	151V - 8 17 1949
Fair	
Average	Lett.
Good	ports/
Excellent	ngly nat A mea

H. Compatibility with industry standards

Poor		
Fair		
Average		
Good		
Excellent	X.	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

More Laboratory courses can be included

Sat parlaner Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 28 08 22

KITSW values feedback from students, teachers, employers, parents and alumnivregarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	V
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

	Dlagoo	aino	fall	loznino	details
1	Please	give	1011	owing	ucunis

Please groe jouowing ueuuis.	
Name	Dr. G. Roghotham King
Department	O ECE TOTAL
Designation	Inptesson, Dept of ECE
Academic Year	2020-22
Courses you are teaching	ESADM (BECEI) ETTE (4ECE3

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	Survioinor and
Good (4)	
Excellent (5)	an many Curre to

B. Is your syllabus sufficient to bridge the gap between industry standards / current global scenarios and academics?

Poor	a l'annon a comparation
Fair	
Average	
Good	~
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	n an real
Good	
Excellent	6 di ministra

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	the second second production of the	
Fair	X.	n de la desta d
Average		
Good		
Excellent		

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	Dirt
Good	
Excellent	1

F. The present syllabus is

Poor	and the second second second
Fair	Surger & Same nations ?
Average	a s rá bardista a ag
Good	
Excellent	

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	egenn or
Fair	Sections
Average	
Good	
Excellent	

Page 2 of 3

-

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

Applicability/relevance to real life situations I.

Poor	
Fair	
Average	
Good	
Excellent	

I. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

K. Give suggestions for improvement (to consider during syllabus revision)

A Aleed to stick to only one Aandand Cext be turnently the Gilloms is spanning two books (One text book and one manual) tyllabur is modified to fuil be Requirents by internal Bot members JECE).

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 20/08/2021

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Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	B. Rama Deri
Department	ECE
Designation	Professor
Academic Year	2020-2027
Courses you are teaching	ITOT, EITK ai endality traspage of T.

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	DINGRAL DA
Good (4)	and a straight of
Excellent (5)	5

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	
Excellent	5

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	IN ACH A
Good	
Excellent	5

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	4
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	and a surgery state of the first of the surgery state of the	
Fair		
Average	Lord Dr	B. Ron
Good		BCE
Excellent	roza	015

F. The present syllabus is

Poor	a ta ina an ina ina ta ina
Fair	
Average	ew e di bei Bab el audi
Good	Smithel rel standard
Excellent	. 5

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	t dell'errestima del
Fair	second second
Average	
Good	
Excellent	5

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	5

Applicability/relevance to real life situations I.

Poor	
Fair	
Average	
Good	
Excellent	5

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	5

K. Give suggestions for improvement (to consider during syllabus revision)

Lab facility requires for ITOT

Per velle Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం మంద్ర – కండంగిక

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02 08 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student		
Teacher	V	
Employer		
Parent		
Alumni		
Other (Please specify)		

Teacher's feedback

Please give following details:

Name	J. Sheshagin, Babu. 1990
Department	ECE SA DOOD
Designation	assistent professor
Academic Year	2020-21
Courses you are teaching	Statistical signal processing, Microprocessors

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	1 Summing 1 Su
Good (4)	V
Excellent (5)	CITALISTI STRAS

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	1
Fair	
Average	/
Good	V
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	DE AUM A
Good	\checkmark
Excellent	denis, tord

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor		
Fair		
Average		
Good	· · · · · · · · · · · · · · · · · · ·	\checkmark
Excellent	and the second	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor			
Fair	i.		
Average	PAGU.	1002das	10V
Good			ECE
Excellent	Latroje u	7 (1013)	21224

F. The present syllabus is a state whether the

Poor	and and and	hundled
Fair	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1
Average	of view e of him	V
Good		distantial
Excellent	_	

Rate your course syllabus on the following points:

G. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	en dell'una astrino col
Fair	Testine
Average	
Good	V
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	\checkmark
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	V
Good	
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

K. Give suggestions for improvement (to consider during syllabus revision)

To add more Industry relevant courses as per industry requirements.

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజాన శాస్త్ర విద్యాలయం, మందల్ – 406.084.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 07 08 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student		
Teacher		
Employer	- and the second s	
Parent	and the state of the	
Alumni		
Other (Please specify)		

Teacher's feedback

Please give following details: Name	E. SURECO
Department	FCB
Designation	Autociale Proteken
Academic Year	2020-21
Courses you are teaching	SJLD, UC

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	nrvatiler au
Good (4)	
Excellent (5)	12101210 (SAMARS)

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	No.	
Fair	engelander i som en	
Average		
Good		
Excellent		

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	a no ch
Good	
Excellent	net streets

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor		11
Fair	N/	15
Average		1.000
Good		
Excellent		

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	N CIRFON
Good	177
Excellent	otercirc. le farde

F. The present syllabus is

Poor	ana la	e administration
Fair		7.0
Average	and Zave 6 a	i bouñob er su
Good		V
Excellent	-	

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	agono or s
Fair	15,000,000
Average	1
Good	
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

K. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telarugana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. వరంగల్ - 406 084.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 28/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

2. 1		
Student		
Teacher		
Employer		
Parent		
Alumni		
Other (Please specify)	montaine and the source	

Employer's feedbacken its in winness

Please give following details:

1

. Leb A

1) A

Name	Rangam pranathi
Name of Organisation You belong to (Address)	Asy technologies
Designation	teams lead in 1 log
Contact Details	rpranathi @ asgtech. com

Auderts.

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	bienoù bins l		ismmo) ma
Fair	Distriction (L	aolisinno	
Average			
Good			
Excellent			

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	~
Good	
Excellent	- and interaction

D. Give Overall rating for the syllabus

Poor		
Fair		
Average		
Good	<	
Excellent		

E. Give suggestions for improvement (to consider during syllabus revision)

communications skill to be incorporated

Industry relevalant subjects are to be add

Real time projects are to be executed

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Signature

bi



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 25/07/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	V
Parent	
Alumni	
Other (Please specify)	attraana

Employer's feedback

Please give following details:

Name	P. Susheep Reddy
Name of Organisation You belong to (Address)	WIPRO
Designation	HR
Contact Details	9346982674

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	land const
Fair	networks (Bry
Average	main after
Good	
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	1 V S A 21091-M.3
Good	V
Excellent	1

D. Give Overall rating for the syllabus

Poor		_	
Fair			
Average			
Good	Section and the second	V	
Excellent			

E. Give suggestions for improvement (to consider during syllabus revision) the students are good at soffestills

overall

Susheel Signature

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 20 07 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student		
Teacher		
Employer	~	
Parent		
Alumni		
Other (Please specify)	and an amagina	

Employer's feedback

Please give following details:

Name	B. Rayeshwar Rao
Name of Organisation You belong to (Address)	Heraware Technologies
Designation	Project manager B209 28 3888
Contact Details	6309 283888

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	<u> </u>
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	anna brus
Fair	nagaa he
Average	inalijan je
Good	
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	AVE A DE MAN NO
Good	0
Excellent	ine martinet absta

D. Give Overall rating for the syllabus

Poor		
Fair		
Average		
Good	· · · · · · · · · · · · · · · · · · ·	-
Excellent		

E. Give suggestions for improvement (to consider during syllabus revision)

interpersonal relations and altitude of students ethically is good and to be fournal

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02 08 2021

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Please select your category:

Student	9.57
Teacher	
Employer	solution to
Parent	V
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name		Babu	And a second	Age 48
Educational Qualification	-	Occupation	Business	
Name of Ward	Manisa	i.B	amand planet	
Department & Class	E.C.E.		n initiation and an	e and 1

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	iland opnisi
Strongly Disagree	A paiere fliv

C. Curriculum helps in developing personality of your ward

Strongly Agree	1
Agree	
Neutral	
Disagree	ana ana ar
Strongly Disagree	Contraction of the

D. Curriculum enhances employability

Strongly Agree	1
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	· ivityone
Neutral	\checkmark
Disagree	
Strongly Disagree	attended as

F. Your ward get adequate knowledge from the curriculum

Strongly Agree		
Agree	Ma Com	
Neutral	1020	
Disagree		-
Strongly Disagree	LAL . LAL	1

G. Please give suggestions for improvement (to consider during syllabus revision)

More syllabus is to be application oriented.

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/202/

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Pleaselect your category:

Student	et eren an eren ber star part i Franker an
Teacher	
Employer	
Parent	N
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	K. Shiqiva	R	Steamahr Jamaa	Age U7
Educational Qualification	M.S.C. Mathy.	Occupation	Teacher	
Name of Ward	K. Keesthe	ana	Contraction of the second s	
Dep ment & Class	E.C.E.		Strongly Disagree	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	nownal	hand	oh	Hardon M
Agree	N.			Saut Saut
Neutral				
Disagree				
Strongly Disagree				

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	ections administrati
Disagree	
Strongly Disagree	Land considerv

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	V
Neutral	
Disagree	AND AND
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	for the second
Agree	V
Neutral	
Disagree	the state of the
Strongly Disagree	is recupat

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	Provision -	:43.5
Agree	Representation	4.22.1
Neutral	· · · · · · · · · · · · · · · · · · ·	
Disagree	es Tranan	1.5
Strongly Disagree		E.CE

G. Please give suggestions for improvement (to consider during syllabus revision)

Update the syllabus according to the industry requirement.

to have 1) Students hunan values

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An ALTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక బిజ్జాన శాస్త్ర బిద్యాలయం. వరంగత – 405,084.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27 8 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	59
Teacher	
Employer	l golinio
Parent	V
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	9. ROSHA	IAH	Age	45
Educational Qualification	Intermediate	Occupation	Electraty Line	5
Name of Ward	G. Lamsi	ha		
Department & Class	ECE	. (marsenuene	Plate dua concernante en la	

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	V
Agree	
Neutral	
Disagree	
Strongly Disagree	×

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	\checkmark
Neutral	
Disagree	stubience haus h
Strongly Disagree	Di taisa ilw

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	V
Neutral	Carry No. (1997) 22 (1997) 22
Disagree	and more in
Strongly Disagree	100 202 2

D. Curriculum enhances employability

Strongly Agree	V
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	V
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	MAN
Neutral	· * . 1
Disagree	And We
Strongly Disagree	10 2 103

G. Please give suggestions for improvement (to consider during syllabus revision)

life long learning apalonties to impour on studeots

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 29/09/ 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student		
Teacher		
Employer		
Parent		fard
Alumni	V	
Other (Please specify)		

Alumni Feedback

Please give following details:

Pleuse give jouowing detuits.	
Name	1. LARTHIC
Department	FEE
Studied during (Acad Years)	20016-2020
Presently employed at	Infosions
Contact Details	8465857959, Karlhikpanisha@ gmail.com

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	V
Neutral	welt and straighter
Disagree	
Strongly Disagree	10

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	V
Agree	
Neutral	
Disagree	
Strongly Disagree	

Your background for h

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	/
Agree	V
Neutral	
Disagree	
Strongly Disagree	terine (free)as

D. The library facilities provided by the college was excellent

Strongly Agree	1
Agree	V
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree		1
Agree	SALIH C	Vall
Neutral		200
Disagree	6-2020	NOR.
Strongly Disagree	e	1. 6.0

F. The syllabus was

Challenging	
Adequate	
Inadequate	mappines show where
Dull	stress de entre a
Irrelevant	· · ·

G. Your background for benefiting from the course was

Highly Relevant	/ 5-3988
Relevant	V
Partly Relevant	n i hae agailtea
Mostly Relevant	Contractions be
Completely Relevant	The second second second second

H. Has your time at KITSW been intellectually enriching?

Yes	-
No	an Seminary much
Marginally	

Rate your courses on the following points:

I. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor		
Fair		
Average	1	100
Good	V	(11)
Excellent		aderaka (

J. Applicability/relevance to real life situations

Poor	Shannen trentsvor
Fair	
Average	1
Good	No.
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	yes
Excellent	*

L. Extent of the coverage of course

enderstredes

Poor		
Fair	st sbivour e	Fixels what for taking the fime h
Average		
Good	here a bread	Your comments will be analyzed
Excellent	V	stateholders. This information

M. Extent of effort required by the students

Poor	 1	
Fair	V	

Average	
Good	
Excellent	bren mellectrolly e

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	6
Good	1st
Excellent	

O. Overall rating

V		
	yes	
N.)		
		yes

P. Give suggestions for improvement (to consider during syllabus revision)

B.Tech project work should carry out in the industries related to their field.

Sig

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal — 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)



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FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	B.Sushma
Department	ECE
Studied during (Acad Years)	2020-21
Presently employed at	Value Nomerstann
Contact Details	8341091933, Suchmabedya @ great. com

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	\checkmark
Neutral	dt official solt
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	d.
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	V O L X L
Neutral	
Disagree	o for a local design for a
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree		1
Agree	1 had	V
Neutral		10A
Disagree	- pro-	26.28
Strongly Disagree	Moner	Valag

F. The syllabus was

C1 11	1
Challenging	Y
Adequate	
Inadequate	antech o l'allando ann 40
Dull	at or the second of a
Irrelevant	Level and a second s

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	V
Partly Relevant	
Mostly Relevant	11211 16/11/12/23
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	4
No	A Shainer/ and A.
Marginally	

Rate your courses on the following points:

I. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor		909
Fair		
Average		200
Good	W.	716
Excellent		ayutev

J. Applicability/relevance to real life situations

Poor	overnent (e.c.
Fair	
Average	1
Good	V
Excellent	Water ranner

K. Depth of the course content

Poor	
Fair	
Average	
Good	ves
Excellent	

L. Extent of the coverage of course

Poor	
Fair	provido fos
Average	
Good	1
Excellent	· N

M. Extent of effort required by the students

Poor	
Fair	V

Average			
Good			
Excellent	Specific age of	la y top	finini nese l

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	and A Bridge
Good	V
Excellent	

O. Overall rating

Poor			
Fair	. War		
Average			
Good		Xes	
Excellent			

P. Give suggestions for improvement (to consider during syllabus revision)

B.Tech project work should carry out in the industries related to their field.

industry training programs / industry months

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



<u>Alumni Feedback form</u>

Date: 23/05/2021

<u>Alumni details</u>

Alumni Name: Chiliveri Ajit Kumar Srinivas

Year of Completion: 2018 UG/PG: B.Tech Branch/Specialization: EIE

Present organization: Infosys Ltd.

Designation: Senior Systems Engineer

Contact details: Phone (Mobile) 7799623321, Phone (Office)_____

Email Id: pintu9896@gmail.com / ajitkumar.chiliveri@outlook.com

Feedback about college (resources and response from the college on your approach)

On recent visit to the college, I heard they are establishing a laboratory on PLCs which is a good thing. There should be more labs established on Hardware components, as it gives a practical understanding to the students.

Rate in a scale of 1-5: 4

<u>Feedback about T&P</u> (Placement opportunities and support from T&P Cell)

During our graduation year we didn't find much opportunities for our Branch. We and our faculty approached T&P cell on this, but then couldn't find a satisfactory response from them.

It is the responsibility of T&P cell to bring opportunities and I saw that's lacking.

Rate in a scale of 1-5: 2

Feedback about the Department/Faculty (*T-L process and support from the faculty*)

All the faculty were helpful at any given point of time, be it regarding academics or personal concerns.

Rate in a scale of 1-5: 5

Feedback regarding Objectives and Outcomes (*Please comment by referring EIE Program Educational Objectives (PEOs) and Program Outcomes (POs & PSOs) from EIE department webpage*)

The Program Outcomes for few courses (CCP/PC/VLSI Design/PCBI/MCES) could be better by adding more in-depth concepts, instead of just referring all concepts at once.

Rate in a scale of 1-5: 4

Feedback regarding curriculum (Adequacy of content for Higher Education or Job)

Same is applicable here, as few courses (CCP/PC/VLSI Design/PCBI/MCES) could be better/useful for higher education by adding more in-depth concepts, instead of just referring all concepts at once.

Rate in a scale of 1-5: 3

<u>Suggestions for improvements</u> (*To the Department and College*)

No improvements required for faculty, if they are provided with required resources to deliver lectures to the students in a more practical approach.

If you are interested in contributing to KITSW family in any form like giving guest lectures, interaction with students, providing placements and donations, Give us an opportunity to contact you.

Contacts: 7799623321 / 8919059584

Email Ids: pintu9896@gmail.com / ajitkumar.chiliveri@outlook.com

Ch. Ajit Kumar Srinivas

Signature



Kakatiya Institute of Technology & Science Warangal-15 An Autonomous institution under Kakatiya University DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGG.

Alumni Feedback form

Date: 26/05/2021

Alumni details

Alumni Name: Roshini Karimilla_____

Year of Completion:2019_UG/PG:_UG-Branch/Specialization:_EIE_

Present organization__HCL TECHNOLOGIES

Designation____SOFTWARE ENGINEER(DEVELOPER)

Contact details: Phone(Mobile)_9177959180_, Phone(Office)_____

Email Id:___KARIMILLA97@GMAIL.COM.

Feedback about college (resources and response from the college on your approach)

<u>College helped me improve my skills in all aspects and also has been a major part in</u> <u>helping me for personality developement</u>

<u>5</u>

Rate in a scale of 1-5:

<u>Feedback about T&P</u> (Placement opportunities and support from T&P Cell)

<u>Placement cell gives us very good opportunities to prove our skills, An advice from my side</u> is once check the background of the company and invite them to the campus.

<u>4</u>

Rate in a scale of 1-5:

Feedback about the Department/Faculty (*T-L process and support from the faculty*)

<u>5</u>

Rate in a scale of 1-5:

Feedback regarding Objectives and Outcomes (Please comment by referring EIE Program Educational Objectives (PEOs) and Program Outcomes (POs & PSOs) from EIE department webpage)

<u>5</u>

Rate in a scale of 1-5:

<u>Feedback regarding curriculum (Adequacy of content for Higher Education or Job)</u>

Nothing could be changed.

<u>5</u>

Rate in a scale of 1-5:

<u>Suggestions for improvements (To the Department and College)</u>

Please encourage some more guest lectures and also we need some more core companies to visit the campus.

If you are interested in contributing to KITSW family in any form like giving guest lectures, interaction with students, providing placements and donations, Give us an opportunity to contact you. Roshini Karimilla

Signature

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)



కాకతీయ సాంకేతిక బిజ్జాన శాస్త్ర బిద్యాలయం. _{మంగల్ –} ఆళ్⁰¹⁹.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 5,4.18

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	1
Alumni	U.
Other (Please specify)	

Alumni Feedback

Please give following details:

Fleuse give jouowing actinuo	
Name	G. REVANTH (09016T0615)
Department	ETE
Studied during (Acad Years)	2009-2013
Presently employed at	TCS, moderabad
Contact Details	
	491-9059173912

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	Δ
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	1
Neutral	, M
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

1'
M

D. The library facilities provided by the college was excellent

Strongly Agree	0
Agree	~
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	(
Agree	~
Neutral	
Disagree	
Strongly Disagree	τ

F. The syllabus was

Challenging	
Adequate	Jul
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	, ser
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	
No	
Marginally	

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	
Average	0
Good	\sim
Excellent	ji ji

J. Applicability/relevance to real life situations

Poor	e.
Fair	
Average	
Good	
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	(
Good	
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	~

M. Extent of effort required by the students

Poor	\int
Fair	

Average .		
Good		
Excellent		

N. Relevance/learning value of Seminar/mini-project/project

Poor	 	
Fair	 	
Average		
Good	 	*
Excellent		

O. Overall rating

Poor	
Fair	
Average	
Good	y
Excellent	

P. Give suggestions for improvement (to consider during syllabus revision)

O please include JAVA proframming means of practicely somere in maximum I practicely to be kept on CRT

fores Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Kakatiya Institute of Technology & Science

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 6:4.2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	~
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	B. Premaja (11016T0601)
Department	ERI Engia
Studied during (Acad Years)	2011-2015
Presently employed at	TCS, tyd
Contact Details	TCS, Hyd.

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	1
Agree	J
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	X
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	\checkmark
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Changly Agroo	
Strongly Agree	
Agree	~
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	
Adequate	\checkmark
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	\checkmark
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	
No	
Marginally	

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	
Average	V
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	-
Fair	
Average	
Good	
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	4
Good	
Excellent	,

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	K
Excellent	

M. Extent of effort required by the students

Poor	/
Fair	

Average,	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	N
Excellent	

O. Overall rating

Poor	
Fair	-
Average	
Good	\checkmark
Excellent	

P. Give suggestions for improvement (to consider during syllabus revision)

Central computer center for students is required

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

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FEEDBACK FOR REVIEW OF SYLLABUS

Date:

101612018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	- 2
Employer	
Parent	
Alumni	V
Other (Please specify)	

Alumni Feedback

Please give following details:

0) 0		
Name	A. Nynisha	
Department	EIE	
Studied during (Acad Years)	2019-2018	
Presently employed at	Higher studies	
Contact Details	\$374783478	

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	<
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	~
Agree	
Neutral	
Disagree	-
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant		
Relevant	4	
Partly Relevant		
Mostly Relevant		8
Completely Relevant	ţ, e	

H. Has your time at KITSW been intellectually enriching?

Yes	2	
No		
Marginally		

Rate *your courses* on the following points:

I. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor		1
Fair	, * a* ² ,	
Average	1	
Good		
Excellent		

J. Applicability/relevance to real life situations

Poor		
Fair	1.10	
Average		
Good	н ²	
Excellent		3

K. Depth of the course content

Poor	1	
Fair		
Average	2	
Good		
Excellent		

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

M. Extent of effort required by the students

Poor		
Fair	12	

Average	
Good	
Excellent	8

N. Relevance/learning value of Seminar/mini-project/project

Poor		
Fair	,	
Average		
Good		
Excellent		

O. Overall rating

Poor	-
Fair	
Average	 2 ¹
Good	
Excellent	2

P. Give suggestions for improvement (to consider during syllabus revision)

Nymisha Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14 JULY 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	\checkmark
Parent	
Alumni	\checkmark
Other (Please specify)	

Employer's Feedback

Please give following details:

Name	Nikhil Raj Manda
Name of the Organisation	CGI inc
you belong to (Address)	
Designation	Associate software engineer
Contact Details	7989743649

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts knowledge, analytical abilities*) in students?

Poor	
Fair	
Average	\checkmark
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	
Good	\checkmark

Excel	lent		
		-	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	\checkmark
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	\checkmark
Good	
Excellent	

E. Give suggestions for improvement (to consider during syllabus revision)

Nikhilraj Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/07/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Employer's Feedback

Please give following details:

Name	Ajit Kumar Srinivas Chiliveri
Name of the Organisation	Infosys Ltd., Hyderabad
you belong to (Address)	
Designation	Senior Systems Engineer
Contact Details	7799623321,
	ajitkumar.chiliveri@outlook.com

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts knowledge, analytical abilities*) in students?

Poor	
Fair	
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	
Good	

Exce	llent				
A = 44			1		

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	
Excellent	

- E. Give suggestions for improvement (to consider during syllabus revision)
 - 1. More of current technologies are to be addressed in the syllabus.
 - 2. Maximum laboratory sessions should be organised.

3. Few courses which are helpful according to current market needs to be part of syllabus instead of Professional Electives.

Ajit Kumar Chiliveri Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15-07-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	•
Parent	
Alumni	
Other (Please specify)	

	Alumini				
--	---------	--	--	--	--

Employer's Feedback

Please give following details:

Name	M. Shreya Reddy
Name of the Organisation you belong to (Address)	TCS - Ahmedabad
Designation	Engineer
Contact Details	7331124340

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts knowledge, analytical abilities*) in students?

Poor	
Fair	
Average	
Good	•
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	
Good	•
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	•
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	•
Excellent	

E. Give suggestions for improvement (to consider during syllabus revision)

Shreya

Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the

curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగత – 906,089,

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 06 . 03! 16

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	~
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

١	Name	V. Rottitt
	Name of Organisation You	TCS, HYDER+BAD.
	belong to (Address)	SYLTEM ENGINEER.
	Designation	9885546462.
	Contact Details	7885546482

Please rate the syllabus on the following points:

- A. Is the syllabus capable of adding learning values (in terms of skills, concepts,
 - knowledge, analytical abilities) in students ?

Poor	
Fair	
Average	/
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

PoorFairAverageGoodExcellent

C. Extent of Efforts being put-in by our students

Poor	a <u>a</u> a
Fair	
Average	
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	
Excellent	

E. Give suggestions for improvement (to consider during syllabus revision)

Findamental Concepte of Students areto be infroved. knowledge on Current technologies iset be infroved.

fure

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUIONOMOUS INSTITUTE under Kakatiya University, Warangal

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, మంద్ – 90६०१५.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15/0/2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	Spinivar Thunka	
Name of Organisation You	scinity Electronics P. Utd, the	lorgenel
belong to (Address)	- IVOITION LE CROTATE) Fr UP, 192	ре,
Designation	M D.	0
Contact Details	thungerunithin 75710533	68

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	
Average	
Good	
Excellent	レ

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	
Excellent	

Page 1 of 2

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	
Excellent	イ

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	
Excellent	

E. Give suggestions for improvement (to consider during syllabus revision)

1. Shortd'impose communication Skilk gty Kindent 2. Mould The student face any kind T Situator

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Page 2 of 2

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name :Naveena Moguram

Roll No:B18EI063L



1. Father name : Satyanarayana Moguram 2. Permanent Address : 4-63 H. No: Street : Village: Wadkapur Mandal: Julapally District: Peddapally PIN: 505525 Cell No: 9398312174 Telephone No: Email: moguramnaveena@mail.com

:

:

:

3. **Results of Examination**

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
l Year–1 Sem	DEC,2017					
l Year – 2 Sem	MAY,2018					
ll Year – 1 Sem	NOV,2018	8.46	10	85	yes	
ll Year – 2 Sem	APR,2019	8.3	10	83	yes	
III Year – 1 Sem	NOV,2019	7.32	10	73	yes	
III Year – 2 Sem	OCT,2020	8.0	10	80	yes	
IV Year – 1 Sem	JAN,2021	8.0	10	80	yes	
IV Year – 2 Sem						

4. Campus Placements

S.	Name of the company	Interview stages cleared					
S. No.	appeared	Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	Placed in	
1.							
2.							
3.							
4.							
5.							

5. Higher Education

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
-----------	------	-------------------------	-------	------	--------------------

1.	GATE		
2.	TOEFL		
3.	IELTS		
4.	GRE		
5.	CAT		
6.	GMAT		
7.			
8.			
9.			

6. Technical Training/Certification Programs/Workshops attended :

S. No.	Name of the Training	Duration / Dates
1.	6 th sense robotics workshop	4&5 OCT 2018
2.	NFS 2.0	4-6 OCT 2018
3.	Techwizard	4-6 OCT 2018
4.		
5.		
6.		

:

7. Campus Recruitment Programs attended

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. Industrial Visits

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. Technical Paper presentations at Symposia / Conferences:

:

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10. **Professional Society** : Student Memberships

1. 2. 3.

4.

- Special Achievements :
- 1.

11.

- 2.
- 3. 4.
- 4. 5.

<u>Note:</u> Enclose photocopies of the supported documents

12: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:		Agree	Neutral
i EOs. Engineering Gladuates will be able to.	Agree(3)	(2)	(1)
PEO1:Building on fundamental knowledge, graduate should			
continue develop technical skills within and across disciplines in	2		
Electronics and Instrumentation Engineering for productive and	3		
successful career maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to			
demonstrate their creativity in engineering practice and team			
work with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to			
attain professional competence through lifelong learning such as	3		
higher education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

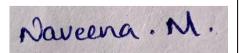
	Outcomes	Strongly Agree(3)	Ag ree (2)	Neutra 1 (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		

PO10	a knowledge of contemporary issues	3	
PO11	an ability to use the techniques, skills, and modern engineering	3	
	tools necessary for engineering practice.	5	
PSO1	an ability for immediate professional practice as an Electronic	3	
and In	strumentation Engineer	5	
PSO2	PSO2 An ability to use fundamental knowledge to investigate new and		
emerg	ing technologies leading to innovations in the field of Electronics	3	
& Inst	rumentation engineering.		

Suggestions / Feedback on Academic (class work / subjects, etc.):

Suggestions / Feedback on Infrastructural facilities:

Any other feedback:



Signature of the Student Date:16-5-2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : M. Shilpa Reddy

Roll No: B17EI027



1.	Father name:	M. Venu Gopal Reddy
2.	Permanent Address:	
	Address:	Flat No. 303, Madhava Residency Medipally, Uppal, Hyderabad.
	Pin:	900098
	Cell No:	8897893126
	Telephone No:	9912680260
	Email Id	Shilpareddy1729@gmail.com

3. **Results of Examination**

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
l Year –1 Sem	DEC,2017	9.22	9.22	92	Yes	
l Year – 2 Sem	MAY,2018	8.96	9.09	90	Yes	
ll Year – 1 Sem	NOV,2018	9.15	9.11	91	Yes	
II Year – 2 Sem	APR,2019	8.64	8.99	89	Yes	
III Year – 1 Sem	NOV,2019	9.26	9.04	90	Yes	
III Year – 2 Sem	OCT,2020	9.13	9.06	90	Yes	
IV Year – 1 Sem	JAN,2021	9.36	9.10	91	Yes	
IV Year – 2 Sem						

:

4. Campus Placements :

S.	Name of the company	Interview stages cleared					
No.	appeared	Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	Placed in	
1.	DXC Technology	Yes	Yes	Yes	Yes	Yes	
2.	Cognizant	Yes	Yes	No		No	
3.	Infosys	Yes	Yes	Yes	Waiting	Waiting for result	
4.	HCL	Yes	Yes	Waiting	Waiting	Waiting	
5.							
6.							

5. **Higher Education : NO**

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
1.	GATE				
2.	TOEFL				
3.	IELTS				
4.	GRE				
5.	CAT				
6.	GMAT				
7.					
8.					
9.					

6. Technical Training/Certification Programs/Workshops attended :

S. No.	Name of the Training	Duration / Dates
1.	Six sense Robotics	2 day workshop
2.	TCS ION	1 month
3.		
4.		
5.		
6.		

:

7. Campus Recruitment Programs attended

S. No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.	Face Academy	10 days	Good
2.			
3.			
4.			

8. Industrial Visits : NO

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. Technical Paper presentations at Symposia / Conferences: No

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			
7.			

10.	Professional Society : Student Memberships	1. 2.
		3.
		4.
11.	Special Achievements:	
	1.NCC 'C' certificate holder.	

2. Technical club and sports club Joint secretary.

<u>Note:</u> Enclose photocopies of the supported documents

12: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:		Agree	Neutral
r EOs. Engineering Graduates will be able to.	Agree(3)	(2)	(1)
PEO1:Building on fundamental knowledge, graduate should			
continue develop technical skills within and across disciplines in	Yes		
Electronics and Instrumentation Engineering for productive and	ies		
successful career maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to			
demonstrate their creativity in engineering practice and team work	Yes		
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain			
professional competence through lifelong learning such as higher	Yes		
education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongl y Agree(3)	Agre e (2)	Neutra l (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	Yes		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	Yes		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Yes		
PO4	an ability to function on multidisciplinary teams.	Yes		
PO5	an ability to identify, formulate, and solve engineering problems	Yes		
PO6	an understanding of professional and ethical responsibility.	Yes		
PO7	an ability to communicate effectively	Yes		

PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and	Yes	
	societal context		
PO9	a recognition of the need for, and an ability to engage in life-long	Yes	
	learning	103	
PO10	a knowledge of contemporary issues	Yes	
PO11	an ability to use the techniques, skills, and modern engineering	Yes	
	tools necessary for engineering practice.	105	
PSO1	an ability for immediate professional practice as an Electronic and	Yes	
Instru	mentation Engineer	105	
PSO2	An ability to use fundamental knowledge to investigate new and		
emerg	ing technologies leading to innovations in the field of Electronics &	Yes	
Instru	mentation engineering.		

Suggestions / Feedback on Academic (class work / subjects, etc.):

NO

Suggestions / Feedback on Infrastructural facilities:

NO

Any other feedback: NO



Signature of the Student Date: 16/05/2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : VELURI ANVIKA REDDY

1. 2. Roll No: B17EI022



Father name	:	V. RAMANA REDDY
Permanent Address	:	
H. No:		2-12-64
Street :		Vidyaranyapuri, Vayuputra colony
Village:		Hanamkonda
Mandal:		
District:		Warangal
PIN :		506009
Cell No:		9502409152
Telephone No:		
Email:		velurianvika@gmail.com

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
l Year –1 Sem	DEC,2017	9.3	10	93	yes	
l Year – 2 Sem	MAY,2018	9.48	10	94.8	Yes	
ll Year – 1 Sem	NOV,2018	9.23	10	92.3	Yes	
ll Year – 2 Sem	APR,2019	9.14	10	91.4	Yes	
III Year – 1 Sem	NOV,2019	8.63	10	86.3	Yes	
III Year – 2 Sem	OCT,2020	8.47	10	84.7	Yes	
IV Year – 1 Sem	JAN,2021	9.14	10	91.4	Yes	
IV Year – 2 Sem						

4. **Campus Placements** :

S.	Name of the company		Interview st	ages cleared		
S. No.	Name of the company appeared	Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	Placed in
1.	DXC Technology	Yes		Yes	Yes	DXC Technology
2.	Cognizant	Yes		Yes	Yes	Cognizant
3.						
4.						
5.						

5. Higher Education

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
-----------	------	----------------------	-------	------	--------------------

:

1.	GATE			
2.	TOEFL			
3.	IELTS	2020	7	
4.	GRE	2020	303	
5.	CAT			
6.	GMAT			
7.				
8.				
9.				

6. Technical Training/Certification Programs/Workshops attended :

S. No.	Name of the Training	Duration / Dates
1.		
2.		
3.		
4.		
5.		
6.		

:

7. Campus Recruitment Programs attended

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. Industrial Visits

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. Technical Paper presentations at Symposia / Conferences:

:

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10. **Professional Society** : Student Memberships

1. 2. 3.

4.

11. Special Achievements : 1.

- 2. 3.
- 4. 5.

<u>Note:</u> Enclose photocopies of the supported documents

12: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
i EOs. Engineering Graduates will be able to.	Agree(3)	(2)	(1)
PEO1:Building on fundamental knowledge, graduate should			
continue develop technical skills within and across disciplines in		2	
Electronics and Instrumentation Engineering for productive and		2	
successful career maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to			
demonstrate their creativity in engineering practice and team work		2	
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain			
professional competence through lifelong learning such as higher		2	
education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongl y Agree(3)	Agre e (2)	Neutra 1 (1)
PO1	an ability to apply knowledge of mathematics, science and engineering		2	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.		2	
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		2	
PO4	an ability to function on multidisciplinary teams.		2	
PO5	an ability to identify, formulate, and solve engineering problems		2	
PO6	an understanding of professional and ethical responsibility.		2	
PO7	an ability to communicate effectively		2	
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context		2	
PO9	a recognition of the need for, and an ability to engage in life-long		2	

	learning		
PO10	a knowledge of contemporary issues	2	
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	2	
PSO1 an ability for immediate professional practice as an Electronic and Instrumentation Engineer		2	
emerg	An ability to use fundamental knowledge to investigate new and ing technologies leading to innovations in the field of Electronics & mentation engineering.	2	

Suggestions / Feedback on Academic (class work / subjects, etc.):

Suggestions / Feedback on Infrastructural facilities:

Any other feedback:

V. Anvika Reddy.

Signature of the Student Date: 16 - 05 - 2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name Jayasimha Reddy Gottimukkula

Roll No: B17EI003



- 1. Father name : Raja Redo
 - Raja Reddy Gottimukkula
- 2. Permanent Address H. No:

Street : Village: 25-1-54

9985204999

- Reddy Colony
- Somidi
- Mandal: Kazipet
 - Warangal Urban

:

:

:

:

- PIN : 506003
- Cell No: 9849039345
- Telephone No:

Email:

District:

jaysimhareddy345@gmail.com

3. **Results of Examination**

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
l Year–1 Sem	DEC,2017	6.44	10	61.18	NO	NO
l Year – 2Sem	MAY,2018	6.31	10	59.945	NO	NO
ll Year – 1Sem	NOV,2018	6.39	10	60.70	NO	NO
ll Year – 2Sem	APR,2019	6.31	10	59.94	NO	NO
III Year – 1Sem	NOV,2019	6.39	10	60.70	NO	NO
III Year – 2Sem	OCT,2020	6.65	10	63.17	YES	NO
IV Year – 1Sem	JAN,2021	6.84	10	64.98	YES	NO
IV Year – 2 Sem						

4. Campus Placements

S.	Name of the company		Interview st	ages cleared	I	
S. No.	appeared	Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	Placed in
1.						
2.						
3.						
4.						
5.						

5. **Higher Education**

S. Exam Appeared in Score Rank Any other
--

No.		the year		info.
1.	GATE			
2.	TOEFL			
3.	IELTS	2021	6	
4.	GRE	2020	299	
5.	CAT			
6.	GMAT			
7.	DUOLINGO	2021	120	
8.				
9.				

6. Technical Training / Certification Programs / Workshops attended :

S. No.	Name of the Training	Duration / Dates
1.		
2.		
3.		
4.		
5.		
6.		

:

7. Campus Recruitment Programs attended

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. Industrial Visits :

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. Technical Paper presentations at Symposia / Conferences:

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10.	Professional Society	:	1.
	Student Memberships		2.
			_

- 3. 4.
- 11. **Special Achievements** :

- 1. 2.
- 2. 3.
- 4.
- 5.

<u>Note:</u> Enclose photocopies of the supported documents

12: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
	Agree(3)	(2)	(1)
PEO1:Building on fundamental knowledge, graduate should			
continue develop technical skills within and across disciplines in	YES		
Electronics and Instrumentation Engineering for productive and	115		
successful career maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to			
demonstrate their creativity in engineering practice and team		YES	
work with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to			
attain professional competence through lifelong learning such as	YES		
higher education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongl y Agree(3)	Agre e (2)	Neutra l (1)
PO1	an ability to apply knowledge of mathematics, science and engineering		YES	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.		YES	
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		YES	
PO4	an ability to function on multidisciplinary teams.	YES		
PO5	an ability to identify, formulate, and solve engineering problems		YES	
PO6	an understanding of professional and ethical responsibility.		YES	
PO7	an ability to communicate effectively	YES		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	YES		

PO9	a recognition of the need for, and an ability to engage in life-long			
	learning			
PO10	a knowledge of contemporary issues		YES	
PO11	an ability to use the techniques, skills, and modern engineering	YES		
	tools necessary for engineering practice.	163		
PSO1	an ability for immediate professional practice as an Electronic		YES	
and In	strumentation Engineer		1123	
PSO2	An ability to use fundamental knowledge to investigate new and			
emerg	ing technologies leading to innovations in the field of Electronics		YES	
& Inst	rumentation engineering.			

Suggestions / Feedback on Academic (class work / subjects, etc.):

Classwork is very good. Prof. are great and helpful.

Suggestions / Feedback on Infrastructural facilities:

Infrastructure is quiet good and very useful.

Any other feedback:

Signature of the Student Date: 16-05-2021

BATCH: 2014-2018

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : M. Meghana.

Roll No: 814€1001

1. Father name

2. Permanent Address H.No: 6-4-130/1 Village: District: hordangal Telephone No:

: M. Have Shankay. :6-4-130/1 , Brahminwada, HnK, Street: Naagulaveedhi^{t w}gl Mandal: Hanamkonda

PIN: 506001

Cell No: 7-702101269

Email: merugumeghana + @ gmål.com.

:

3. **Results of Examination**

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I – Year	May 2015	9.19	10.		yes	-
ll Year – 1 Sem	Nov 2015	8.38	10		yes	-
II Year – 2 Sem	May 2016.	8.64	10.		yee	_
III Year – 1 Sem	Nov 2016.	8.37	10		yes	-
III Year – 2 Sem	April 2017	8. 73	10		Nes	
IV Year – 1 Sem	NOV 20H	8.74	D		yer	
IV Year – 2 Sem					yes	_

Campus Placements 4.

			Interview st	ages cleared		
S. No.	Name of the company appeared	Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	Placed in
1.	ROOM GROUP	Yes	Ves	yes	yes	RADM GROUP
2.	AVEVA	yes	yes	NO	NO .	1975 - C.
3.		/				
4.						
5.						

Higher Education 5.

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
1.	GATE	2018	19	-	
2.	TOEFL				
3.	* IELTS		,		
4.	GRE				
5.	CAT				
6.	GMAT				
7.					
8.					
9.				2	ж.

	Technical Training / Certification Programs / Workshops a	ttended :
6. S. No.	Name of the Training	Duration / Dates
1.		
2.		
4.		
5.		

Campus Recruitment Programs 7. attended

6.

	attended		Suggestions / Feedback (if any)
S.No.	Name of the Training	Duration / Dates	
1.	FACE	15 days.	Average, not heypel
2.	TALENTIO.	4 days	Aveciage, heipful foor
3.			U
4.			

:

- Industrial Visits : Duration / Dates 8. Name of the Industry 16/5/16 - 30/5/16 S.No. 1. BHEL 4 4 216/17 Electoric Loco shed kazipet. 2. 3. 4.
 - Technical Paper presentations at Symposia / Conferences: Presented at (name & 9. Symposium / place of symposium / Conf. held on Title of the paper S.No. conf.) sumshodhini kiten Instrumentation cumshodking KITSD Bio Medical 1. Evolvement 9n BM 2. Technology 3. 4. 5.

1.

2.

3. 4.

- **Professional Society** 10. Student Memberships
- Special Achievements: 1. secured polize in paper polesentation sheld on sunshodhing 2016 KITSID. 11.

- 2. 3.
- 4.
- 5.

Note:

6.

Enclose photocopies of the supported documents

:

12: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
reos: Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PEO1:Building on fundamental knowledge, graduate should			
continue develop technical skills within and across disciplines in			
Electronics and Instrumentation Engineering for productive and			V
successful career maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to			
demonstrate their creativity in engineering practice and team			
work with increasing responsibility and leadership	•		
PEO3: Graduates should refine their knowledge and skills to			
attain professional competence through lifelong learning such as	h		
higher education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outromos		Strongly	Agree	Neutral
	Outcomes	Agree(3)	(2)	(1)
PO1	an ability to apply knowledge of mathematics, science and			
	engineering		~	
PO2	an ability to design and conduct experiments, as well as to	/		
	analyze and interpret data.	\checkmark		
PO3	an ability to design a system, component, or process to meet			
	desired needs within realistic constraints such as economic,	/		
	environmental, social, political, ethical, health and safety,	\checkmark		
	manufacturability, and sustainability.			
PO4	an ability to function on multidisciplinary teams.	\checkmark		
PO5	an ability to identify, formulate, and solve engineering problems	\checkmark		
PO6	an understanding of professional and ethical responsibility.	\checkmark		
PO7	an ability to communicate effectively	\checkmark		
PO8	the broad education necessary to understand the impact of			
w.	engineering solutions in a global, economic, environmental, and			
	societal context			
PO9	a recognition of the need for, and an ability to engage in life-long			4
	learning	~		
PO10	a knowledge of contemporary issues	\sim		
PO11	an ability to use the techniques, skills, and modern engineering	1		
	tools necessary for engineering practice.	•		
PSO1	an ability for immediate professional practice as an Electronic	/		
	strumentation Engineer	V		
PSO2	An ability to use fundamental knowledge to investigate new and		-	
emerg	ing technologies leading to innovations in the field of Electronics			
& Inst	rumentation engineering.			

Suggestions / Feedback on Academic (class work / subjects, etc.): Class Room Leaving and Teaching is excellent. As conceaned the subjects ancluded aure useful fost knowledge gaining. Suggestions / Feedback on Infrastructural facilities: Good Ingrastructure and Labe. -> Need Requisiements in 9notrumentation & Measuring labe. Any other feedback: -> please touy to conduct mose practical] steal'time vooskshops. -> concentration on Andurdual student performance i required. M · Meghana Signature of the Student



DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL - 15 (An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2014-2018

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head

Department of Electronics & Instrumentation Engineering Kakatiya Institute of Technology & Science, Bheemaram (V), Hasanparthy (M) Warangal – 506 015

Thank you for your cooperation.

WORK CSIVANI

Dept. of Electronics & Instrument for Engineering

A. General Information

1. Name & Designation: M. Have Sharkar
2. Organization: Buiness
3. Address: 6-4-130/1, Nagulaveedhi, Brahminwada,
3. Address: 6-4-130/1, Naagulaveedhi, Brahminwada, Hanamkonda, Davangel:
4. Email ID:
9849241369
5. Phone Number (Off): 6. Mobile: 984934126.9.
B. Details of the Ward
1. Name of the Student

2. Roll No. ______B14.61.001_____

C: Feedback Please give your feedback on appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO) Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

achieved by graduates after then graduation.	Strongly	Agree	Neutral
PEOs: Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career		~	
maintaining professional ethics PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work		\checkmark	
with increasing responsibility and leadership PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUT	COMES (PS	SOs)	
PROGRAMME OUTCOMES (POS)& PROGRAMME OF DEATO	Strongly	Agree	Neutral
Outcomes	Agree(3)	(2)	(1)
PO1 an ability to apply knowledge of mathematics, science and		V	1725
engineering 202 an ability to design and conduct experiments, as well as to analyze			1
and interpret data. PO3 an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	2 S		
PO4 an ability to function on multidisciplinary teams.		V	
PO5 an ability to identify, formulate, and solve engineering problems		V	
PO6 an understanding of professional and ethical responsibility.		V	
1 :1: La communicate effectively			
PO8 the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and	Contract I	V	
societal context PO9 a recognition of the need for, and an ability to engage in life-long		V	
learning		1	6
PO10 a knowledge of contemporary issuesPO11 an ability to use the techniques, skills, and modern engineering	5		1
 ron an ability to inform engineering practice. PSO1 an ability for immediate professional practice as an Electronic and 			1
Instrumentation Engineer PSO2 An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics &	1 z		
Instrumentation engineering.			

.....

D. Any other suggestion(s)

Malfrankar Signature



DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15 (An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2017-2021

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head Department of Electronics & Instrumentation Engineering Kakatiya Institute of Technology & Science, Bheemaram (V), Hasanparthy (M) Warangal – 506 015

Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

A. General Information

- 1. Name & Designation: Srinivas Chidurala
- 2. Organization: Collectorate office, Nagarkurnool.
- 3. Address: Flat no. 302, Sri Sai Balaji Towers, Karimnagar
- 4. Email ID: Chidurala.sreenivas@gmail.com
- 5. Phone Number (Off): 6. Mobile: 9652404756

B. Details of the Ward

- 1. Name of the Student: Pranav Chidurala
- 2. Roll No.: B17EI002

C: Feedback Please give your feedback on appropriate scale <u>PROGRAMME EDUCATIONAL OUTCOMES (PEO)</u>

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue	3		
develop technical skills within and across disciplines in Electronics			
and Instrumentation Engineering for productive and successful career			
maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to	3		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	3		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	1	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
	an ability for immediate professional practice as an Electronic and	3		
	mentation Engineer			
	An ability to use fundamental knowledge to investigate new and	3		
0	ing technologies leading to innovations in the field of Electronics &			
instru	mentation engineering.			

D. Any other suggestion(s)

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DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERINGKAKATIYA INSTITUTEOFTECHNOLOGY & SCIENCE::WARANGAL-15 (AnAutonomousInstituteunderKakatiyauniversity,Warangal)

PARENTS SURVEY

Batch2017-2021

DearSir/Madam,

We appreciate your assistance in helping us to improve our educational program in order to better servecurrent and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please takea few moments to complete the following survey.

PleaseReturn the CompletedFormto:

Head Department of Electronics & Instrumentation EngineeringKakatiyaInstitute ofTechnology&Science, Bheemaram (V), Hasanparthy (M)Warangal – 506 015

Thankyou foryour cooperation.

Head Dept.ofElectronics&InstrumentationEngineering

A. GeneralInformation

1.Name&Designation:VELURI RAMANA REDDY
2.Organization:Retired DPMO, Health department
3.Address H.NO 2-12-64, Vidyaranyapuri, Vayuputra colony, Hanamkonda, Warangal. Pincode: 506009
4
.EmailID:lathaveluri1975@gmail.com
5.PhoneNumber(Off):6.Mobile: 9701579624
B. DetailsoftheWard
1. Nameof theStudentV. ANVIKA REDDY
2. Roll NoB17EI022

Pleasegiveyourfeedbackonappropriatescale C:Feedback PROGRAMME EDUCATIONALOUTCOMES(PEO)

ProgrammeEducationalOutcomes(PEO)arestatementsdescribingattributeswhichshouldbeachievedby graduatesaftertheir graduation.

PEOs:EngineeringGraduateswill beableto:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should		2	
continuedevelop technicalskills withinand			
acrossdisciplinesinElectronicsandInstrumentationEngineeringforprod			
uctiveandsuccessfulcareer			
maintainingprofessionalethics			
PEO2: Graduatesshoulddevelopandexercisetheircapabilitiestodemonstrate		2	
theircreativityinengineeringpracticeandteamwork			
withincreasingresponsibilityandleadership			
PEO3:Graduatesshouldrefinetheirknowledgeandskillstoattain	3		
professionalcompetencethroughlifelonglearningsuchashighereducation,ad			
vanced degrees and professional activities.			

PROGRAMMEOUTCOMES(POs)&PROGRAMMESPECIFICOUTCOMES(PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	anability to apply knowledge of mathematics, science and engineering		2	
PO2	anabilitytodesignandconductexperiments,aswellastoanalyzeandinter pret data.		2	
PO3	an ability to design a system, component, or process to meet desiredneedswithinrealisticconstraintssuchaseconomic,environment al,social,political,ethical,healthandsafety, manufacturability,andsustainability.		2	
PO4	anabilitytofunction onmultidisciplinaryteams.		2	
PO5	an abilitytoidentify,formulate,andsolveengineeringproblems		2	
PO6	anunderstandingofprofessionalandethicalresponsibility.		2	
PO7	anabilitytocommunicateeffectively		2	
PO8	thebroad education necessary tounderstandtheimpact ofengineering solutionsinaglobal,economic,environmental,and societalcontext		2	
PO9	arecognitionoftheneedfor, and an ability to engage in life-long learning		2	
PO10	aknowledgeofcontemporaryissues		2	
PO11	anabilitytousethetechniques,skills,andmodern engineering toolsnecessaryforengineering practice.	3		
	${\sf anability} for immediate professional practice as an Electronic and Instrumen$	3		
	Engineer			
emerg ntatio	Anabilitytousefundamentalknowledgetoinvestigatenewand ingtechnologiesleadingtoinnovationsinthefieldofElectronics&Instrume n engineering.	3		

D.Anyothersuggestion(s)





DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15 (An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2017-2021

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head Department of Electronics & Instrumentation Engineering Kakatiya Institute of Technology & Science, Bheemaram (V), Hasanparthy (M) Warangal – 506 015

Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: Satyanarayana Moguram & farmer

2. Organization:

3. Address: vill:wadkapur, mdl: julapally, dist: peddapally.

.....

4. Email ID:

5. Phone Number (Off): 6. Mobile: 7989932425

B. Details of the Ward

- 1. Name of the Student: Naveena Moguram
- 2. Roll No: B18EI063L

C:Feedback Please give your feedback on appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

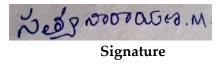
Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue	3		
develop technical skills within and across disciplines in Electronics			
and Instrumentation Engineering for productive and successful career			
maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to	3		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	3		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
PSO1	an ability for immediate professional practice as an Electronic and	3		
Instru	imentation Engineer			
emerg	An ability to use fundamental knowledge to investigate new and ging technologies leading to innovations in the field of Electronics & imentation engineering.	3		

D. Any other suggestion(s)





DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15 (An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch: 2017-2021

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head Department of Electronics & Instrumentation Engineering Kakatiya Institute of Technology & Science, Bheemaram (V), Hasanparthy (M) Warangal – 506 015

Thank you for your cooperation.

Head Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: Manjula, Home Maker

2. Organization: No

- **3. Address:** Flat No. 303, Madhava Residency Medipally, Uppal, Hyderabad.
- **4. Email ID:** rajeshreddy.m11@gmail.com
- **5. Phone Number (Off):** 8500388132.
- **6. Mobile:**9912680260.

B. Details of the Ward

- 1. Name of the Student: Shilpa Reddy
- 2. Roll No.: B17EI027

C: Feedback Please give your feedback on appropriate scale <u>PROGRAMME EDUCATIONAL OUTCOMES (PEO)</u>

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue	Yes		
develop technical skills within and across disciplines in Electronics			
and Instrumentation Engineering for productive and successful career			
maintaining professional ethics			
PEO2: Graduates should develop and exercise their capabilities to	Yes		
demonstrate their creativity in engineering practice and team work			
with increasing responsibility and leadership			
PEO3: Graduates should refine their knowledge and skills to attain	Yes		
professional competence through lifelong learning such as higher			
education, advanced degrees and professional activities.			

PROGRAMME OUTCOMES (POs) & PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering	Yes		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	Yes		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Yes		
PO4	an ability to function on multidisciplinary teams.	Yes		
PO5	an ability to identify, formulate, and solve engineering problems	Yes		
PO6	an understanding of professional and ethical responsibility.	Yes		
PO7	an ability to communicate effectively	Yes		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	Yes		
PO9	a recognition of the need for, and an ability to engage in life-long learning	Yes		
PO10	a knowledge of contemporary issues	Yes		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	Yes		
	an ability for immediate professional practice as an Electronic and mentation Engineer	Yes		
emerg	An ability to use fundamental knowledge to investigate new and ing technologies leading to innovations in the field of Electronics & mentation engineering.	Yes		

C. Any other suggestion (s): NO

M. Moniscelo

Signature



Kakatiya Institute of Technology & Science

Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. మంద్ – 40६ 01%.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15 03 2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

I tende Stee Jette tette				1.0
Name	BISURENDOR		Age 48	
Educational	BA	Occupation	Employee	2
Qualification	D. M		en que v-	2
Name of Ward	Biprate	ngusha		
Department &	1515	0.011.10		
Class	ELE	2014-18		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	\checkmark
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

1) please include mole software helded Converses

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Page 2 of 2



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University. Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. వరంగల్ - 406,089.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 3 3.18

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Please select your category:

Student	
Teacher	
Employer	
Parent	Y
Alumni	
Other (Please specify)	40 ⁻

Parents Feedback

Please give following details:

истино.			Age 50
Mirza Mazherulla Ba		i l	1160 > -
D. C. a MA	Occupation	Breinell	
-			
Mirze A	menleh	baig	
	Airza Mazherulla B B. COM Mirza A	Airza Mazherulla Baig B. COM Mirze Amenuleh	Airza Mazherulla Baig Occupation Occupation

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	(
Agree	V
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	V
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Average system in mid exams should be removed

81 Signature

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగత – 40६ 08 4.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 8 . 3 . 2018

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Please select your category:

Student	
Teacher	
Employer	
Parent	V
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

I leuse give jouowing	Succurro.			
Name	A. SIRISHA	a ke	4	Age 47
Educational	Degree	Occupation	private Employee	
Qualification	4		· · · · ·	
Name of Ward	A. NYNISHA			
Department &	EIE			2 N
Class		*		

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	\checkmark
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	с

D. Curriculum enhances employability

Strongly Agree	
Agree	8
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	
Disagree	4
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	\checkmark
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement (to consider during syllabus revision)

Best of mid exams must be Congidered instead of average

of . with Signature

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DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Sponsored by Ekashila Education Society, Warangal) (Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi) Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

GRADUATE EXIT FEED BACK

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form. $\Im(2) - 2$

STUDENT DETAILS

Name: <u>Meghith</u> Roll No: <u>BITME068</u> Year of Graduation: <u>2021</u> Contact Number (Mobile): <u>6300257415</u> E-mail ID: <u>BITME068@ Kitsw-ac-in</u>

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic			
sciences, mechanical engineering and multi disciplinary			
areas.			
PEO 2: To apply modern tools and techniques to design,			
analyze, interpret and solve mechanical and allied		\sim	
engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical,			
economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team			
spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

- PSOs	High	Moderate	Louis
Engineering Graduates will be able to	(3)	(2)	Low
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	\sim	(2)	(1)
PSO2: To model, analyze, design, develop and implement		~	

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

u abilit	ies which should be achieved by gran	High	Moderate	Low
S.	PO's	(3)	(2)	(1)
No.	Engineering Graduates will be able to			
1	Engineering knowledge		~	
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems	~		
5	Modern tool usage	\sim		
6	The engineer and society			
7	Environment and sustainability		<u>()</u>	
8	Ethics	\smile		
9	Individual and team work	6	•	
10	Communication		\sim	
11	Project management and finance		\smile	
12	Life-long learning	\sim		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~		
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum			

Lab must be included in the circulation



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: <u>Sn Vathsav</u> Roll No: <u>BITME 99</u> Year of Graduation: <u>2021</u>
Contact Number (Mobile): 901474348 E-mail ID: Vathew 797(2) amount of the contact Number (Mobile): 901474348
E-mail ID: Vatheov 797@gmail. Com.

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		(=/	(1)
PEO 2: To apply modern tools-and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		~	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		-	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	Moderate (2)	Low (1)
PSO2: To model, analyze, design, develop and implement		

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

abiiit	es which should be achieved by graduates 1	High	Moderate	Low
S .	PO's	U U	(2)	(1)
No.	Engineering Graduates will be able to	(3)		
1	Engineering knowledge		4	
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage		4	
6	The engineer and society	\sim		
7	Environment and sustainability		~	
8	Ethics		5	
9	Individual and team work	\sim		
10	Communication	\sim		
11	Project management and finance		5	
12	Life-long learning			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		\checkmark	
Relevance of courses with respective industry needs		\sim	
Content of the courses			
Suggestions for improving the curriculum			
i) Industrial visits & live usage of	Equipro	rents in	
Olter organizations provide inte	menps.		
Olter organisations provide Inte	metips.		



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: <u>G</u>Sirdhu Roll No: BITME [72] Year of Graduation: <u>2021</u> Contact Number (Mobile): <u>9640286860</u>. E-mail ID: <u>Judeb Sidhua</u> grad Com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary	High (3)	Moderate (2)	Low (1)
areas.			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	~		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	\sim		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	\sim		

PSOs		T		
Engineering Graduates will be able to	High	Moderate	Low]
1301: 10 apply learned principles 1.1	(3)	(2)	(1)	
production and industrial engineering, design, thermal,	5			
PSO2: To model, analyze, design, develop and implement				
	\checkmark		1	

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge			
2	Problem analysis	~		
3	Design/development of solutions	5		
4	Conduct investigations of complex problems	\sim		
5	Modern tool usage	\smile		
6	The engineer and society	5		
7	Environment and sustainability			
8	Ethics	\checkmark		
9	Individual and team work	~		
10	Communication	5		
11	Project management and finance	5		
12	Life-long learning			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~		
Relevance of courses with respective industry needs	~		
Content of the courses			
Suggestions for improving the curriculum			

Alothing :



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: V Ganesh	Roll No: BIT	ME175 .Ye	ear of Graduation:	2021	
Contact Number (Mobile):	8106641682	E-mail ID:	ganavenulaisa	gly7Egmail.	con.

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		~	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		<u> </u>	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	~		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		~	

PSOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PSO1: To apply learned principles and knowledge in		(-)	(-/
various applications of materials, design, thermal,	~		
production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement	V		

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors. and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		(2)	(1)
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			· ·
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			
9	Individual and team work			
10	Communication			
	Project management and finance			\mathcal{C}
12	Life-long learning			

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry parts		· · · · · · · · · · · · · · · · · · ·	
Suggestions for improving the curriculum	~		
Focus mere on modern teelm Maline learning outo Fusion	iques li 360	be-	



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: <u>Sai Charan</u>	Roll No: BITME 133Year of Graduation:	
Contract NL 1 Contract (Chi	Koll No: DI TIME 133Year of Graduation:	2021
Contact Number (Mobile):	B2457672 E-mail ID: Salcharan, Kond	
	\mathcal{F}	have apply (

mail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		(2)	(1)
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	<u> </u>		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues PEO4: To inculcate professionalism, ethical attitude, team	\sim		-
spirit and lifelong learning to achieve career goals.	~		

PSOs				
Engineering Graduates will be able to PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering. PSO2: To model, analyze, design, develop and implement	\subseteq	Moderate (2)	Low (1)	

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	- (1)
1	Engineering knowledge		(_/	
2	Problem analysis	V		
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society	5		
7	Environment and sustainability			
8	Ethics	5		
9	Individual and team work	. ~		
10	Communication	~		
11	Project management and finance	5		
12	Life-long learning	~		
	Life long leathing	~		

Overall Course St.	Very good (3)	Good (2)	Average
Overall Course Structure	~		(-)
Relevance of courses with respective industry needs	~		
Content of the courses	~		
Suggestions for improving the curriculum	1		

No -



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: ASHISH Roll No: #17MEB2(Year of Graduation: 2021 Contact Number (Mobile): 8496871607 E-mail ID: 85/156/53/Va@2177811.0017

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\sim		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	\checkmark		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	~		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		-	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement	/		-

100

PROGRAMME OUTCOMES (PO) Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

- -

S .	biodid be achieved by graduates upo	Moderate	Low	
No.	PO's	High	(2)	(1)
1	Engineering Graduates will be able to	(3)	(2)	
2	Problem analysis	~		
3	Design/development of solutions			
4	Conduct investigations of compton methods	~		
5	usage	~	-	
6	The engineer and society	~		
7	Environment and sustainability	~		
8	Ethics			
9	Individual and team work	5		
10	Communication	5		
11	Project management and finance	~		-
12	Life-long learning	/		

.

	Very good	.Good	Average
Overall Course Structure	(3)	(2)	(1)
Relevance of courses with respective industry needs	~~~~		
Content of the courses			-
Suggestions for improving the curriculum			
Its already at its best			
·			
		-	-



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DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Sponsored by Ekashila Education Society, Warangal) (Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi) Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name:	Vazundeep	Roll No: BL7MEOUS Yea	r of Graduation: 2021
Contact Ni	umber (Mobile):	E-mail ID:	BIZMEOOZA Kitw.alin

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic	•		
sciences, mechanical engineering and multi disciplinary	~		
areas.			
PEO 2: To apply modern tools and techniques to design,			
analyze, interpret and solve mechanical and allied			
engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical,	1		
economical, environmental and energy related issues	. 01		
PEO4: To inculcate professionalism, ethical attitude, team	1		
spirit and lifelong learning to achieve career goals.			

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		\sim	
PSO2: To model, analyze, design, develop and implement			

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge	~		
2	Problem analysis	5		
3	Design/development of solutions	5		
4	Conduct investigations of complex problems	5		
5	Modern tool usage	5	-	-
6	The engineer and society	5		
7	Environment and sustainability	5		
8	Ethics	5	-	
9	Individual and team work	5	-	
10	Communication	5		
11	Project management and finance	-		
12	Life-long learning	/	-	
12			-	

	Very good (3)	Good (2)	Average
Overall Course Structure	~		
Relevance of courses with respective industry needs	5		
Content of the courses	5		
Suggestions for improving the curriculum			

Everthing is fine.



DEPARTMENT OF MECHANICAL ENGINEERING

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE (Sponsored by Ekashila Education Society, Warangal) (Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi) Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

GRADUATE EXIT FEED BACK

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation. Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: <a>Ni Khi tha	Roll No: BIJME028 Year of	f Graduation: 2021 2001 Alikhithganta 27 Dgmail
Contact Number (Mobile):	8639243575 E-mail ID: F	Alikhithganta 27 a) gmai

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic			
sciences, mechanical engineering and multi disciplinary	5		
areas.			
PEO 2: To apply modern tools and techniques to design,			
analyze, interpret and solve mechanical and allied	5		
engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical,			
economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team			
spirit and lifelong learning to achieve career goals.	1		

PSOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PSO1: To apply learned principles and knowledge in	(0)	(2)	(1)
various applications of materials, design, thermal, production and industrial engineering.	\sim		
PSO2: To model, analyze, design, develop and implement			-

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors PROGRAMME OUTCOMES (PO)

Low Moderate (1)PO's S. (2)(3) Engineering Graduates will be able to No. 5 Engineering knowledge 1 5 2 **Problem analysis** 3 Design/development of solutions 4 Conduct investigations of complex problems 5 Modern tool usage -1 The engineer and society 6 ~ 17 Environment and sustainability 0 8 Ethics 0 Individual and team work ~

~

~

-

and abilities which should be achieved by graduates upon graduation.

FEED BACK ON CURRICULUM T

Communication

Life-long learning

Project management and finance

10

11

12

Overall Course Structure	Very good (3)	Good (2)	Average (1)
			-
Relevance of courses with respective industry needs			
Content of the courses		: 1	
Suggestions for improving the curriculum			

OUS Gusal Cussicular needs mose Phaetical Explanation.



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measure their attributes i.e. POs and PSOs on the day of graduation. The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

9 Year of Graduation: 2014 - 21 Roll No: BIAMER Sumanth Redo E-mail ID: Sumanth Reddy Konda(a) gmail.com. Name: Contact Number (Mobile):

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PROGRAMME DD C CHIPPEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary		~	
areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			~
PEO 3: To impart responsibility towards socio-technical,		~	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		~	

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			-
PSO2: To model, analyze, design, develop and implement	-		\checkmark

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors PROGRAMME OUTCOMES (PO)

abilities which should be achieved by graduates upon graduation. High Moderate Low an

nc	l abilit	nes which should be the	- Hign	Wioderate	(1)
	S.	PO's	(3)	(2)	(1)
	No.	Engineering Graduates will be able to			
	1	Engineering knowledge			~
	2	Problem analysis			
	3	D im / development of solutions			1
	4	Conduct investigations of complex problems			-
	5	Modern tool usage		\sim	
	6	The engineer and society	-	5	
.	7	Environment and sustainability			
ł	8	Ethics		5	
ł	9	Individual and team work			
ł	10	Communication			
ł	11	Project management and finance			
$\left \right $	12	Life-long learning			
- 1					

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			-
Relevance of courses with respective industry needs		_	- 1
Content of the courses			

Suggestions for improving the curriculum

- Nothing -



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: Syed Ibrahien		BIZMEDLOY	ear of Graduation	2021
Contact Number (Mobile):	9381202995	E-mail ID:	syedionahim a	2612 Damail com
			0	0

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	~		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	\sim	-	
economical, environmental and energy related issues PEO4: To inculcate professionalism, this is a second se	~		
spirit and lifelong learning to achieve career goals.	\checkmark		

	PSOs			
	Engineering Graduates will be able to PSO1: To apply learned principles and knowledge in various applications of materials	High (3)	Moderate (2)	Low (1)
- 1	various applications of materials, design, thermal, production and industrial engineering. PSO2: To model, analyze, design, develop and implement	-		
	,			

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		(-/	(1)
2	Problem analysis	~		
3	Design/development of solutions	1		
4	Conduct investigations of complex problems	1		
5	Modern tool usage			
6	The engineer and society			
7	Environment and sustainability			
8	Ethics		- 4-7 T	
9	Individual and team work	~		
10	Communication	~		
11	Project management and finance	5	-	
12	Life-long learning			

Overall Course Stru	cture	-		Very good (3)	Good (2)	Average (1)
Relevance of course Content of the cours Suggestions for imp	es					
Study	A	more	odvonced	technolo	gies	
				C	/	
	-	-				
-				-		



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name:	Karunakar	Roll No:	RAMEDSIYE	ear of Graduation:	201
Contact N	Jumber (Mobile): 918-	27 50289	E-mail ID:	Konenakor Kalla	pally 6 gmail im

(]

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs	High	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic	(-)	(-)	(1)
sciences, mechanical engineering and multi disciplinary areas.			
PEO 2: To apply modern tools and techniques to design,	-	-	
analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively			
PEO 3: To impart responsibility towards socio tochnical			
economical, environmental and energy related issues			-
FEO4: To inculcate professionalism ethical attitude trans			
spirit and lifelong learning to achieve career goals.			-

PSOs Engineering Graduates will be able to PSO1: To apply lossed	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		~	
PSO2: To model, analyze, design, develop and implement			~

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge		-	
2	Problem analysis			
3	Design/development of solutions			1 y
4	Conduct investigations of complex problems			
5	Modern tool usage			
6-	The engineer and society			
7	Environment and sustainability			
8	Ethics			V
9	Individual and team work	-		
10	Communication .			
11	Project management and finance	·	1	
12	Life-long learning		~	
	0 0			

- · ·	Very good	Good	Average
Overall Course Structure	(3)	(2)	(1)
overan Course Structure			(-)
Balance 6 to	-		1
Relevance of courses with respective industry needs		V	
Content of the courses			
Suggestions for improving the curriculum			
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way de charge shall be implemented



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FEEDBACK FORM-Parents

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

Date:

2017-21.

STUDENT DETAILS:	
Roll no: BISMEZISL	Name: Sai Koishna
Class: BlTech	Branch: Mechanical
Academic Year:	1 (00,00
PARENT DETAILS:	
Name: a. Lingarauothy	
Designation: Business	
Mobile no: 7842442448	

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and column	~		(-/
engineering problems and communicate the	~		
economical, environmental and energy related issues	·····	\sim	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		·····	
and the second se			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs	 and a sector of (1) - 0, or decomp instantine as an end of (1) - 0. 	High	Moderate	Low
Engineering Graduates will E		(3)	(2)	(1)
PSO1: To apply learned principles an	nd knowledge in			
various applications of materials,	design, thermal,			
production and industrial engineering.	TOTALE 1 MITS AN COMMON OF MAY ADDRESS OF COMMANDARY ADDRESS ADDRESS ADDRESS		والاستراد والمنطقاتين المار المارية فعلما والمعلما المعلم	Participant and another for the
PSO2: To model, analyze, design, develo	p and implement		•	
advanced mechanical systems or processes	S.		and a summer and	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate (2)	Low (1)
No.	Engineering Graduates will be able to	(3)		a come a serie a
1	Engineering knowledge			
2	Problem analysis			
3	Design/development of solutions			and the second second
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society	<u> </u>		
7	Environment and sustainability			and a constant
8	lithics		· · ·	ar
9	Individual and team work	1		
10	Communication		<u></u>	
11	Project management and finance	ţ	<u></u>	
12	Life-long learning		\checkmark	
			t	

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~		
Relevance of courses with respective industry needs		s,	
Content of the courses		-	
Suggestions for improving the curriculum	• • • • • • • • • • • • • • • • • • •	در ایک اور میرون در ایرانی و	
- Atria course i that and			-
- Inductry relatent lowry are to be	- males	ed m	m
curindley.			



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The Department of Mechanical Engineering would be grateful if you could spare some time | complete this survey form.

Date:

Mobile no:

STUDENT DETAILS:

Roll no: BIZTE027 Class: B. teth Academic Year: 2012-21 PARENT DETAILS: Name: G. Bolay Designation:

Name: G. Lahanke Branch: Mechanical Engg.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

9652896384

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\smile		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		<u>с</u>	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	-		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	• • • • • • • • • • •	<u> </u>	
	and an and a second		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs	mgn	Moderate	Low
Engineering Graduates will be able to	(3)	(2)	(1)
PSO1: To apply learned principles and knowledge in		\sim	
various applications of materials, design, thermal,			
production and industrial engineering.	1978 - PL 0466477 200017 4/1	<u></u>	and the second designed as a second
PSO2: To model, analyze, design, develop and implement		\checkmark	
advanced mechanical systems or processes.	and the states of the	an a	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		5	
2	Problem analysis	and a start of the second of the second s	\sim	
3	Design/development of solutions	nan mar and an	\sim	
4	Conduct investigations of complex problems	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	∽	
5	Modern tool usage		~ ·	
6	The engineer and society		5	
7	Environment and sustainability		5	a na hala na manya na aka na manana na mangana yang sa sang
8	lithics	\sim		
9	Individual and team work	and the second second second		•
10	Communication	-	- -	
11	Project management and finance	5		
12	Life-long learning		\checkmark	nadional de la seco de la

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with		1	
Relevance of courses with respective industry needs Content of the courses		<u> </u>	
Suggestions for improving the curriculum	a the second second		
			•
1	1		



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DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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Objectives of the survey;

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The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

STUDENT DETAILS:

BIZME032 Roll no:

B.Tech Class:

2017-21 Academic Year:

PARENT DETAILS:

Sai sumanth Name: Agzicultuze 9705432564 Designation:

Mobile no:

K-Lanna Reddy Mechanical Name: Branch:

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

	PEOs Engineering Graduates will be able to
PEO scienc	1: To provide comprehensive knowledge in basic es, mechanical engineering and multi disciplinary areas.
PEO analyz	 To apply modern tools and techniques to design, ze, interpret and solve mechanical and allied sering problems and communicate them effectively.
PEO	3: To impart responsibility towards socio-technical, mical, environmental and energy related issues
	To inculcate professionalism, ethical attitude, team

spirit and lifelong learning to achieve career goals.

High (3)	Moderate (2)	Low (1)
n an gu a ing	ал соно и на родани стан И содо с стан	a i s
-		

PROGRAMME SPECIFIC OUTCOMES (PSO) Moderate Low High **PSOs** (1)(2)(3) Engineering Graduates will be able to PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering. PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	en de la terre en de la consta d'agante este en de la consta d'agante este en de la consta d'agante este en de	~	
2	Problem analysis		~	
3	Design/development of solutions		~	and a state state of the state
4	Conduct investigations of complex problems		~	
5	Modern tool usage	a fran Alfrin - Walf State, namen an inden yn fan fan i'r ar odd Anno	1.	
6	The engineer and society		_	an anna an an ann an Anna a' Anna an an an an
7	Environment and sustainability	rances and and rates in the	\sim	No Marcal Marcal () - D. And S. And D. Collary (1993)
8	Ethics		<u> </u>	
9	Individual and team work		-	at many a
10	Communication			
11	Project management and finance			-
12	Life-long learning		_	-
				_

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses and		1	
Relevance of courses with respective industry needs Content of the courses			
Suggestione for		~	
Suggestions for improving the curriculum			
Inductor Att a	and the second	ويرا مشور بمعدين ا	
- Inductor A-O Course To the layter Course, Jun 7 de la	1 J-1 1	~~~~!	\ ·
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	when an	e um	th
The second se			
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Date:

STUDENT DETAILS:

BIAMED36 Roll no:

Class:

Branch:

Name: R. Chardrahes Branch: Mechanical

Academic Year: 20 2-21

PARENT DETAILS:

Name:

Designation: `

Mobile no: 7704 89629

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	~		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied			
engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

GRAMME SPECIFIC	PSO	High	Moderate	Low
PSO1: To	raduates will be able to	(3)	(2)	(1)
various apply learne	raduates will be able to ed principles and knowledge in	and the second se		
Production and industria	of materials, design, thermal,	\sim		
	l engineering. e, design, develop and implement		The second s	and the second distances of the second

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge	and the second sec	~	
2	Problem analysis		\sim	
3	Design/development of solutions	and a second		
4	Conduct investigations of complex problems		<u> </u>	
5	Modern tool usage		4	5
6	The engineer and society		<u> </u>	an a
7	Environment and sustainability	\sim		
8	Ethics		A	
9	Individual and team work			
10	Communication			
11	Project management and finance			
12	Life-long learning	7		

overan Course Structure	Very good Good Average (3) (2) (1)
Relevance of courses with respective industry needs	
Suggestions for improving the curriculum	



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FEEDBACK FORM-Parents

The Department of Mechanical Engineering, KITSW is implementing outcome base education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of th Mechanical Engineering programme. Based on your experience with Mechanical Engineerin please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme at mould the students to output excellence in their career after graduation.

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- 2. To measure our graduates' accomplishments of PEOs after their graduation and also measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

Mobile no:

STUDENT DETAILS:

BIAME024 Roll no: B.Tech Class: Academic Year: 2017-21 PARENT DETAILS: S. Akhil Name: Farmer Designation: 7742843492 Name: S·*Ragavendəa* Branch: *Mechanica* I

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

 PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals. 	Moderate (2)	Low (1)
analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues PEO4: To inculcate professionalism, ethical attitude team	7	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues PEO4: To inculcate professionalism, ethical attitude team		
PEO4: To inculcate professionalism, ethical attitude, team		
-i guais.		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	0	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	(0)		a a transformer and a state of the state of
2	Problem analysis	1		an a
3	Design/development of solutions		5	
4	Conduct investigations of complex problems		~	and a general start with
5	Modern tool usage		· · ·	
6	The engineer and society			~
7	Environment and sustainability		~	an ana amin'ny fivon'ny fivon'ny fivonanan-amin'ny fivon
8	Ethics		1.	
9	Individual and team work	\sim	the part and its fail advector and	
10	Communication	ana ana ana amin'ny fisiana amin'ny fisiana		. 1
11	Project management and finance	8	· · · · · · · · · · · · · · · · · · ·	
12	Life-long learning		0	

A CONTRACTOR OF	The super- company and the second methods and the second		
Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry no Content of the courses	eeds	ip L	
Suggestions for improving the curriculum			
- Lalert Industry related	Courres fl	orld b	eadded



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The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BIZTE133

B-tech Class:

Academic Year: 2017-21

PARENT DETAILS:

Verketerhioro Reo Name: Farmer Designation: 9192457672 Mobile no:

Name: K. Sai Cheren Branch: Mechanical

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate	Low
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	-	(-)	(1)
analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility		\sim	
PEO4: To inculcate professional			
spirit and lifelong learning to achieve career goals.		~ \ \	bedaa ku sa ku aa

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	(3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			<i>\</i>

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and • abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	~		·····
2	Problem analysis	\checkmark		
3	Design/development of solutions			ا م شرود بعد مع
4	Conduct investigations of complex problems	\mathcal{A}		
5	Modern tool usage			-
6	The engineer and society	Second and the second		
7	Environment and sustainability			
8	Ethics	-		
9	Individual and team work		and the second of the second	
10	Communication		\smile	
11	Project management and finance		\checkmark	
12	Life-long learning			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		P	
Relevance of courses with respective industry needs		<u></u>	and a second
Content of the courses		3	
Suggestions for improving the curriculum	رائيس اراد مست ا	1	•

Subtrindste development courses should be introduced



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The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BIAME074	Name:	p. saiddya
Class: B.Tech	Branch:	Mechanical
Academic Year: 2019-21		•
PARENT DETAILS:		
Name: D. Deepak Sodhan		
Designation: Doctoo		
Mobile no: 7328467254		

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

	PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
	PEO 1: To provide comprehensive knowledge in basic	-	()	(1)
	berefices, mechanical engineering and multi-dipotention		~	and a structure definition of the second of
	Le 10 apply modern tools and tachnisms to the	n a state a construction and a second	An opposite of the Company and the second	A POINT OF THE OWNER OF MALE OF THE POINT
)	interpret and solve mochanical is it			
-	engineering problems and communicate them effectively.			
	PEO 3: To impart responsibility towards socio-technical, economical, environmental and	· · · · · · · · · · · · · · · · · · ·	the second second second	- transmission and a second second
1-	and energy related issues	-		
	PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve	• **** • • • •	na interest a comme	and the second second
	spirit and lifelong learning to achieve career goals.	~		
	1 Control of the second secon second second sec			

PR	OGRAMME SPECIFIC OUTCOMES (PSO)	1	Moderate	Low
	PSOs	(2)	(2)	(1)
	Engineering Graduates will be able to	(3)		
	PSO1: To apply learned principles and knowledge in		0	
	various applications of materials, design, thermal,			
	production and industrial engineering.			
	PSO2: To model, analyze, design, develop and implement			L
	advensed mechanical evideme or processes			

advanced mechanical systems or processes.

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors an abilities which should be achieved by graduates upon graduation.

lities w	hich should be achieved by graduates upon grad	High	Moderate	Low
S.	PO's	(3)	(2)	(1)
No.	Engineering Graduates will be able to	(5)		
1	Engineering knowledge			
2	Problem analysis		V	
3	Design/development of solutions			~
4	Conduct investigations of complex problems		<u> </u>	
5	Modern tool usage		1	
6	The engineer and society			4
7	Environment and sustainability			and the first second se
8	Ethics			· · · · · · · · · · · · · · · · · · ·
9	Individual and team work		~	
10	Communication		a sur come and come a state	9 (198 - 11) I
11	Project management and finance			-
12	Life-long learning		1	5 a. 644

	Very good (3)	Good (2)	Average (1)	
Overall Course Structure		c m		
Relevance of courses with respective industry needs		1		
Content of the courses		the strength of the strength o		
Suggestions for improving the curriculum				
courses aclasted to ArtibiCial inteller	sence and	Machine	learnin	-
may be added to smensthen the cirr	nculum	and have	ze the	
studenes industry ready.		 Marcine (Comparison and Article) 		



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The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BIJAMEO 25

Class: ME-1

Academic Year: 2017-21 PARENT DETAILS:

Name: Kushdye Branch: Mechonicel.

Name:

Designation: Ergneer Mobile no: 8121305770

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate	Low
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and column		(-)	(1)
analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and environmental a			<u> </u>
and energy related issues		5	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	\checkmark		analaine in an 12 ma

na n	PSOs	(2)	Moderate (2)	(
Enginee	ring Graduates will be able to	(3)	- in and the second sec	
DCO1. To apply	learned principles and knowledge in ions of materials, design, thermal,		~	
meduction and in	dustrial engineering. analyze, design, develop and implement	and the property of the second	~	

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and es which should be achieved by graduates upon graduation. ٠ abilítie

S.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge			and a second of the second
2	Problem analysis		-	and a second
3	Design/development of solutions	an ana ana an	<u> </u>	والانف واللا والمعارة المواصلاتهم فليت
4	Conduct investigations of complex problems			
5	Modern tool usage		4	
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			
9	Individual and team work		-	
10	Communication	\sim		
11	Project management and finance			
12	Life-long learning		المراجع والمراجع المراجع	· · · · · ·
L			t	

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		\sim	
Relevance of courses with respective industry needs			
Content of the courses		e statute energia de la co	
Suggestions for improving the curriculum			
· · · · · ·			
·			



DEPARTMENT OF MECHANICAL ENGINEERING

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BIZTTEO18

Class:

Academic Year: 2017-21 PARENT DETAILS: Name: S-Rojomand Designation: Rojnean Mobile no: 9440440121

Name: Verkote Soi Branch: Mechanical Engg,

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\sim		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		<u> </u>	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	\sim		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		-	

DGRAMME SPECIFIC OUTCOMES (PSO) PSOs	High	Moderate (2)	Low (1)
Engineering Graduates will be able to	(5)		
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal,			
and industrial enomeering.		\checkmark	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors a • abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge			ayar area i
2	Problem analysis	<u> </u>		
3	Design/development of solutions	<u> </u>		AND ADDRESS OF A DESCRIPTION
4	Conduct investigations of complex problems			
5	Modern tool usage		4	and the second
6	The engineer and society		\sim	
7	Environment and sustainability	·	\checkmark	and the second second
8	Ethics	\sim	a con est a contentation of	و بو میں اللہ
9	Individual and team work	\sim		
10	Communication		~	
11	Project management and finance	\sim		
12	Life-long learning			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			anna na mar i na an anna an an an
Relevance of courses with respective industry needs		<u></u>	
Content of the courses Suggestions for improving the curriculum	1	an sheran a sa	•

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Name: G. Lahanka

Branch: Mechanical

The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

Date:

C

STUDENT DETAILS: Roll no: BITME027 Class: ME_T Academic Year: 2017-21 PARENT DETAILS: Name: G-Boloji Designation:

Mobile no: 9652 89638 4,

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\checkmark		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		~	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	\sim		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		· _	

2017-21.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	(3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge at various applications of materials, design, thermal,		\sim	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	157	(2)	(1)
2	Problem analysis		2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	
3	Design/development of solutions			
4	Conduct investigations of complex problems	and the second	4	
5	Modern tool usage	the state of the s		
6	The engineer and society			~
7	Environment and sustainability	Married and American Society		-
8	Ethics		\checkmark	
9	Individual and team work	\sim		
10	Communication		1	
	Project management and finance			5
12	Life-long learning	\sim		

Quarrall Come	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~	•	
Relevance of courses with respective industry needs		<u>~</u>	
Content of the courses			
Suggestions for improving the curriculum	and the second second and the	1 (1997) - 1997 - 1998 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 19 1	
1			-



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Date:

STUDENT DETAILS:

Roll no: BIZME039

MET Class:

Name: Branch:

Sai SUMANTH PTECHANICAL

Academic Year: 20 7-21

PARENT DETAILS: K. LAXMA REDDY

Designation:

Name:

È

Mobile no: 9440271501,

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	~		
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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		V	

PROGRAMME SPECIFIC OUTCOMES (PSO)

ROGRAMME			151 Jack	Alis's
PSOs	High	Moderate		NAT A A
Engineering Graduates will be able to	(3)	(2)	Low	3/3
PSO1: To apply learned principles and knowledge in	and the second		(1)	10
various applications of materials, design, thermal,				
production and industrial engineering.				
PSO2: To model, analyze, design, develop and implement			the same many set	
advanced mechanical systems or processes.		4		
	and the submer of the	and the second state of the second state of the state of the second state of the secon		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate	Low
1	Engineering knowledge	(3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions	1		
4	Conduct investigations of complex problems	and the second sec		~
5	Modern tool usage			4
6	The engineer and society		<u> </u>	and the second
7	Environment and sustainability		-1	Antonio de la companya de la
8	Ethics	-	~	
9	Individual and team work		5	~
10	Communication	-		· · · · · · · · ·
11	Project management and finance		~	
12	Life-long learning	-	~	

Overall Course Structure	Very good (3)	Good (2)	Average (1)	V
Relevance of courses with respective industry needs				
Content of the courses		<u> </u>	an a canada ana ana ana a	
Suggestions for improving the curriculum		and the second state of th	• • • • • •	
			•	
· · · · · · · · · · · · · · · · · · ·				



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Name: Mirza Apaz Baiz Branch: Mechanica

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

Date:	
STUDENT	DETAILS:
Roll no:	317ME039

Class:

Academic Year: 26/4-21 PARENT DETAILS: Name: Mirza Maisullah Baig

Designation:

1

Mobile no: 0686792736.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)			
PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\checkmark		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		\sim	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	\sim		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	\frown		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		9	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge	\sim	for maline and the second s	
2	Problem analysis	5		ter til de den stande och och de det i der til ganne af
3	Design/development of solutions	a na jama jako na kao make kao make kao mang ka	\sim	a na Barrier Roll Welder all specific - annae, pres or
4	Conduct investigations of complex problems		<u> </u>	
5	Modern tool usage		<u> </u>	
6	The engineer and society		~	
7	Environment and sustainability		~	
8	Ethics		1.	
9	Individual and team work		1	
10	Communication	A Martin Calman Andrew Street, M. Kanadaki - Loropo Manadaki - Y	1	
11	Project management and finance			
12	Life-long learning			

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs		\sim	
Content of the courses			
Suggestions for improving the curriculum	and the second se		
· · · · · · · · · · · · · · · · · · ·			



DEPARTMENT OF MECHANICAL ENGINEERING

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIEŅCE

(Sponsored by Ekashila Education Society, Warangal) (Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi) Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Parents

The Department of Mechanical Engineering, KITSW is implementing outcome base education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of th Mechanical Engineering programme. Based on your experience with Mechanical Engineerin please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme ar mould the students to output excellence in their career after graduation.

Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcome (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. 'To measure our graduates' accomplishments of PEOs after their graduation and also measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BIZMEOUP

Class:

210

To b rovi Viro. repr To i attin rovi nurti abili $\int Cu I_{C_{\ell}}$ essful

Academic Year:

PARENT DETAILS: Name: U. Soi Rama Keishng

Designation:

Mobile no: 8500165301

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	\sim		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		~	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	\sim		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	- 1 - 1 / A m		

Name: G. Karthikey Branch: Mechanical

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate Low (1)	
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal,	-		
production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement			
advanced mechanical systems or processes.			

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and • abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low (1)
No.	Engineering Graduates will be able to	(3)	(2)	(1)
1	Engineering knowledge	~		
2	Problem analysis	5		
3	Design/development of solutions	~		
4	Conduct investigations of complex problems	~		
5	Modern tool usage			
6	The engineer and society		1	
7	Environment and sustainability	~		
8	Ethics		<u></u> ;	
9	Individual and team work	\checkmark		
10	Communication	1	<u></u>	
11	Project management and finance			
12	Life-long learning			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~	•	
Relevance of courses with respective industry needs		5	
Content of the courses Suggestions for improving the curriculum			•



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

Date:

STUDENT DETAILS:

Roll no: BATTE092

Class:

Name: K. Vithsow Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: K-Ventaleshualu

Designation:

on

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1

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Mobile no: 9603135660

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	$\overline{}$		
 PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues 		<u>́</u>	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)	
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	\checkmark			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			2	

PROGRAMME OUTCOMES (PO)

• Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate (2)	Low (1)
No.	Engineering Graduates will be able to	(3)	(4)	(1)
1	Engineering knowledge	an a	<u></u>	
2	Problem analysis		5	
3	Design/development of solutions		\sim	and and a street of the street
4	Conduct investigations of complex problems	an an da an an da an	-	ana ana amin' ary a dia dia mampika
5	Modern tool usage		7	and the second
6	The engineer and society		5	
7	Environment and sustainability		-	1 mg2 mm2 m
8	Ethics	\sim	5	
9	Individual and team work	/		
10	Communication			-
11	Project management and finance		-	
12	Life-long learning		<u> </u>	

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	~	1 1	ann a bha a' Marcha Bann a' Marcha Bann a' Marcha
Relevance of courses with respective industry needs		<u> </u>	
Content of the courses			
Suggestions for improving the curriculum			
· ·			



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- measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

STUDENT DETAILS:

BIAMEOIS Roll no:

Class:

Name: S. Rajamouli^{*} Branch: <u>Mechanical</u>

2017-21 Academic Year: PARENT DETAILS: venkal sai Name: Faəmao Designation: 9440440121

Mobile no:

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	~		
 PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues 	-	~	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1 : To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		and the second se	(1)
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.	/		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

3, lo, 1 2	PO's Engineering Graduates will be able to Engineering knowledge	High (3)	Moderate (2)	Low (1)
3	Problem analysis Design/development of solutions			No 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
5	Modern tool usage	1993 - 1994 - 19	<u> </u>	
7	The engineer and society Environment and sustainability Ethics		1	an general and a strategy of all and a s
) ()	Individual and team work Communication	5	1	· · · · · · · · · · · · · · · · · · ·
1	Project management and finance Life-long learning	-		••••

and the second sec	AND IN THE REAL PROPERTY OF		
Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs	Ber staff for a staff and the staff of the s	The second s	
Content of the courses	a for the second second second second second second second second		
Suggestions for improving the curriculum		- 000 - 200 - 20 •	1.
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1			



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The Department of Mechanical Engineering would be grateful if you could spare some time 1 complete this survey form.

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	-			

STUDENT DETAILS: Roll no: Blogan BIJME074

Class:

Academic Year: 17-21

PARENT DETAILS: D. Daepak Sodharr Name: Designation: Busineess 7674042420 Mobile no:

Name: D. saiddyg Branch: Mechanical

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	~		
 PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues 	-	~	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

	PSOs		11.6.	Moderate (2)	(
Engineerin	g Graduates will be able	to	(3)		
PSO1: To apply le	arned principles and kno	wledge in			
various application	s of materials, design,	thermal,	~		
production and indu	strial engineering.		s his section association and action of the	and and a subsequence of the second	mail West Street 1

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and ٠ abilities which should be achieved by graduates upon graduation.

S.	PO's	High	Moderate	Low (1)	
No.	Engineering Graduates will be able to	(3)	(2)	(1)	
1	Engineering knowledge	~	the state of the second state of the state of the second state of		
2	Problem analysis		\sim		1
3	Design/development of solutions	5			
4	Conduct investigations of complex problems		~		
5	Modern tool usage	and the second		~	
6	The engineer and society	~			
7	Environment and sustainability		~		
8	Ethics	-		~	
9	Individual and team work	5			
10	Communication		~		
11	Project management and finance	al lot of the design one of the tot design of the second second second second second second second second second			
12	Life-long learning	~			

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	-	4	
Relevance of courses with respective industry needs		~	
Content of the courses			
Suggestions for improving the curriculum	and the second s	1. 1. Martine 1. Martine 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	
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ALUMNI FEEDBACK FORM

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form. 2017-21

PART-A:

PROFILE OF ALUMNUS

Sangameshwar. Year of Graduation: 2015 Name: 🖊

Contact Number (Mobile): 9248843853 E-mail ID: __

ORGANIZATION PROFILE

Name of Organization:	
Sector. Softparc.	
Government	🔲 Multi National Company .
□Government Linked Company	Private
Principal Activity of your Organization (You may check me	ore than one box):
Design and Development	Operation and maintenance
Production	Research and Development
Consulting	Testing and Quality Assurance
Academics	· Others (Please specifiy):

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.		1	
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching	\checkmark	-	
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state		-	
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and			~

please give your feedback of appropriate serie

PARI-B. PIEUSE 3 ATTIONAL OUTCOMES (PEO) PROGRAMME EDUCATIONAL OUTCOMES (PEO) PARI-E PROCATIONAL OFFCOME And A Statements describing attributes which should be programme Educational Outcomes (PEO) are statements describing attributes which should be programme advantage after their graduation. Education after their graduation.

PEOs:Engineering Graduates will be able to: PEOs:Engineering Graduates will be able to: PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary	Strongly Agree(3)	Agree (2)	Neutral (1)
areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		<u>`</u>	1

PRO ME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to: PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	Agree (2)	Neutral (1)
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes. ART-C:	·	-

P/

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions		14	
4.	Conduct investigations of complex problems		5	
5	Modern tool usage		-	
6	The engineer and society		5	
7	Environment and sustainability			4
8	Ethics			•
9	Individual and team work			
10	Communication			
11	Project management and finance		~	
12	Life-long learning			
If you	have any other suggestion to add, change or mod			

er suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			



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of Graduation: 2015

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: <u>~</u>	K.	Sur	ranth.	 Year

Contact Number (Mobile): <u>7794857396</u> E-mail ID: _

ORGANIZATION PROFILE

Name of Organization:	
Sector. Banglore	
Government	Multi National Company .
□Government Linked Company	Private ·
Principal Activity of your Organization (You may check mo	pre than one box):
Design and Development	Operation and maintenance
	Research and Development
Consulting	Testing and Quality Assurance
Academics	Others (Please specifiy):

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	\checkmark		
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching		~	
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state			
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and			

PART-B: Please give your feedback by appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PROGRAMME EDUCATIONAL OUTCOMES (PEO) Programme Educational Outcomes (PEO) are statements describing attributes which should be

the P Mer the

2	PEOs:Engineering Graduates will be able to:	Strongly	Agree	Neutral
	PEO 1: To provide communication	Agree(3)	(2)	(1)
	PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering			
	sciences, mechanical engineering and multi disciplinary areas.		u .	
	PEO 2: To apply modern tools and techniques to design, analyze, interpret and column			
			1	
			-	
	economical, environmental and energy related issues			
	The full all protocological states in the states of the st	· ·		
DD	spirit and lifelong learning to achieve career goals.	· · · ·		·
PR	OGRAMME SPECIFIC OUTCOMES (PSO)	•		

<u>UMES (PSO)</u>

PSOs Engineering Graduates will be able to: PSO1: To apply learned principles and knowledge in various applications of matarials	Strongly Agree(3)	Agree (2)	Neutral (1)
various applications of materials, design, thermal, production and industrial engineering. PSO2: To model, analyze, design, develop and implement advanced mechanical systems.	\sim	-	
advanced mechanical systems or processes.			~
DDO OD I I I I I I I I I I I I I I I I I			

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Church 1		
No.	Engineering Graduates will be able to:	Strongly	. Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions		~	
4	Conduct investigations of complex problems		5	
5	Modern tool usage		~	
6	The engineer and society			~
7	Environment and sustainability			<u> </u>
8	Ethics		~	
9	Individual and team work			-
10	Communication			
11	Project management and finance	1		\smile
12	Life-long learning			
If you	have any other suggestion to add, change or modi e grateful. Please propose it in the space provided be	fy any of the al	DEG	
we are	e grateful. Please propose it in the space provided be	lown	ove PEO, P	50 and PO

we are grateful. Please propose it in the space provided below:

PART-D

Very good (3)	Good (2)	Average (1)
-	\sim	



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: G. Pradoop Kemar.	Year of Graduation:

Contact Number (Mobile): 97012.90584 E-mail ID:

ORGANIZATION PROFILE

Name of Organization:	
Sector. Software Banglore	
Government	Multi National Company .
□Government Linked Company	Private
Principal Activity of your Organization (You may check me	ore than one box):
Design and Development	Operation and maintenance
	Research and Development
Consulting	Testing and Quality Assurance
Academics	Others (Please specifiy):

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	\checkmark		
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Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state	~		
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and			

Please give your feedback by appropriate scale DUCATIONAL OUTCOMES (TEO) ational Outcomes (PEO) are statements describing attributes which should be PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (122) achieved by graduates after their graduation.	Strongly Agree(3)	Agree (2)	Neutral (1)
PEOs:Engineering Graduates will be able to: PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary			
areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively. PEO 3: To impart responsibility towards socio-technical, inclusion provision provided and energy related issues		~	
PEO4: To inculcate professionalism, ethical attitude, team		~	-

spirit and lifelong learning to achieve career goals.

PROGRAMME SPECIFIC OUTCOMES (PSO)

	PSOs	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1. To an	Graduates will be able to: ply learned principles and knowledge in ications of materials, design, thermal,	~		
production an	1 industrial engineering.		-	
PSO2: To mod advanced mec	lel, analyze, design, develop and implement hanical systems or processes.	-	-	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge		5	
2	Problem analysis	\sim		
3	Design/development of solutions			~
4	Conduct investigations of complex problems		5	
5	Modern tool usage	· · · · · · · · · · · · · · · · · · ·		
6	The engineer and society		~	
7	Environment and sustainability			-
8	Ethics		-	
9	Individual and team work	5		
10	Communication		<u>```</u>	
11	Project management and finance			
12	Life-long learning		. /	
If you	have any other suggestion to add, change or modi	fy any of the abo	PEO DO	0

ld, change or modify any of the above PEO, PSO and PO '88' we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
		~	
Relevance of courses with respective industry needs	\sim		
Content of the courses			
Suggestions for improving the curriculum:			
		and the second second	



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ALUMNI FEEDBACK FORM

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:	•
PROFILE OF ALUMNUS	·
	of Graduation: 2017
Contact Number (Mobile): 9009253	E-mail ID:
ORGANIZATION PROFILE	
Name of Organization:	``````````````````````````````````````
Sector: GENKO	
Government	Multi National Company .
□Government Linked Company	Private

Principal Activity of your Organization (You may check more than one box): Design and Development Operation and maintenance Research and Development Deroduction Consulting Testing and Quality Assurance Others (Please specifiy): □ Academics

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	\checkmark		
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching	-	\sim	
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state	. ~	-	
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and.		/	

Please give your feedback by appropriate scale PART-B: PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be too after their graduation. • a

chieved by graduates after their graduation.	Strongly	Agree	Neutral
PEOs:Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		\checkmark	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			•

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able-to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			-

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge		(2)	
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage		~	
6	The engineer and society		~	
7	Environment and sustainability			
.8	Ethics	-		
9	Individual and team work			
10	Communication		\sim	and the second sec
11	Project management and finance		in .	
12	Life-long learning			ann na an
f you ł	have any other suggestion to add_chapped_		~	

rggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Ayonago (1)
	and the second	0000 (2)	Average (1)
Relevance of courses with respective industr			
needs needs with respective industr	V		and define a definition of the second s
Content of the courses			
Suggestions for improving the curriculum:			$\label{eq:alpha} a_{n+1} = a_n + a_n a_n a_n a_n + a$
i mig the curriculum:	n an		and the second method of the second



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ALUMNI FEEDBACK FORM

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form. PART-A:

Consulting

□Academics

PROFILE OF ALUMNUS	· · ·
Name:Year	of Graduation: 2020
Contact Number (Mobile): 9441291731	E-mail ID:
ORGANIZATION PROFILE	
Name of Organization:	
Sector: USA	
Government	
Government Linked Company	Multi National Company Private
Principal Activity of your Organization (You may check me	are then one have
Design and Development	
□ Production	Operation and maintenance
	Research and Development

Testing and Quality Assurance

Others (Please specifiy):

			•
Vision-Mission of the Department Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching lase	High (3)	Moderate (2)	Low (1)
environment, to produce high quality professionals and entrepreneurs to cater the needs of society. Mission1: To impart quality education the television	\mathbf{N}		
providing congenial teaching Mission2: To nurture the reasoning much		\checkmark	
capabilities of learners by providing the state Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and			

Please give your feedback by appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO) EEDUCATIONAL OUTCOMES (PEO) are statements describing attributes which should be

Programme Educational C Programme Educational C achieved by graduates after their graduation. PEOs:Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEOs:Engineering Onderwood PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary			-
areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	~	-	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs	Strongly	Agree	Neutral
Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PSO1: To apply learned principles and knowledge in			
various applications of materials, design, thermal,		~	
production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement		. 1	
advanced mechanical systems or processes.			
BT C			

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly		
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage		~	
6	The engineer and society			5
7	Environment and sustainability			4
8	Ethics		-	
9	Individual and team work	1		
10	Communication		\sim	1
11	Project management and finance		·	6
12	Life-long learning			
If you	have any other suggestion to add			
we are	have any other suggestion to add, change or modi grateful. Please propose it in the space provided be	fy any of the abo	ove PEO, PS	50 and PO

we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs			0 (-)
Content of the courses			
Suggestions for improving the curriculum:			



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:	•
PROFILE OF ALUMNUS	
	of Graduation: 2010
Contact Number (Mobile): 983217819	E-mail ID:
ORGANIZATION PROFILE	-
Name of Organization:	
Sector. Sistware	
Government	Multi National Company .
□Government Linked Company	Private
Principal Activity of your Organization (You may check mo	pre than one box):
Design and Development	Operation and maintenance
Production	Research and Development
Consulting	Testing and Quality Assurance
Academics	Others (Please specifiy):

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	\checkmark		
Mission1: To impair quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching Mission2: To nurture the reasoning, problem solving and research capabilities of learners b	-	\checkmark	
capabilities of learners by providing the state Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and	\checkmark		

Please give your feedback by appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO) EDUCATIONAL OUTCOMES (2007) cational Outcomes (PEO) are statements describing attributes which should be

Programme Educational October graduation. achieved by graduates after their graduation.	Strongly Agree(3)	Agree (2)	Neutral
PEOs:Engineering Graduates and PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary	<i>\</i> .	,	
areas. PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied			
PEO 3: To impart responsibility towards socio technical,			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs	Strongly	Agree	Neutral
Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		\checkmark	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		1	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge			(-)
2	Problem analysis	<u> </u>		
3	Design/development of solutions			~
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society		5	
7	Environment and sustainability		4	
8	Ethics			
9-	Individual and team work			
10	Communication			
11	Project management and finance		1	
12	Life-long learning			
If you	thave any other suggestion to add al		-	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs			
Content of the courses Suggestions for improving the curriculum:			
		-	



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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

E-mail ID:

PART-A:

PROFILE OF ALUMNUS

Name:	Carpin	Year of Graduation;	2009	
	P			-

562311

Contact Number	T)	Mobile)):	-18
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ORGANIZATION PROFILE

Name of Organization:	
Sector.	
Government	🔲 Multi National Company .
Government Linked Company	Private
Principal Activity of your Organization (You may check me	ore than one box):
Design and Development	Operation and maintenance
	□Research and Development
□ Consulting	Testing and Quality Assurance
	Others (Please specifiy):

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.		/	
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching			
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state			
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and	\checkmark		

Please give your feedback by appropriate scale

PROGRAMME EDUCATIONAL OUTCOMES (PEO) PROGRAMME EDUCATIONAL OUTCOMES (120) Programme Educational Outcomes (PEO) are statements describing attributes which should be heir graduation.

achieved by graduates after their graduation.	Strongly	Agree	Neutral
PEOs:Engineering Graduates will be able to:	Agree(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic		/	
PEO 1: To provide comprehensive knowledge	-		
PEO 1: To provide comprehensive knowledge sciences, mechanical engineering and multi disciplinary			
areas.			
areas. PEO 2: To apply modern tools and techniques to design, allied			· ·
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PEO 3: To impart responsibility towards socio-technical,			
economical environmental and energy related issues		./	
PEO4: To inculcate professionalism, ethical attitude, lean	-		
spirit and lifelong learning to achieve career goals.			
N N N N N N N N N N N N N N N N N N N			

PROGRAMME SPECIFIC OUTCOMES (PSO)

	PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
2	PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	\smile		
. [PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		\checkmark	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge			(-/
2	Problem analysis	1		
3	Design/development of solutions		5	
4	Conduct investigations of complex problems		1	
5	Modern tool usage	,	4	
6	The engineer and society			
7	Environment and sustainability			
8	Ethics		1	
9	Individual and team work		5	
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you we are	have any other suggestion to add, change or mod	ify any of the abo	ove PEO, PS	50 and PO

we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			



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ALUMNI FEEDBACK FORM

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CON OF THE DEPARTMENT

	Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)	
-1 n-1	a centre of excellence in Mechanical Engineering, to				
5 e2	the best teaching-learning and research				
03	moment, to produce high quality professionals and	~			
CT.	incheurs to cater the needs of society.				
s: onI:	impart quality education that builds strong ethical				
	attitude, technical knowledge and professional skills by				
	providing congenial teaching				
150 on2.	nurture the reasoning, problem solving and research				
	pabilities of learners by providing the state	-			
~ on'	inculcate life-long learning and leadership traits for				
	messful professional careers, by counseling and				

	111				-104
	x ¹	incomes (PEO) are statements at	Strongly	Agree	Nout
(n')	6.61	the their graduation.	Agree(3)	(2)	Neutra (1)
19	igi	and uates will be able to:	and solution.) angunaturations. Probaction to the product of	anne an ann an an Anna Anna an Anna Anna Anna Anna Anna Anna An	and an and an and a subscription of the
	1	eroprehensive knowledge in bas			
		e galeering and multi disciplinar	y -	1	
			and the second	nan da anno an	(1) (1) (2) (2000) (2) (2000) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2
		to tools and techniques to design	4	5	
$c_{ij}(f)$	ì	solve mechanical and date			
VII.	in (objectively.	analasi da tanan da mana ang da panta ana ana ang da panta ang da panta ang da panta ang da panta ang da panta N	er en fan fan fan ferste en	الم الم الحالي الم
1.1 .	Ti	the point temponsibility towards socio-technica	1, .		
	1	and energy related issues	E	and the summation of the second s	
		crossionalism. ethical attitude, tear	n		
	~ 1	ung to achieve career goals.			
DQ.,	11	OUTCOMES (PSO)			
			names a general contract contract contract	te geter strengten standen sig staten van en strenge maar as as as as as as	a site you as day and an and an and
		PSOs	Strongly	Agree	Neutral
, Ur	rin	sonductors will be able to:	Agree(3)	(2)	(1)
	-0	ned principles and knowledge in	1		anne e ranamerse e constituire a fan mainteen en
		of materials, design, thermal	, ~		
	101	anal engineering.			
• • •	ľo	and implement	t	-	
				\neg	
1151	dı	attrical systems or processes.		,	
ART		unical systems or processes.			
	MI	OUTCOMES (PO)			
ART	MI	TCOME <u>S (PO)</u> 	edge, skills,		and abili
ART ROCH ST ST ST ST		COME <u>S (PO)</u> and all statements describing know build by graduates upon graduation			and abili
ART ROCH ST	$\frac{\mathbf{M}}{\mathbf{O}}$	 TCOMES (PO) are statements describing know d by graduates upon graduation. Comes (PO) 	Strongly	behaviors	
NR []. 20 Co. 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	NI <u>M1</u> Or : - og	TCOME <u>S (PO)</u> are statements describing know a d by graduates upon graduation. Caroomes (PO) and Graduates will be able to:			Neutral
VR [2 20 Co. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	$\frac{\mathbf{M}}{\mathbf{O}}$	TCOMES (PO) are statements describing know and by graduates upon graduation. Caroomes (PO) (Graduates will be able to: ang knowledge	Strongly	behaviors Agree	
	MI O og ngi	TCOMES (PO) are statements describing know and by graduates upon graduation. Carduates (PO) Mg Graduates will be able to: Mg knowledge analysis	Strongly Agree (3)	behaviors Agree	Neutral
VR [2 20 Co. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	MI O i b g i g i t o g i t o g i t o g	COMES (PO) are statements describing know by graduates upon graduation. Carduates will be able to: mg knowledge analysis levelopment of solutions	Strongly Agree (3)	behaviors Agree	Neutral
VR [2 20 Co. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	MI O og ogi ogi tobl	TCOMES (PO) are statements describing know build by graduates upon graduation. Carcomes (PO) by Graduates will be able to: ang knowledge analysis build forment of solutions build treations of complex problem	Strongly Agree (3)	behaviors Agree	Neutral
ARTE 2003, 51 - 51 - 51 - 51 - 51 - 51 - 51 - 51 -	MI O the og ngi ngi tobl csic onc	TCOMES (PO) are statements describing know a d by graduates upon graduation. Carcomes (PO) MC Graduates will be able to: Mg knowledge analysis Mc forment of solutions for treations of complex problems training in the society	Strongly Agree (3)	behaviors Agree	Neutral
	MI Original oginobi osio osio osio osio osio osio osio o	TCOMES (PO) are statements describing know a d by graduates upon graduation. Carcomes (PO) MC Graduates will be able to: Mg knowledge analysis Mc forment of solutions for treations of complex problems training in the society	Strongly Agree (3)	behaviors Agree (2)	Neutral
NT 2000 1 1 2 2 7 4 0 0 7 8	MI O i b i g i g i g i i g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o i o	TCOMFS (PO) are statements describing know a d by graduates upon graduation. Carduates will be able to: ing knowledge analysis for dopment of solutions for dipations of complex problems of usinge	Strongly Agree (3)	behaviors Agree (2)	Neutral
NT 2000 1 2 3 4 5 0 7 8 9	MI Over og ngji ngji obl oslo obl oslo obl oslo over ndiv	TCOMES (PO) are statements describing know the d by graduates upon graduation. The comes (PO) mg Graduates will be able to: mg knowledge analysis for forment of solutions the displayed by the solutions of the ations of complex problems of usinge	Strongly Agree (3)	behaviors Agree (2)	Neutral
	MI O i i g i g i g i s i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i i o g i o o g i o o g i o o o o	TCOMES (PO) are statements describing know that by graduates upon graduation. The comes (PO) the Graduates will be able to: ang knowledge analysis free lopment of solutions the complex problems the treations of complex problems and treations of complex problems and team work	Strongly Agree (3)	behaviors Agree (2)	Neutral
NT 2000 1 2 2 2 1 2 2 2 3 4 3 0 2 7 4 3 0 0 7 2 7 4 3 0 0 7 1 0 1 7 1 0 1 7 1 1 1 1 1 1 1 1 1	MI O og igj igj igj iobl ogi od od ivi thic ic idiv	 TCOMFS (PO) are statements describing know d by graduates upon graduation. Caraduates will be able to: ang knowledge analysis ana	Strongly Agree (3)	behaviors Agree (2)	Neutral
NT 2000 1 1 2 1 2 1 2 3 4 1 0 7 8 9 10	MI Or og ngi ngi ngi od od od vu thic vu thic om	TCOMFS (PO) are statements describing know and by graduates upon graduation. Carotines (PO) The Graduates will be able to: The Knowledge analysis The Topment of solutions the Topment of solutions the Topment of complex problems and the society and sustainability at and team work	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
NT 2020 2020 2020 2020 2020 2020 2020 20	MI Over ogi ogi ogi obleo vu obleo vu thic vu thic om	TCOMFS (PO) are statements describing know and by graduates upon graduation. Carotines (PO) The Graduates will be able to: The Knowledge analysis The Topment of solutions the Topment of solutions the Topment of complex problems and the society and sustainability at and team work	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
NT 2000 1 1 2 1 2 1 2 3 4 1 0 7 8 9 10	MI Or og ngi ngi ngi od od od vu thic om yo	TCOMFS (PO) are statements describing know and by graduates upon graduation. Carotines (PO) The Graduates will be able to: The Knowledge analysis The Topment of solutions the Topment of solutions the Topment of complex problems and the society and sustainability at and team work	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
NT 23 4 1 2 3 4 1 2 3 4 1 0 7 8 9 10 10 10 10 10 10 10 10 10	MI Over ogi ogi ogi obleo vu obleo vu thic vu thic om	 TCOMFS (PO) are statements describing know d by graduates upon graduation. Caraduates will be able to: ang knowledge analysis ana	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
NT XOCU 2 2 2 3 4 0 7 8 9 0 7 8 9 0 7 8 9 0 7 8 9 0 7 8 9 0 7 8 9 0 7 8 9 0 7 8 8 9 0 7 8 8 9 10 7 8 8 9 10 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	MI Or og ngi ngi ngi ngi od od od od od od od od od od od od od	 TCOMES (PO) are statements describing know d by graduates upon graduation. a comes (PO) and team work 	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
ART ROCU 2 2 2 2 2 2 3 4 3 0 7 8 9 10	MI Or og ngi ngi ngi ngi od od od od od od od od od od od od od	 TCOMES (PO) are statements describing know a by graduates upon graduation. a comes (PO) b comes (PO) c finduates will be able to: ing knowledge analysis b complex problems c treations of complex problems c treations <lic li="" treations<=""> c treations c treation</lic>	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
ART- ROCA 2 2 3 4 3 2 3 4 3 6 7 8 9 10 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MI Or og ngi ngi ngi ngi od od od od od od od od od od od od od	 TCOMES (PO) are statements describing know d by graduates upon graduation. a comes (PO) and team work 	Strongly Agree (3)	behaviors Agree (2)	Neutral (1) O and PO
ART ROCA 3 2 3 3 3 3 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 5 3 4 3 5 3 5	MI O i g i g i ngti ngti v i v i v i v i v i v i v i v i v i v	TCOMFS (PO) are statements describing know a by graduates upon graduation. a comes (PO) by Graduates will be able to: by comment of solutions by the ations of complex problems by the ation of the ations by the ations of the ations by the ation of the ations by the ations of the ations by the ations by the	Strongly Agree (3)	behaviors Agree (2)	Neutral (1)
1 R T 2 Q Q A 3 A 3 A 4 A 7	MI O i g i g i ngti ngti v i v i v i v i v i v i v i v i v i v	TCOMFS (PO) are statements describing know a by graduates upon graduation. a comes (PO) by Graduates will be able to: by comment of solutions by the ations of complex problems by the ation of the ations by the ations of the ations by the ation of the ations by the ations of the ations by the ations by the	Strongly Agree (3)	behaviors Agree (2)	Neutral (1) O and PO
NRT 2000 1 2 2 3 4 5 2 3 4 5 6 7 8 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10	Mi O i g i g i g i g i g i g i g i g i g	TCOMES (PO) are statements describing know aby graduates upon graduation. are comes (PO) by Graduates will be able to: by graduates of complex problems be trained from the society be trained sustainability at and team work be trained from to add, change or modify a super propose it in the space provided below	Strongly Agree (3)	behaviors Agree (2)	Neutral (1) O and PO





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FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation. 2017 - 21.

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Hyundau	
Sector:	
□ Government	Malti N:
Government Linked Company	Multi National Company Private
Principal Activity of your Organization (Yo	u may check more than one have
Design and Development	Operation and
□ Production	Operation and maintenance Passan 1
□ Consulting	Research and Development
□ Academics	Testing and Quality Assurance
	Others (Please specifiy):

PART-B: Please give your feedback by appropriate scale

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduated achieved achieved by graduated achieved achieved achieved achieved achieved achieved a

a	nieved by graduates after their graduation.	Strongly	Agree	Neutral	1 -
	PEOs: Engineering Graduates will be able to:	Agree(3)	(2)	(1)	ř.
	PEO 1: To provide comprehensive knowledge in basic sciences,		-		
ł	mechanical engineering and multi disciplinary areas.				
- 1	PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems				
	and communicate them effectively.				
	PEO 3: To impart responsibility towards socio-technical,	-			
	economical, environmental and energy related issues				
	FEO4: To inculcate professionalism, ethical attitude, team spirit				
L	and lifelong learning to achieve career goals.		· · ·		2

PROGRAMME SPECIFIC OUTCOMES (PSO)

		1	Neutral
PSOs	Strongly	Agree	(d)
Engineering Graduates will be able to:	Agree(3)	(2)	(1)
Baddates will be able to:	1.5		
PSO1: To apply learned principles and knowledge in various			
applications of materials, design, thermal, production and			
industrial engineering.			
PSO2: To model, analyze, design, develop and implement			
advanced mechanical systems or processes.		N	
	-		

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge			
2	Problem analysis			
3	Design/development of solutions	\checkmark		
4	Conduct investigations of complex problems	-		
5	Modern tool usage		\checkmark	
6	The engineer and society			
7	Environment and sustainability			
8	Ethics	~		
9	Individual and team work			
10	Communication	. /		
11	Project management and finance		i.	-
12	Life-long learning		Y	
If you	have any other suggestion to add, change or modif	y any of the ab	ove PEO, P	SO and PO

If you have any other suggestion to add, change or modify any we are grateful. Please propose it in the space provided below:

PART-D Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			interage (1)
Relevance of courses with respective industry needs	-		
		-	
Content of the courses Suggestions for improving the curriculum:			
		-	



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PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Medba Serv	
Sector:	odrive Hydercabad.
Government	Multi National Company
Government Linked Company	Private
Principal Activity of your Organization (You ma	y check more than one have
 Design and Development Production 	Operation and maintenance
□ Consulting	Research and Development
□ Academics	Testing and Quality Assurance Others (Please specifiy):

PART- B: Please give your feedback by appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.			-
rEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			-
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		/	an Para an
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to: PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			
PART-C.			

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outer (PO)	Braudation.		
	Programme Outcomes (PO)	Strongly	Agree	Neutral
No.	Engineering Graduates will be able to:	Agree (3)	(2)	(1)
1	Engineering knowledge		(2)	
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			
9	Individual and team work			
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modif	v any of the ab	DVO PEO D	
we are	grateful Please propose it in the space quest 1, 11		overeo, p	SU and PO

we are grateful. Please propose it in the space provided below:

PART-D

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs - Content of the courses			
Suggestions for improving the curriculum:		-	



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FEEDBACK FORM-Employers/ Recruiters

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- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	
Sector:	
□ Government	Multi National Company
Government Linked Company	Private -
Principal Activity of your Organization (Y	ou may check more than one box):
Design and Development	Operation and maintenance
Production	□ Research and Development
□ Consulting	
□ Academics	Testing and Quality Assurance

PART-B: Please give your feedback by appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation. Drice

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
PEO 1: To provide comprehensive to the test	Agree(3)	(2)	(1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.			
PEO 2: To apply mode			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and all.	1		
interpret and solve mechanical and allied engineering problems and communicate them effectively			
PEO 3: To impart responsibility towards socio-technical, economical, environmental and ensure the training of the social			
economical, environmental and energy related issues		-	
To fill ull dip protoccionaliant it i	~		
and lifelong learning to achieve career goals.			
PROGRAMME SPECIFIC OUTCOMES (PSO)			
UTCOMES (PSO)			-

PSOs Engineering Graduates will be able to: PSO1: To apply learned principles and knowledge in various applications of materials design the	Strongly Agree(3)	Agree (2)	Neutral (1)
industrial engineering			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		-	

P

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation. -

э.	Programme Outcomes (PO)	8-manualion.		
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage		· .	_
6	The engineer and society		\checkmark	
7	Environment and sustainability			
8	Ethics		\checkmark	
9	Individual and team work		<u> </u>	
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modif			

l, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs Content of the courses		-	
Suggestions for improving the curriculum:			-



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

<u>PART-A:</u>

PROFILE OF YOUR ORGANIZATION:	
Name of Organization:	
Sector:	
□ Government	
Government Linked Company	Multi National Company
	🖸 Private
Principal Activity of your Organization (You main Design and Development	ay check more than one box):
□ Production	Operation and maintenance
□ Consulting	Research and Development
□ Academics	L Testing and Quality Assurance
	Others (Please specifiy):

PART-B: Please give your feedback by appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals			
PROGRAMME SPECIFIC OUTCOMES (PSO)		,	

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S .	Programme Outcomes (PO)			
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis		~	
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			
9	Individual and team work	N		
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add sharper and		1	-

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs Content of the courses			
Suggestions for improving the curriculum:			



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Cogniza	rnt
Sector:	.
□ Government	Multi National Company
Government Linked Company	Private
Principal Activity of your Organization (Yo	
□ Production	 Operation and maintenance Research and Development
Consulting	□ Testing and Quality Assurance
□ Academics	

PART-B: Please give your feedback by appropriate scale -PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplineers encoded	Agree(3)	(2)	(1)
interpret and solve mechanical and allied engineering problems and communicate them effectively	/		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			
ROGRAMME SPECIFIC OUTCOMES (PSO)		;	

PSOs Engineering Graduates will be able to: PSO1: To apply learned principles and knowledge in various applications of materials	Strongly Agree(3)	Agree (2)	Neutral (1)
industrial engineering.		/	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes. PART-C:	÷		

Р

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	Bradadion.		
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	- (1)
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society	-		
7	Environment and sustainability			
8	Ethics			
9	Individual and team work			
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modil	fy any of the abo	NO PEO D	

we are grateful. Please propose it in the space provided below: ove PEO, PSO and PO

PART-D

Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs		•	
Content of the courses			
Suggestions for improving the curriculum:			



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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PART-A:

PROFILE OF YOUR ORGANIZATION:	
Name of Organization: Preaship ay	Ital masters.
Sector:	they noslets.
□ Government	Multi National Company
Government Linked Company	Private
Principal Activity of your Organization (You ma	y check more than one box):
Design and Development	Operation and maintenance
□ Production	Research and Development
□ Consulting	Testing and Quality Assurance
□ Academics	Others (Please specifiy):

<u>PART- B:</u> Please give your feedback by appropriate scale <u>PROGRAMME EDUCATIONAL OUTCOMES (PEO)</u>

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PÉOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		-	

PROGRAMME SPECIFIC OUTCOMES (PSO)

	PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
	PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.			
-	PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S .	Programme Outcomes (PO)			
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			5
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			\checkmark
9	Individual and team work			
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modif	y any of the aba		

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

<u>PART-D</u> Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

(

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	
Sector:	
□ Government	Multi National Company
Government Linked Company	☐ Private
Principal Activity of your Organization (You ma	y check more than one box):
Design and Development	Operation and maintenance
Production	Research and Development
□ Consulting	Testing and Quality Assurance
□ Academics	Others (Please specifiy):

PART-B:

Please give your feedback by appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

Dro			
PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi-discipli	Agree(3)	(2)	(1)
mechanical engineering in basic sciences.			
mechanical engineering and multi disciplinary areas.			
interpret and solve mechanical and allied engineering problems			
FEO 3: To impart responsibility	-		
economical, environmental and energy related issues			
and lifelong learning to achieve career goals.	/		
ROGRAMME SPECIFIC OUTCODE STREET			
AVORAVIVE SPECIFIC OUTCON	-		

PISPECIFIC OUTCOMES (PSO)

	PSOs			
	Engineering Graduates will be able to:	Strongly	Agree	Neutral
	PSO1: To and all be able to:		(2)	(1)
	PSO1: To apply learned principles and knowledge in various applications of materials desire it	marce(0)	(4)	(1)
	applications of materials, design, thermal, production and industrial engineering.	_		
	PSO2: To model, analyze, design, develop and implement			
PA	RT-C:		5	

P_{I}

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S.	Programme Outcomes (PO)	r graduation.		
No.	Brannic Outcomes (P())	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis	-		
3	Design/development of solutions			
4	Conduct investigations of complex problems			
5	Modern tool usage			
6	The engineer and society			
7	Environment and sustainability			
8	Ethics			
9	Individual and team work		<u> </u>	
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modif	v any of the aba	DEO DO	
we are	e grateful. Please propose it in the space provided be	y any of the abo	ve PEO, PS	O and PO

ul. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			0-(1)
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			-



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Sponsored by Ekashila Education Society, Warangal) (Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi) Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:					
Name of Organization: NCL Trad	Name of Organization: NCL Industries.				
Sector:					
□ Government	Multi National Company				
- Government Linked Company	🗂 Private				
Principal Activity of your Organization (You ma	y check more than one box):				
Design and Development	Operation and maintenance				
Production	Research and Development				
□ Consulting	Testing and Quality Assurance				
□ Academics	Others (Please specifiy):				

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi discipline		(2)	
interpret and solve mechanical and allied engineering problems and communicate them effectively	-		_
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues PEO4: To inculcate methods and energy related issues		/	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			
PROGRAMME SPECIFIC OUTCOMES (PSO)			

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		(-/	(1)
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes. PART-C:	-	/	

\underline{P}

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

5.	Programme Outcomes (PO)	Gradation.		
No.	Engineering Graduates will be able to:	Strongly	Agree	Neutral
1	Engineering knowledge	Agree (3)	(2)	(1)
2	Problem analysis			
3	Design/development of solutions			
4	Conduct investigations of complex problems			-
- 5	Modern tool usage		· · ·	
6	The engineer and society		/	
7	Environment and sustainability			
8	Ethics			
9	Individual and team work			
10	Communication			
11	Project management and finance			
12	Life-long learning			
If you	have any other suggestion to add, change or modi	fy any of the 1		/

ggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below: ı

PART-D

Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
	<u> </u>	•	
Relevance of courses with respective industry needs			
Content of the courses.			
Suggestions for improving the curriculum:			



DEPARTMENT OF MECHANICAL ENGINEERING KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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Objectives of the survey:

- 1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- 2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: DXC Technologies,				
Sector:				
□ Government	Multi National Company			
Government Linked Company	🖾 Private			
Principal Activity of your Organization (Yo	u may check more than one box):			
Design and Development	Operation and maintenance			
Production	Research and Development			
	Testing and Quality Assurance			
□ Academics	Others (Please specifiy):			

PART-B:

Please give your feedback by appropriate scale PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly	Agree	Neutral
FEO I: To provide community	Agree(3)	(2)	(1)
mechanical engineering and me his it			
PEO 2: To apply modern to a			
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied and			
interpret and solve mechanical and allied engineering problems and communicate them effectively.			
PEO 3: To import			-
economical, environmental and energy related issues			
PEO4: To inculcate profession li	~		
and lifelong learning to achieve the anti-			
PROGRAMME SPECIFIC OUTCOMES (BCO)	, -		
THAT IS ECIFIC OUTCOMES (BCO)		i	

UTCOMES (PSO) Γ

1	PSOs	1			
F	PSOs Engineering Graduates will be able to:	Strongly	Agree	Neutral	1
	PSO1: To apply 1	A (2)	1 0		
	a ro apply learned principles and knowly in	Agree(3)	(2)	(1)	1
1	PSO1: To apply learned principles and knowledge in various applications of materials, design thermal				1
i	applications of materials, design, thermal, production and				
	2600 m	~			
	PSO2: To model, analyze, design, develop and implement				
a	dvanced mochanic interview, design, develop and implement		-		
DAI	dvanced mechanical systems or processes.		/		
PAL	RT-C:				
DDC					

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

			graduation.		
ł	No.	Engineering Graduates will 1	Strongly	Agree	Neutral
ļ	1	Engineering knowledge	Agree (3)	(2)	
	2	Problem analysis		(2)	(1)
	3	Design/development of solutions	/		
	4	Conduct investigations			
Γ	5-	Conduct investigations of complex problems			
F	6	usage			
\vdash	7	The engineer and society			
\vdash	,	Environment and sustainability			
	8	Ethics			
	9	Individual and team work			
	10	Communication			
	11	Project management and finance			
	12 /	Life-long loom			
If	vou h	ave any other and it			
W	e are g	ave any other suggestion to add, change or modify grateful. Please propose it in the space provided below	any of the abov	e PEO, PSC) and PO

PART-D

Feed Back On Curriculum

Overall Course Structure	Very good (3)	Good (2)	Average (1)
Relevance of courses with respective industry needs Content of the courses			
Suggestions for improving the curriculum:			

(Alumni) Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it001@kitsw.ac.in) was recorded on submission of this form.

Enter Your Name *		
G.A.Sravya		
Studied during (Acad Years) *		
2017-21	and a strate during production of the state	 A ST ST ST
Presently employed at / Placed in		
Cognizant,DXC		
Contact Details *		
7995782900		
an an anna an anna an anna an anna an an		
Please rate the following points:		

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- Strongly Agree
- Agree
- O Neutral
- Disagree
- O Strongly Disagree

1 prime

1.6681

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet with and semiciral facilities internet with and semiciral facilities are the mark * the mark *

- 🔘 Strongly Agree
- Agree
- Neutral
- 🔘 Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- O Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- O Agree
- O Neutral
- () Disagree
- O Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- Strongly Agree
- Agree
- O Neutral
- O Disagree
- Strongly Disagree

F. The syllabus was *

- Challenging
- Adequate
- () Inadequate
- 🔘 Dult
- Irrelevant

G. Your background for benefiting from the course was *

- O Highly Relevant
- Relevant
- O Partly Relevant
- Mostly Relevant
- Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- Yes
- O No
- Marginally

Rate your courses on the following points:

l. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

- O Poor
- 🔿 Følr
- Average
- O Good
- Excellent

1 point

1 point

J. Applicability/relevance to real life situations *

- Poor
- Fair
- Average
- 🔘 Good
- Excellent

K. Depth of the course content *

- PoorFair
- Average
- 🔘 Good
- Excellent

L. Extent of the coverage of course *

- O Poor
- 🔵 Fair
- Average
- O Good
- Excellent

M. Extent of effort required by the students *

- O Poor
- Fair
- O Average
- 🔘 Good
- O Excellent

0 points

0 points

N. Relevance/learning value of Seminar/mini-project/project *

() perfects



P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback. Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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(ALUMNI)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it002@kitsw.ac.In) was recorded on submission of this form.

Enter Your Name *		
Mohammad Amaan Sayeed		
	antin in versionen et en en antin antin in en Gregorianien des stanom	
Studied during (App. 17)		
Studied during (Acad Years) * 2017-2021		
Presently employed at / Placed in		
Сһиbb		
Contact Details *		
6301631554		
Please rate the following points:		
A. The activities organized by the college/department met the objective of bringing abo	out overall development of the s	tudents * 1 point
Strongly Agree		
○ Agree		
O Neutral		
O Disagree		
O Strongly Disagree		

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark *

- Strongly Agree
- Agree
- O Neutral
- Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- O Neutral
- Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
- O Agree
- O Neutral
- Disagree
- Strongly Disagree

1 point

1 point

F



- Challenging
- Adequate
- 🔘 Inadequate
- 🔿 Dull
- Irrelevant
- G. Your background for benefiting from the course was *
- Highly Relevant
- Relevant
- O Partly Relevant
- O Mostly Relevant
- O Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- Yes
- O No
- Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point



- 🔿 Fair
- O Average
- 🔘 Good
- Excellent

1 point

1 point

1 point

J. Applicability/relevance to real life situations *

- O Poor
- 🔵 Fair
- 🔵 Average
- 🔘 Good
- Excellent

K. Depth of the course content *

- O Poor
- 🔿 Fair
- Average
- 🔘 Good
- Excellent

L. Extent of the coverage of course *

- O Poor
- 🔵 Fair
- Average
- 🔘 Good
- Excellent

M. Extent of effort required by the students *

U

- 🔿 Fair
- O Average
- 🔘 Good
- Excellent

0 points

0 points

0 points

N. Relevance/learning value of Seminar/minl-project/project *

- O Poor
- 🔵 Fair
- Average
- O Good
- Excellent
- O. Overall rating *
- O Poor
- 🔘 Fair
- Average
- 🔘 Good
- Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

This form was created inside of Kakatiya Institute of Technology & Science.



0 points

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(ALUMNII)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17/r003@kitsw.ac.in) was recorded on submission of this form

Enter Your Name *		
P Salprakash Reddy		
	and the same transmission of the state of the same state of the sa	a an a that is a second and the second s
Studied during (Acad Years) *		
2017-2021	and the second	
Presently employed at / Placed in		
TCS		
	ann an an ann anns anns an anns an anns an anns an anns an	and a second
Contact Details *		
8919638031	and a state of the	
Please rate the following points:		
A. The activities organized by the college/department met the objective of bringing about	overall development of the	students * 1 peim
Strongly Agree		
Agree		
Neutral		
O Disagree		
Strongly Disagree		

1 point

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- Neutral
- Disagree \bigcirc
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
- O Agree
- Neutral
- O Disagree
- O Strongly Disagree

1 point

1 point

F. The syllabus was *

- Challenging
- Adequate
- Inadequate
- Dull
- Irrelevant
- G. Your background for benefiting from the course was *
- Highly Relevant
- Relevant
- Partly Relevant
- O Mostly Relevant
- Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- 🔿 Yes
- O No
- Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

- Poor
- 🔿 Fair
- Average
- 🔘 Good
- O Excellent

1 points

1 paint

I point

1 point

J. Applicability/relevance to real life situations *

0	Poor
۲	Fair
0	Average
0	Good
0	Excellent

K. Depth of the course content *

- O Poor
- Fair
- Average
- O Good
- Excellent

L. Extent of the coverage of course *

- O Poor
- 🕘 Faìr
- Average
- 🔘 Good
- Excellent

M. Extent of effort required by the students *

- O Poor
- Fair
- Average
- O Good
- Excellent

.

0 points

0 points

N. Relevance/learning value of Seminar/mini-project/project *

- O Poor
- Fair
- Average
- O Good
- Excellent

O. Overall rating *

- O Poor
- 🖲 Fair

Average

🔘 Good

Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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(ALUMNI)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it004@kitsw.ac.in) was recorded on submission of this form.

DRANTALA VENKATA SAI HIMASRUTHI	
udied during (Acad Years) *	
17-2021	
resently employed at / Placed in	
OGNIZANT	
Contact Details *	
9618396185	
Please rate the following points:	
Please rate the following points:	
	objective of bringing about overall development of the students * 1 point
	objective of bringing about overall development of the students * 1 point
	objective of bringing about overall development of the students * 1 point
A. The activities organized by the college/department met the	objective of bringing about overall development of the students * 1 point
A. The activities organized by the college/department met the O Strongly Agree	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree 	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral 	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral Disagree Strongly Disagree 	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral Disagree 	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral Disagree Strongly Disagree 	
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral Disagree Strongly Disagree 	objective of bringing about overall development of the students * 1 point
 A. The activities organized by the college/department met the Strongly Agree Agree Neutral Disagree Strongly Disagree 	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark *

1 point

1 point

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- Neutral
- O Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

F. The syllabus was *

- O Challenging
- Adequate
- Inadequate
- 🔘 Dull
- Irrelevant

G. Your background for benefiting from the course was *

- Highly Relevant
- O Relevant
- O Partly Relevant
- Mostly Relevant
- O Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- Yes
- O No
- O Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point

O Poor

(

- 🔵 Fair
- O Average
- Good
- O Excellent

1 point

1 point

J. Applicability/relevance to real life situations *

- O Poor
- 🔵 Fair
- Average
- 🔘 Good
- Excellent

0 points

0 points

K. Depth of the course content *

- O Poor
- 🔵 Fair
- Average
- Good
- Excellent

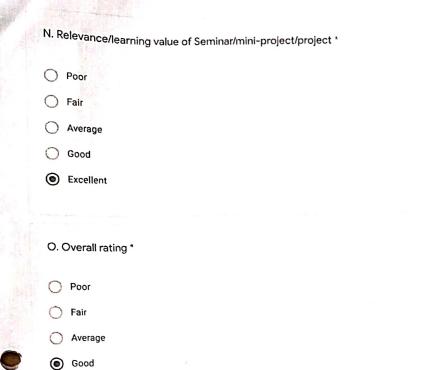
L. Extent of the coverage of course *

- O Poor
- 🔵 Fair
- Average
- Good
- C Excellent

M. Extent of effort required by the students *

- O Poor
- 🔵 Fair
- Average
- Good
- O Excellent

0 points



Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Aptitude and coding challenges could be added as part of syllabus

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

This form was created inside of Kakatiya Institute of Technology & Science.

Google Forms

0 points

0 points

(ALUMNI)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it005@kitsw.ac.in) was recorded on submission of this form.

nter Your Name *			
171T005	and support that an address of the second	the second s	and the second
udied during (Acad Years) *			
017-2021		والمحافظ	
Presently employed at / Placed in			
NOT PLACED			
Contract Dataila *			
Contact Details *			
9550041230			
Please rate the following points:			
Please rate the following points.			
			the students * 1 point
A. The activities organized by the college/dep	partment met the objective of brin	ging about overall development of	the students i point
Strongly Agree			
O Agree			
Neutral			
O Disagree			
0			
Strongly Disagree			

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 piptint

- 🔿 Strongly Agree
- Agree

the mark *

- O Neutral
- O Disagree
- Strongly Disagree
- C. The counseling & guidance provided by the faculties to all students was excellent *
- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- Neutral
- O Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
- O Agree
- Neutral
- O Disagree
- O Strongly Disagree

1 point

F.	т	he	sv	lla	bι	ıs	was	*
----	---	----	----	-----	----	----	-----	---

- Challenging
- Adequate
- O Inadequate
- 🔿 Dull
- Irrelevant

G. Your background for benefiting from the course was *

- Highly Relevant
- Relevant
- O Partly Relevant
- O Mostly Relevant
- O Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- O Yes
- () No
- Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point

- Fair
- O Average
- O Good
- O Excellent

1 point

1 point

J. Applicability/relevance to real life situations *

- O Poor
- 🕘 Fair
- Average
- 🔘 Good
- O Excellent

K. Depth of the course content *

- O Poor
- 💿 Fair
- Average
- 🔘 Good
- O Excellent

0 points

0 points

L. Extent of the coverage of course *

- O Poor
- Fair
- O Average
- 🔘 Good
- O Excellent

M. Extent of effort required by the students *

0	Poor

- Fair
- Average
- O Good
- O Excellent

Ø

N. Relevance/learning value of Seminar/mini-project/project *

- O Peor
- (Fair
- Average
- O Good
- Excellent

O. Overall rating *

- O Poor
- Fair
- Average
- 🔘 Good
- Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

No Suggestions.

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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0 points

(ALUMNI)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it006@kitsw.ac.in) was recorded on submission of this form.

y Bandari	n a fan sen an oar de rege gener fan en in fan te rege ar an er fan te ster fan de sen fan te ster fan er fan		an a	والمتعالي المحاد المساركة يستعربنا المستعرب الموجه المحاد المحاد المستعم سنامات المحال المحال
udied during (Acad Years)				
17-2021				
esently employed at / Plac	ced in			
t placed				
ontact Details *				
obile No:9553325303			1. 1 <u>. 1</u> . 1. 1.	
lease rate the following p	points:			
	1 11	at the obligation of b	vincing about everall develop	ment of the students * 1 p
. The activities organized	by the college/department me	et the objective of bi		
Strongly Agree				
Agree	and Second Reality of the			
Agree Neutral Disagree	and and an an			
Agree				

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to 1 point the mark *

- Strongly Agree
- Agree
- O Neutral
- 🔿 Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- O Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

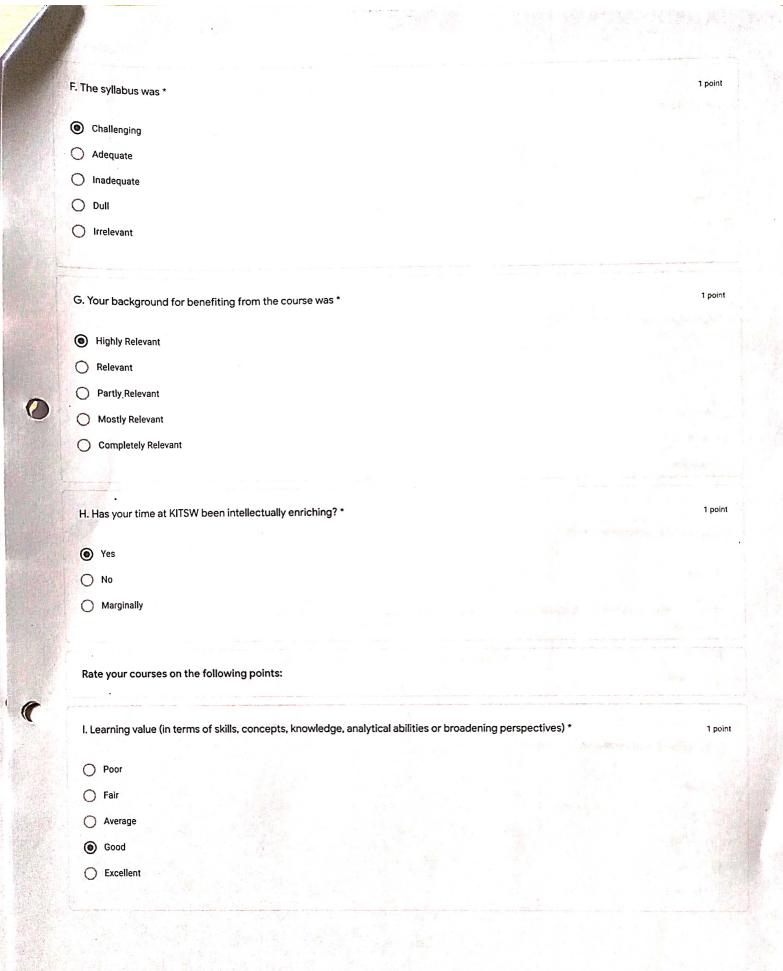
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
- Agree
- O Neutral
- Disagree
- Strongly Disagree

1 point

1



J. Applicability/relevance to real life situations *

- O Poor
- 🔵 Fair
- O Average
- Good
- Excellent

0 points
1
0 points

- 🔵 Fair
- Average
- Good
- O Excellent

M. Extent of effort required by the students *

- O Poor
- O Average
- Good
- O Excellent

N. Relevance/learning value of Seminar/mini-project/project *

- O Poor
- O Fair
- Average
- Good
- O Excellent

O. Overall rating *

- O Poor
- 🔘 Fair
- Average
- Good Good
- O Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

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The respondent's email (b17it007@kitsw ac.in) was recorded on submission of this form

Enter Your Name *	
b17ii007	
Studied during (Acad Years) *	
2017-21	
Presently employed at / Placed in	
Cognizant	
Contact Details *	
9492305856	
Please rate the following points:	
A. The activities organized by the college/department met the objective of bring	ging about overall development of the students * 1 point
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to 1 point the mark *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
 Agree
 Neutral
 Disagree
- O Strongly Disagree

			1 point
The syllabus was *			
Challenging			
Adequate			
) Inadequate			
) Dull			
) Irrelevant			
6. Your background for benefiting from the course was	•		1 point
Highly Relevant			
Relevant			
Partly Relevant			
Mostly Relevant			
Completely Relevant			
H. Has your time at KITSW been intellectually enriching	?*		1 point
n nas your time of the second second			
Yes			
No			
Marginally			
Rate your courses on the following points:		• •	
		i sere etivos) *	1 pc
. Learning value (in terms of skills, concepts, knowledg	ge, analytical abilities or broader	ning perspectives)	
) Poor			
) Fair			
ê l			
Average			
Average Good			

J. Applicability/relevance to real life situations *

- O Poor -
- 🔘 Fair
- Average
- Good
- Excellent

K. Depth of the course content *	,	
----------------------------------	---	--

- O Poor
- 🔘 Fair
- Average
- Good
- O Excellent

L. Extent of	the coverage o	f course *
E. EAtont of	and doverage o	1 000100

- O Poor
- 🔵 Fair
- Average
- Good
- O Excellent

M. Extent of effort required by the students *

0	Poor		
0	Fair		
۲	Average		
0	Good		
0	Excellent		

0 points

0 points

N. Relevance/learning value of Seminar/mini-project/project *

.

	22
0	points

Fair				
Average				
Good				
Excellent				
				0 point
Overall rating *				
Poor				
Fair				
Average				
Good		•		
Excellent				
	rier e debus revision)			
Give suggestions for improvement (to consider du	unng syllabus revision)			

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (b17it008@kitsw.ac.in) was recorded on submission of this form.

Enter Your Name *				
Sanjana Elugam		anna ann an a	a a su di dega sera di di menga mengga sera pangangan sera menging belangkan sera pangan sera	การการการแรกเราะสายสารที่ได้เป็นเป็นเป็นการสารและการก
Studied during (Acad Years) * 2017-2021				
	anna a chun an ann ann an ann ann ann ann ann ann	Ny taona mangkanan ina ang manana ang kangkanan ang kangkanang kang ang ang ang ang ang ang ang ang ang	anal an manan (a an mananan an	ayan ya di yaga ku sa manangan ing taking gita mangan takin na yang matananya ang matanang ang matanang ang mat
Presently employed at / Placed in				
DXC Technology			N B T B T B B B B B B B B B B B B B B B 	and the second
Contact Details *				
7207403703				
Please rate the following points:				1
ricuse rate the following points.				
A. The activities organized by the colle	ege/department met the objec	tive of bringing about o	verall development of t	he students * 1 point
Strongly Agree				
Agree				
O Neutral				
O Disagree		and a second bullet to a second bullet to a second s		
Strongly Disagree				

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to 1 point the mark *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent *

- strongly agree
- Agree
- Neutral
- O Disagree
- Strongly Disagree

D. The library facilities provided by the college was excellent *

- Strongly agree
- Agree
- O Neutral
- Disagree
- Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities 1 point and plus some extra which is not available in other colleges *

- Strongly Agree
 Agree
 Neutral
- O Disagree
- Strongly Disagree

1 point

6

- F. The syllabus was *
- Challenging
- Adequate
- Inadequate
- 🔿 Dull
- Irrelevant

G. Your background for benefiting from the course was *

- Highly Relevant
- Relevant
- Partly Relevant
- Mostly Relevant
- Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

- Yes
- O No

e.

O Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

Poor
Fair
Average
Good
Excellent

1 point

1 point

al life situations *

J	. Applicability/relevance to real life situations		2 2
C) Poor		
(Fair		
C	Average		
C	Good		
C	Excellent		
к.	Depth of the course content *		0 points
C	Poor		
۲) Fair		
C	Average		
0	Good		
0	Excellent		
L. E	xtent of the coverage of course *		0 points
0	Poor		
۲	Fair		
0	Average		
0	Good		
0	Excellent		

M. Extent of effort required by the students *

O Poor

Fair

O Average

O Good

O Excellent

N. Relevance/learning value of Seminar/mini-project/project *

- 🔿 Poor
- 🔘 Fair
- Average
- O Good
- O Excellent
- O. Overall rating *
- O Poor
- Fair
- Average
- O Good
- Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

nothing

Thank you for taking the time to provide feedback.

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TE OF TECHNOLOGY & SCIENCE , INDIA. (An ALICINOSICUS INSTITUTE under Kahastyn University, War కారతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. జంత – కార్రాల

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/2/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	1
Employer	-
Parent	
Alumni	-
Other (Please specify)	-

Teacher's feedback

Please give following details:

Name	S.B. Swathi
Department	TT
Designation	Assistant Professor
Academic Year	Assistant Professor 2020 - 21
Courses you are teaching	cloud compiling, compilees, Artificial Intelligence,
	theory of computat

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	and the second
Average (3)	
Good (4)	v
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

1

Poor	
Fair	
Average	
Good	-
Excellent	

Page 1 of 3

C. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor	_
Fair	-
Average	1
Good	V
Excellent	1

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	1. 11. 2.2
Good	
Excellent	~

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	EL PLAN AND
Average +	
Good	~
Excellent	The second second

F. The present syllabus is

Poor	1. 1. 1. 2.
Fair	The set of
Average	Les H
Good	V
Excellent	States and a second

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	
Average /	
Good	
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	and the second second
Average Good	
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average +	10 10 10 10 10 10 10 10 10 10 10 10 10 1
Good	~
Excellent	Provide Charles

J. Extent of the coverage of course

Poor	1 Stand	
Fair		
Average		
Good		~
Excellent		

K. Give suggestions for improvement (to consider during syllabus revision)

Required to replace the topic - Aneka cloud platform' ien cloud computing with other essential concepts iskeful cloue. for inductional applications

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Page 3 of 3



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం. మంగల్ – ^{9ం६ంక9.}

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12 [2 1202]

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	1.1
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	B. Kiran Kuman.
Department	Information Technology.
Designation	Accociate Professor.
Academic Year	12020-21
Courses you are teaching	* DNOM,

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	and the state of the
Good (4)	-
Excellent (5)	and and business

B. Is your syllabus sufficient to bridge the gap between industry standards / current global scenarios and academics?

Poor	
Fair	-
Average	The second se
Good	,
Excellent	V

4

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	1
Good	
Excellent	1 St Carrie

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor		
Fair	The Part of the Party	failed and the
Average		and the
Good	the dealer and	
Excellent		

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	a fatter for the state of the state of the
Fair +	
Average	and the states of the
Good	
Excellent	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

F. The present syllabus is

Same Cathe and water a measure .

Poor		
Fair	CHARLES THE RELEVANCE	-
Average		1
Good		
Excellent	1	

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair +	
Average	
Good	- C
Excellent	

H. Depth of the course content

I. Applicability/relevance, to real life situations

Poor	
Fair	
Average	N ROOM PROVIDENT
Good	1/
Excellent	~

J. Extent of the coverage of course

Poor		112	
Fair	1		
Average			
Good	· *		
Excellent		i internet	

K. Give suggestions for improvement (to consider during syllabus revision)

* Need be Include more algorithms on Classification & clustering procetopics.

Signature

Thank you for taking the time to provide feedback.

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం ఇంకం కి.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12 2 201

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	V
Employer	
Parent	-
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	R. Gautam
Department	Information Technology
Designation	-Assistant Professor
Academic Year	2020-21
Courses you are teaching	Design and Analysis of Algorithms Programming for Problem Solving using C

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	
Excellent (5)	and the second

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

7

Poor	
Fair	
Average	
Good	~
Excellent	

overage of syllabus possible in the mentioned number of hours?

		1.2.1	mall	
100	140	-11	mely	
16	the	-	000	

Poor	
air	
iverage food	
xcellent	

D. Sufficient reference material and books are available for the topics mentioned in the

syllabus?

1	
Poor	
Fair	
Average	
Good	
Excellent	 and a second second

E. The evaluation methods mentioned in the curriculum are sufficient for providing sment?

pro	per	assessing	-

Poor	
Fair	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Average	hard a start of the
Good	IT and a stal
Excellent	

F. The present syllabus is

Poor	a la santa
Fair	
Average	and the second second
Good	
Excellent	and the second second

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	CONTRACTOR OF
Fair	
Average	and the state of the
Good	
Excellent	~

8

H.

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	~ ~

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

J. Extent of the coverage of course

Poor		1
Fair		
Average		-
Good		1./
Excellent	100	V

K. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Page 3 of 3

Parent Feedback for Review of Syllabus(2020-21)

£ · · ·

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *	and the second s
archithapulla19@gmail.com	
Enter Your Name *	
Dr Ladalla Krupadanam	
1	
·Age *	
.47	
Educational Qualification	
.MD DVL DA	
1	
Occupation	
Doctor	
Name of the Ward *	
Abhaya ladalla	
Department and Class *	
Information technology, 3rd year	
Please rate the syllabus in following points:	
A. Syllabus of your ward having current content? *	*
A. Syllabus of your ward having outront cannot a	
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	

1

B. Curriculum helps in enhancing intellectual aptitude of your ward *

- O Strongly Agree
- Agree
- O Neutral
- O Disagree
- O Strongly Disagree

C. Curriculum helps in developing personality of your ward *

- O strongly agree
- Agree
- O Neutral

(1)

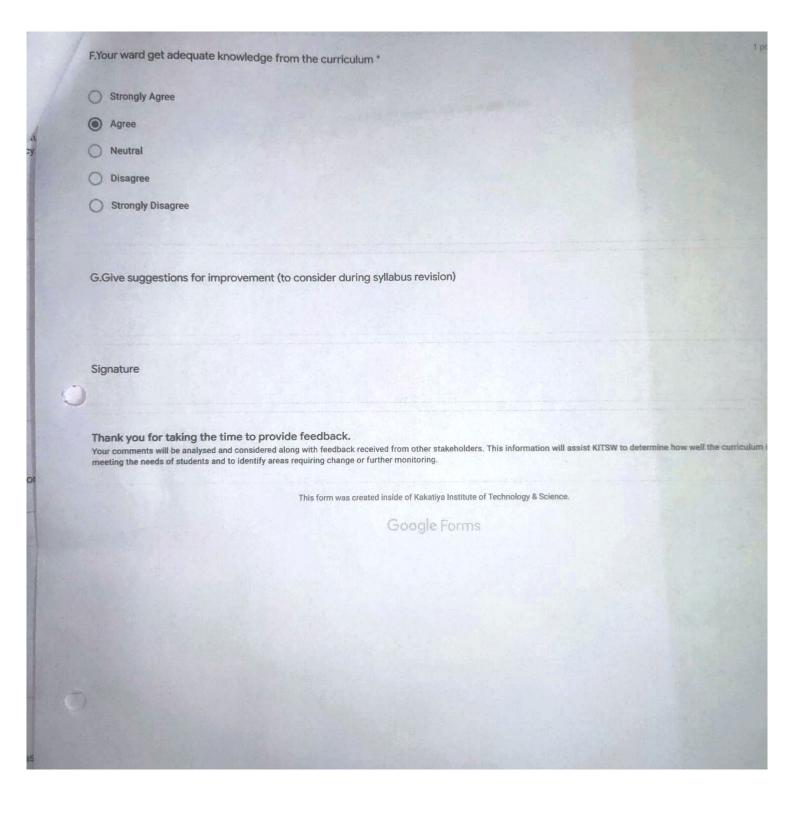
- O Disagree
- Strongly Disagree
- D. Curriculum enhances employability *
- O Strongly agree
- Agree
-) Neutral
-) Disagree
-) Strongly Disagree

E. Syllabus is applicable to the solution for the local problems *

- Strongly Agree
- Agree

5

-) Neutral
-) Disagree
 - Strongly Disagree



Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email * radhikavannala@gmail.com Enter Your Name * Vannala Radhika Age * 41 **Educational Qualification** P.G Occupation Teacher Name of the Ward * Vannala Rachana R Department and Class * IT-III year Please rate the syllabus in following points: A. Syllabus of your ward having current content? * O Strongly Agree O Agree Neutral O Disagree O Strongly Disagree

B. Curriculum helps in enhancing intellectual aptitude of your ward * O Strongly Agree O Agree O Neutral Disagree O Strongly Disagree C. Curriculum helps in developing personality of your ward * Strongly agree Agree \bigcirc Neutral O Disagree O Strongly Disagree D. Curriculum enhances employability * Strongly agree 0 Agree ()Neutral Disagree Strongly Disagree £ E. Syllabus is applicable to the solution for the local problems *

- Strongly Agree
-) Agree
- Neutral
-) Disagree
- O Strongly Disagree

F.Your ward get adequate knowledge from the curriculum *

- O Strongly Agree
- Agree
- Neutral
- O Disagree
- O Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *

b19it021@kitsw.ac.in

Enter Your Name *

Srinivas Rao Rangineni

Age *

20

Educational Qualification

Occupation

Name of the Ward *

Sai Kethan Rangineni

Department and Class *

Information technology, Semester V

Please rate the syllabus in following points:

A. Syllabus of your ward having current content? *

- O Strongly Agree
- Agree
- O Neutral
-) Disagree
- Strongly Disagree

 snongh Agnee Apree Neural Istagee Strongh Datageet Curriculum helps in developing personality of your ward¹ nongh agnee Agree Nongh Datageet Strongh Datageet 	o.cum	culum helps in enhancing intellectual aptitude of your w	
 Neutral Disagree Strongly Disagree Agree Neutral Disagree Strongly Disagree Neutral Disagree Neutral Disagree Neutral Disagree Strongly Disagree Strongly Disagree Neutral Disagree 	() Str	ngly Agree	
 bisagree strongly bisagree c. Curriculum helps in developing personality of your ward * strongly agree Agree bisagree strongly Disagree c. Curriculum enhances employability * strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree Agree Neutral Disagree Strongly Disagree Strongly Disagree Agree Agree Agree Neutral Disagree Strongly Disagree Strongly Disagree 	() A0	•	
 Strongly Disagree C. Curriculum helps in developing personality of your ward* etrongly agree Agree Iteration Disagree Strongly Disagree Agree Neutral Disagree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree Agree Neutral Disagree Strongly Disagree Agree Neutral Disagree Strongly Disagree Agree Neutral Strongly Disagree Agree Neutral Strongly Disagree Strongly Disagree Strongly Disagree Disagree Disa	Neu	trat	
C. Curriculum helps in developing personality of your word* C. Curriculum helps in developing personality of your word* C. Curriculum enhances C. Curriculum enhances employability*	() Dis	Igree	
 errongly agree Agree bargree brongly Disagree charging Agree Agree bargree brongly Disagree Strongly Disagree Strongly Disagree Agree bargree chargee bargrey Agree 	O Str	ingly Disagree	
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 errongly agree Agree bargree brongly Disagree charging Agree Agree bargree brongly Disagree Strongly Disagree Strongly Disagree Agree bargree chargee bargrey Agree 	C. Curr	culum helps in developing personality of your ward *	
 Agree Neutral Disagree Curriculum enhances employability* Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Strongly Disagree Agree 			
 Neutral Disagree Strongly Disagree Curriculum enhances employability * Strongly agree Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Agree Agree Neutral Disagree Disagree Disagree Disagree Disagree 			
 Disagree Brongly Disagree O. Curriculum enhances employability * Strongly agree Agree Neutral Disagree Strongly Disagree E. Sylabus is applicable to the solution for the local problems * Agree 			
 Strongly Disagree Curriculum enhances employability* Strongly agree Agree Strongly Disagree Strongly Disagree Agree 			
D. Curriculum enhances employability * Strongly agree Agree Neutral Strongly Disagree Strongly Disagree Strongly Agree Agree Neutral Disagree D			
 Strongly agree Agree Disagree Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree 	() Stre	ngly Disagree	
 Strongly agree Agree Disagree Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree 			
 Strongly agree Agree Disagree Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree 	D. Curri	culum enhances employability *	
 Agree Neutral Disagree Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Agree Agree Neutral Disagree 			
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 Disagree Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree 	() Agn	12	
 Strongly Disagree E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree 	Neu	tral	
E. Syllabus is applicable to the solution for the local problems * Strongly Agree Agree Neutral Disagree	O Disa	gree	
 Strongly Agree Agree Neutral Disagree 	O Stro	ngly Disagree	
 Strongly Agree Agree Neutral Disagree 			
 Strongly Agree Agree Neutral Disagree 		and the set size for the local problem	ns *
Agree Neutral Disagree	E. Syllab	us is applicable to the solution for the local problem	
Agree Neutral Disagree) Stra	ngly Agree	
Neutral Disagree			
Disagree			
	-		
Strongly Disagree	-		
) Stro	ngly Disagree	

F.Your ward get adequate knowledge from the curriculum *

- O Strongly Agree
- O Agree
- O Neutral
- Disagree
- O Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

Offline classes be better.

Signature

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *	
kr_rao1@yahoo.co.in	
Enter Your Name *	
K Rajeshwar Rao	
Age *	
46	
)	
Educational Qualification	
M.B.A	
Occupation	
MANAGER ADMINISTRATION	
Name of the Ward *	
KATIKANENI CHAITRA RAO	
Department and Class *	
I.T 3RD YEAR	
Please rate the syllabus in following points:	
A. Syllabus of your ward having current content? *	
O Strongly Agree	
O Agree	
O Neutral	
Disagree	
O Strongly Disagree	

F.Your ward get adequate knowledge from the curriculum *

- O Strongly Agree
- O Agree
- O Neutral
- Disagree
- O Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

PYTHON IS NOT INCLUDED IN I.T SYLLABUS & OFFLINE EXAM'S

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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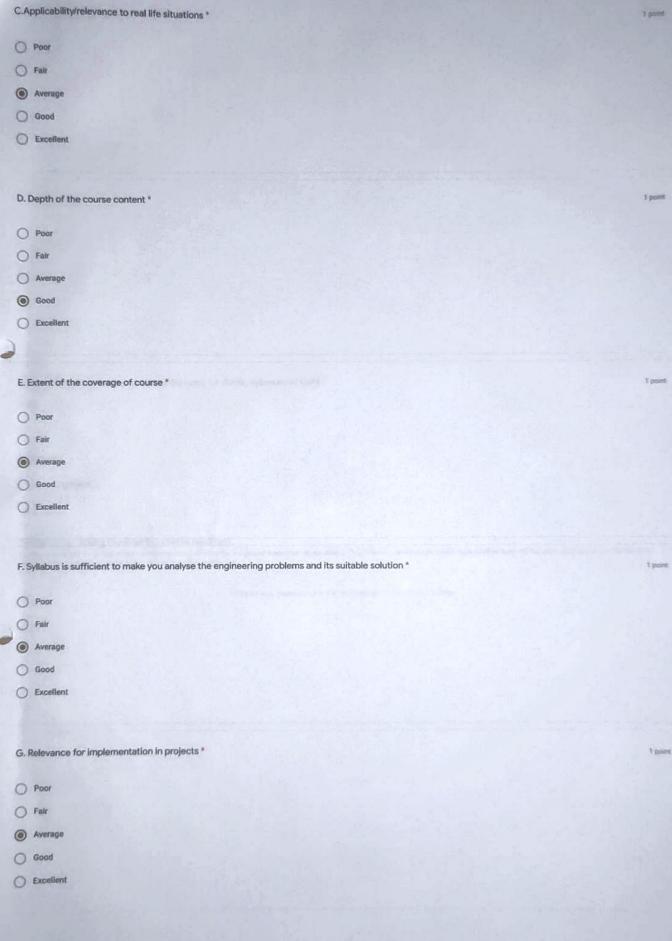
Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

	dents feedback re give following details	
	er Your Name *	
	туа	
	sertment *	
	mation technology	
	idemic Year	
0		
	nester *	
	ase rate the syllabus on the following points:	
	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra 1 pair ich is notavailable in other colleges *	1
1	Strongly Agree	
	Agree	
	Neutral	
-	Disagree	
A		
	Strongly Disagree	
	Strongly Disagree	
	Strongly Disagree	
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *	
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *	N
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *	-
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair	M
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair Average Good	M
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair Average	M
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair Average Good	M
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair Average Good	
	earning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * Poor Fair Average Good	M

1





H. Compatibility with industry standards *

O Excellent

207

J.Give suggestions for improvement (to consider during syllabus revision) *

None

Signature *

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

1 point

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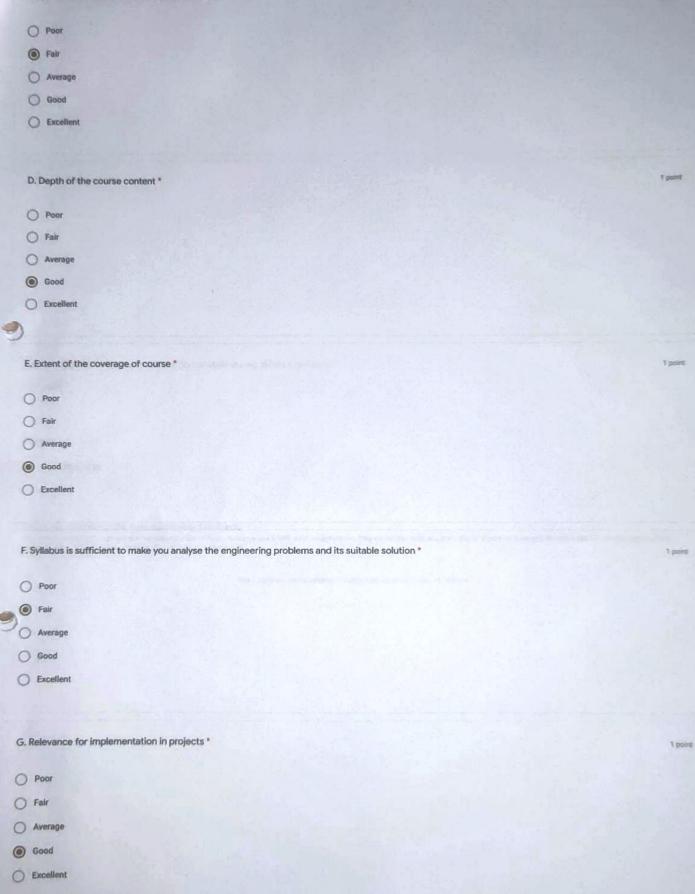
Google Forms

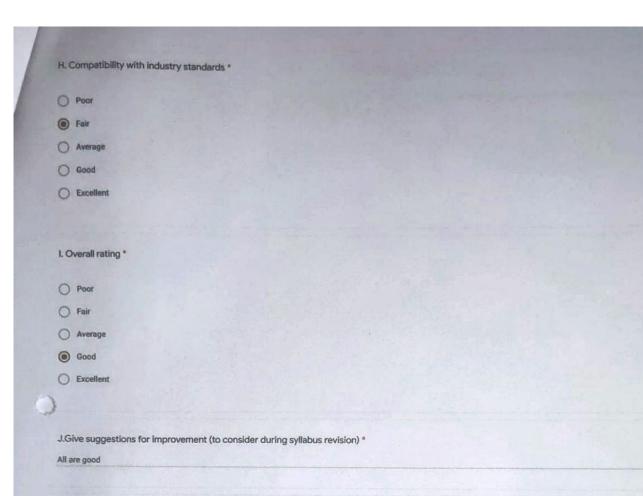
Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

	udents feedback
Ph	base give following details
	iter Your Name *
Ga	ingishetti Sal Priya
De	apartment *
IN	FORMATION TECHNOLOGY
Ac	ademic Year
	20-21
)	
	mester *
5 tł	
Ple	ase rate the syllabus on the following points:
	the second plus some extra 1 point
A.V	When you compare yourself with other counterparts from other colleges/university.you feel that you got most of all the facilities and plus some extra 1 point ich is notavailable in other colleges *
0	Strongly Agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
	arning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *
B. Le	arring value (i) arrive arr
0	Poor
0	Fair
0	Average
0	Good
	Excellent

CI	Innlinal	ollitedre	levance	In mail	life altres	Alama &
Q.1	vppiica	Dunthate	acvance	to real	me snua	tions -





1 point

1 point

Signature *

2

0 20210819_1318_

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

	Students feedback lease give following details	
	Enter Your Name *	
	Rangineni Sai Kethan	
	Department *	
	nformation technology	
0		
-	Academic Year	
	2021-2022	
	Semester *	
	V	
	Please rate the syllabus on the following points:	
	A. When you compare yourself with other counterparts from other colleges/university.you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges *	1 point
	Strongly Agree	
0	Agree	
	Neutral	
	Disagree	
	Strongly Disagree	
	3, Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *	1 point
	Poor	
	Fair	
	Average	
	Good	
	Excellent	
) Excellent	

C.Applicability/re	evance to rea	The situations



E. Extent of the coverage of course *

D. Depth of the course content *

O Poor

PoorFairAverage

O Good

Poor
Fair
Average
Good
Excellent

- O Average
- Good
- O Excellent

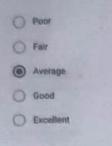
F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution *

- O Poor
- O Fair
- O Average
- Good
- O Excellent

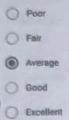
1 point

T point

ance for		



H. Compatibility with industry standards *



I. Overall rating *

O Poor Fair O Average Good

O Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

Better conduct Offline classes

Signature *

L 1629360495391_

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered elong with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Stu	udents feedback ase give following details		
Ente	ter Your Name *		
	is Asirvadam		
	ipartment * ormation technology		
ano	ormation technology		
Aca	ademic Year		
202	21		
Ser	emester *		
v			
Ple	ease rate the syllabus on the following points:		
	case rate are symbols on the following points.		
	10.		
whi	When you compare yourself with other counterparts from other colleges/university, you feel th hich is notavailable in other colleges *	at you got most of all the facilities and plus some extr	a 1 point
	Channels Lanne		
0) Strongly Agree		
0) Neutral		
0) Disagree		
0) Strongly Disagree		
~			
B.L	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening persp	ectives) *	1 point
0	Poor		
0			
0	Average		
0			
0	Excellent		
~			

C.Applicability/relevance to real life situations *

O Poor

- O Fair
- O Average
- Good
- O Excellent

D. Depth of the course content *

PoorFairAverage

Good

O Excellent

E. Extent of the coverage of course *

O Poor O Fair

Average

- O Good
- O Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution *

Poor
Fair
Average
Good
Excellent

G. Relevance for implementation in projects *

- O Poor
- O Average
- O Good
- Excellent

1 point

1 point

1 point

ompatibility with industry standards *		1.00
Poor		
Fair		
Average		
Good		
Excellent		
		1 pc
Overall rating *		
) Poor		
) Fair		
) Average		
Good		
Excellent		
J.Give suggestions for improvement (to No Signature *	consider during syllabus revision) *	
No	consider during syllabus revision) *	
No Signature * J. Screenshot_202_		
No Signature * J. Screenshot_202_ Thank you for taking the time to provi	de feedback.	he curriculum is meeting the needs of
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No Signature * J. Screenshot_202 Thank you for taking the time to provi	de feedback. long with feedback received from other stakeholders. This information will assist KITSW to determine how well t further monitoring.	he curriculum is meeting the needs of
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No Signature *). Screenshot_202 Thank you for taking the time to provi	de feedback. Jong with feedback received from other stakeholders. This information will assist KITSW to determine how well th further monitoring.	he curriculum is meeting the needs of

Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

	Stud	tents feedback e give fallowing details	
		r Your Name * havi Gannu	
	Dep	artment *	
		demic Year	
)		2023	
	Sem 3rd s	nester " nem	
	Plea	use rate the syllabus on the following points:	
		/hen you compare yourself with other counterparts from other colleges/university.you feel that you got most of all the facilities and plus some extra sch is notavailable in other colleges *	point [.]
	۲	Strongly Agree	
)	0	Neutral Disagree Strongly Disagree	
		earning value (in terms of skills, concepts, knowledge, analytical abliities or broadening perspectives) *	point
	-	Fair	
	-	Average	
	-	Good Excellent	

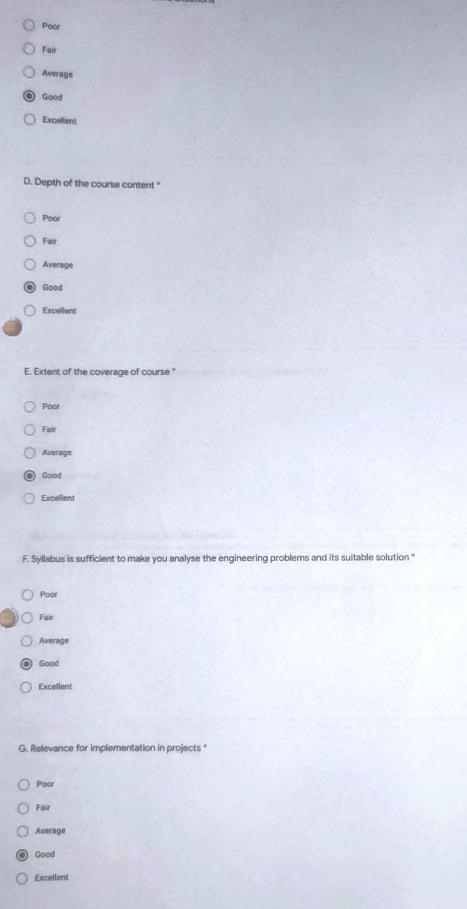
C.Applicability/relevance to real life situations *



1 point

1 point

1 point



- 94.	Conversation in	with industry standards *	
	CONTRACTORY (WHEN INCLUDING STREET, STREET, ST.	

1 point

I. Overall rating *

Poor
Fer
Fer
Annage
Good
Excellent

O Poor

Average
 Good

O Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

There are no suggestions

Signature *

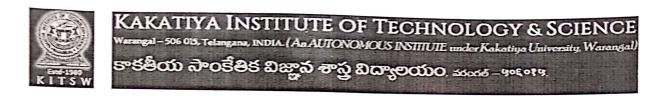
L sign - VAIBHAVI -

Thank you for taking the time to provide feedback.

Your comments will be analyzed and considered along with Restlants received from other staintheiders. This informations will assist KETSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02 - 02 - 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	U.A.misha	
Department	Civil-Engineering	
Academic Year	20 -21	
Semester	eth	

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	-
Excellent	

C. Applicability/relevance to real life situations



Poor	
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	\checkmark
Excellent	

de estimente and en de estimente and en To provide tendine t

Plainer select press

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-202)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	S.TULASI
Department	CIVIL ENGINEERING
Academic Year	2020-21
Semester	VĨţ

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	V
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	\checkmark

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	ь.
Fair	1
Average	
Good	-
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	~
Excellent	

I. Overall rating

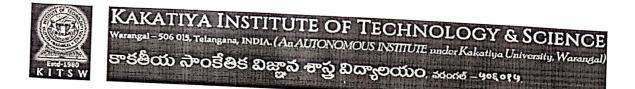
Poor	
Fair	
Average	
Good	
Excellent	~

J. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Signature S'Tulasi

en tr



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	
Other (Please specify)	

Student Feedback

Please give following details:

P

1

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St A N N

Stı

e (

as

Name	V I AMANIA DE DE L
Department	Y. LAKSHMI REDDY
Academic Year	CIVIL ENGINEERING
	2020-21
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening

Poor	
Fair	
Average	
Good	
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	1.
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	-
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

-MIL-

(Laxmí Roddy)

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-202

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	V
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	K·RAHUL
Department	CIVIL ENGINEERING
Academic Year	2020-2021
Semester	

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	V
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	an na fha fha fha ann an tha fhaireach a stàitean an tha fhair anns
Fair	a mili ny fisia na fariga si a danka hakara na sa 194
Average	
Good	
Excellent	\checkmark

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	~

D. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	
	\searrow

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

	전 한 것은 것 같은 것 같아. 전자가 다
Poor	
Fair	
Average	
Good	
Excellent	

G. Relevance for implementation in projects

Poor		1
Fair	1	
Average		
Good		
Excellent		V

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	V
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

J. Give suggestions for improvement (to consider during syllabus revision)

-Nil.

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక బిజ్హాన శాస్త్ర బిద్యాలయం, వరంగల్ - 90६ ०१ 9.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	V
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	Smull a la
Department	Snyein Varma K
Designation	CIVIL Engeneering
Academic Year	Asst professor 2020-21
Courses you are teaching	Repair & Rehabilitation of stoutures Chinas
Plance rate the sull-line of	Repair & Rehabilitation of structures Engineering Mechanius, Stoeneth & Materials , Finde Element methe

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	1
Fair (2)	
Average (3)	
Good (4)	
Excellent (5)	\checkmark

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	. /
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor	
Fair	
Average	
Good	
Excellent	\checkmark

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	신데네스
Good	
Excellent	

F. The present syllabus is

Poor	8
Fair	
Average	
Good	
Excellent	

Rate your course syllabus on the following points:

G. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Poor	
Fair	
Average	
Good	
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	V
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	V
Excellent	

K. Give suggestions for improvement (to consider during syllabus revision)

- More industry relevant topis need to be included - Practices presende and training should be included

Signature

Thank you for taking the time to provide feedback.



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Warangal - 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగత - 40६ 084.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	N · Snikanth
Department	Asst. Professon
Designation	Civil Engineering
Academic Year	2020-21
Courses you are teaching	
	Bassie Engineering Mechanics Strength of Materials

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	\checkmark
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	
Excellent	\sim

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	\checkmark

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	1
Good	\checkmark
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	 \checkmark
Excellent	

Rate your course syllabus on the following points:

G. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	\checkmark
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	•
Good	
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

K. Give suggestions for improvement (to consider during syllabus revision)

Industry oriented numerical problems can be included in the soyllabris to create a real time interest which may be useful for placements.

Signature

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

Date:

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Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	HCC LED
Name of Organisation You	
belong to (Address)	ttcchit
Designation	Manger-BED
Contact Details	995920406

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	
Average	6
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	/
Average	
Good	
Excellent	

E. Give suggestions for improvement (to consider during syllabus revision)

By llabus as per undresky ergnnen firice

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	1
Employer	V
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	E. Supriya
Name of Organisation You	
belong to (Address)	ERA Group.
Designation	HR
Contact Details	98495 234

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values (*in terms of skills, concepts, knowledge, analytical abilities*) in students ?

Poor	
Fair	
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	. /
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	
Excellent	~

E. Give suggestions for improvement (to consider during syllabus revision)

-Nil.

Annya Signature (E. Suprya)

Thank you for taking the time to provide feedback.



FEEDBACK FOR REVIEW OF SYLLABUS

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

1.0
N

Alumni Feedback

Please give following details:

Department Studied Jusie	Chine andhar praces	
Studied during (Acad Years) Presently employed at	2020-2021	
Contact Details	6305201161	

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	V
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	1
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

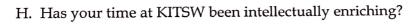
\mathbf{N}

F. The syllabus was

Challenging	
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	\sim
Partly Relevant	
Mostly Relevant	
Completely Relevant	



Yes	
No	
Marginally	

Rate your courses on the following points:

I. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	\sim
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

L. Extent of the coverage of course

Poor		
Fair		
Average	=	
Good		
Excellent		

M. Extent of effort required by the students

Poor	
Fair	V

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	\sim
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	\sim
Excellent	

P. Give suggestions for improvement (to consider during syllabus revision)

Signature (('S prased)

Thank you for taking the time to provide feedback.



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FEEDBACK FOR REVIEW OF SYLLABUS

Date:

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Please select your category:

Student	\checkmark
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Alumni Feedback

Please give following details:

1 toneo gree jette tetting thetimet		
Name		
Department	CIVIL ENGINEERING	
Studied during (Acad Years)	2020-21	
Presently employed at		
Contact Details		

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	V
Disagree	
Strongly Disagree	· · · · · · · · · · · · · · · · · · ·

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	V
Neutral	
Disagree	
Strongly Disagree	



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE Werengel - 506 015, Telengene, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal) కాకతీయ సాంకేతిక బిజ్హాన శాస్త్ర బిద్యాలయం, మందల్ - 90६ 08 9

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

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Please select your category:

\checkmark

Alumni Feedback

Please give following details:

Name	P Saluth Roddy
Department	CIVIL ENGINEERING
Studied during (Acad Years)	2020-21
Presently employed at	
Contact Details	

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	· · · · · · · · · · · · · · · · · · ·

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	1
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree Agree Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	V
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	4
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	
Adequate	`
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	
Partly Relevant	
Mostly Relevant	
Completely Relevant	
<u>y</u> stortunt	

H. Has your time at KITSW been intellectually enriching?

Yes	
No	
Marginally	1

Rate your courses on the following points:

I. Learning value (*in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives*)

Poor	
Fair	
Average	
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	\checkmark
Average	
Good	
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	\checkmark
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

M. Extent of effort required by the students

Poor	
Fair	\vee

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	
Excellent	

O. Overall rating

Poor	
Fair	
Average	\checkmark
Good	
Excellent	

P. Give suggestions for improvement (to consider during syllabus revision)

- Nic-

Signature (Caluth Reddy P)

Thank you for taking the time to provide feedback.