FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01/08/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	Mani Sai B
Department	ECE
Academic Year	2020-24
Semester	8th sem.

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/ university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	✓
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*

Good but review the syllabus as per industry needs.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 01/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	B. Ganesh ✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	B. Ganesh
Department	E.C.E
Academic Year	2020 – 21
Semester	—

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	✓
Agree	
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*

syllabus is good.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	D. Sai prasanna
Department	E.C.E
Academic Year	2020-21
Semester	completed

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*

More Laboratory courses can be included

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 28/08/22

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	Dr. G. Raghotham Reddy
Department	ECE
Designation	Professor, Dept. of ECE
Academic Year	2020-22
Courses you are teaching	ESADM (6ECE1), EITK (4ECE3)

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	✓
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	✓
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

→ Need to stick to only one Standard text book
→ Currently the syllabus is spanning two books (One text book and one manual)
→ Syllabus is modified to suit the requirements (by internal BoS members of ECE).

Signature 24/08/2

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 20/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	B. Rama Devi
Department	ECE
Designation	Professor
Academic Year	2020 - 2021
Courses you are teaching	IIOT, EITK

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	
Excellent (5)	5

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	
Excellent	5

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	
Excellent	5

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	4
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	
Excellent	5

F. The present syllabus is

Poor	
Fair	
Average	
Good	
Excellent	5

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	5

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	5

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	5

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	5

K. Give suggestions for improvement *(to consider during syllabus revision)*

Lab facility requires for IIOT

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	J. Shashagiri Babu.
Department	ECE
Designation	Assistant Professor
Academic Year	2020-21
Courses you are teaching	Statistical signal processing, Microprocessors

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	✓
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	✓
Good	
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	✓
Good	
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	✓
Good	
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

To add more Industry relevant courses as per Industry requirements.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 07/08/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	E. SURESH
Department	ECE
Designation	Associate Professor
Academic Year	2020-21
Courses you are teaching	STLD, LIC

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	✓
Good	
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	✓
Good	
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	✓
Good	
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 28/08/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	Rangam pranathi
Name of Organisation You belong to (Address)	ASG technologies
Designation	Team lead
Contact Details	rpranathi@asgtech.com

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	✓
Average	
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	✓
Good	
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	✓
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

- communications skill to be incorporated
- Industry rdelevalant subjects are to be add
- Real time projects are to be executed by students.
-

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ – ౫౦౬౦౧౫.
Estd-1980 KITSW

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 25/07/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	P. Sushrel Reddy
Name of Organisation You belong to (Address)	WIPRO
Designation	HR
Contact Details	9346982674

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	
Good	✓
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Overall the students are good at soft skills

Sushee
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 20/07/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	B. Rajeshwar Rao
Name of Organisation You belong to (Address)	Hexaware Technologies
Designation	Project Manager
Contact Details	8309 28 3888

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	
Good	✓
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Interpersonal relations and attitude of students ethically is good and to be focused

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Madhu Babu			Age	48
Educational Qualification	–	Occupation	Business		
Name of Ward	Manisai. B				
Department & Class	E.C.E.				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

More Syllabus is to be application oriented.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	√
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	K. Shrivalli			Age	47
Educational Qualification	M.S.C. Maths.	Occupation	Teacher		
Name of Ward	K. Keerthana.				
Department & Class	E.C.E.				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	√
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	√
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	√
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	√
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	√
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	√
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

Update the syllabus according to the industry requirement.

Students to have human values courses

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 27/08/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	G. ROSHAIAH			Age	45
Educational Qualification	Intermediate	Occupation	Electricity Linmen		
Name of Ward	G. Vamshi				
Department & Class	ECE				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

Life long learning capabilities to impart on students

G. Roshanah
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 29/09/2024

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	√
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	P. KARTHIK
Department	ECE
Studied during *(Acad Years)*	2016 – 2020
Presently employed at	Infosys
Contact Details	8465887459, karthikparisha@gmail.com

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	√
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	√
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	✓
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	✓
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	yes
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

M. Extent of effort required by the students

Poor	
Fair	✓

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	yes
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

B.Tech project work should carry out in the industries related to their field.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	√
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	B. Sushma
Department	ECE
Studied during *(Acad Years)*	2020-21
Presently employed at	Value Momentum
Contact Details	8341091933, sushmabadiga@gmail.com

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	✓
Agree	√
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	✓
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	✓
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	yes
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

M. Extent of effort required by the students

Poor	✓
Fair	

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	yes
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

B.Tech project work should carry out in the industries related to their field.

Industry Training programs / Industry visits

Sushmitha
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Kakatiya Institute of Technology &Science Warangal-15
An Autonomous institution under Kakatiya University
DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGG.

Alumni Feedback form

Date: 23/05/2021

Alumni details

Alumni Name: Chiliveri Ajit Kumar Srinivas

Year of Completion: 2018 UG/PG: B.Tech Branch/Specialization: EIE

Present organization: Infosys Ltd.

Designation: Senior Systems Engineer

Contact details: Phone (Mobile) 7799623321, Phone (Office)_____

Email Id: pintu9896@gmail.com / ajitkumar.chiliveri@outlook.com

Feedback about college (*resources and response from the college on your approach*)

On recent visit to the college, I heard they are establishing a laboratory on PLCs which is a good thing. There should be more labs established on Hardware components, as it gives a practical understanding to the students.

Rate in a scale of 1-5: 4

Feedback about T&P (*Placement opportunities and support from T&P Cell*)

During our graduation year we didn't find much opportunities for our Branch. We and our faculty approached T&P cell on this, but then couldn't find a satisfactory response from them.

It is the responsibility of T&P cell to bring opportunities and I saw that's lacking.

Rate in a scale of 1-5: 2

Feedback about the Department/Faculty (*T-L process and support from the faculty*)

All the faculty were helpful at any given point of time, be it regarding academics or personal concerns.

Rate in a scale of 1-5: 5

Feedback regarding Objectives and Outcomes (*Please comment by referring EIE Program Educational Objectives (PEOs) and Program Outcomes (POs & PSOs) from EIE department webpage*)

The Program Outcomes for few courses (CCP/PC/VLSI Design/PCBI/MCES) could be better by adding more in-depth concepts, instead of just referring all concepts at once.

Rate in a scale of 1-5: 4

Feedback regarding curriculum (*Adequacy of content for Higher Education or Job*)

Same is applicable here, as few courses (CCP/PC/VLSI Design/PCBI/MCES) could be better/useful for higher education by adding more in-depth concepts, instead of just referring all concepts at once.

Rate in a scale of 1-5: 3

Suggestions for improvements (*To the Department and College*)

No improvements required for faculty, if they are provided with required resources to deliver lectures to the students in a more practical approach.

If you are interested in contributing to KITSW family in any form like giving guest lectures, interaction with students, providing placements and donations, Give us an opportunity to contact you.

Contacts: 7799623321 / 8919059584

Email Ids: pintu9896@gmail.com / ajitkumar.chiliveri@outlook.com

Ch. Ajit Kumar Srinivas

Signature

Kakatiya Institute of Technology &Science Warangal-15
An Autonomous institution under Kakatiya University
DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGG.

Alumni Feedback form **Date: 26/05/2021**

Alumni details

Alumni Name: Roshini Karimilla_____

Year of Completion:2019__UG/PG:_UG-Branch/Specialization:_EIE_

Present organization__HCL TECHNOLOGIES

Designation___SOFTWARE ENGINEER(DEVELOPER)

Contact details: Phone(Mobile)_9177959180_, Phone(Office)_____

Email Id:__KARIMILLA97@GMAIL.COM.

Feedback about college (*resources and response from the college on your approach*)

College helped me improve my skills in all aspects and also has been a major part in helping me for personality developement

5

Rate in a scale of 1-5:

Feedback about T&P (*Placement opportunities and support from T&P Cell*)

Placement cell gives us very good opportunities to prove our skills,An advice from my side is once check the background of the company and invite them to the campus.

4

Rate in a scale of 1-5:

Feedback about the Department/Faculty (*T-L process and support from the faculty*)

Department is perfect in coordinating with students ,I can proudly say no other department is as supportive as my department.

5

Rate in a scale of 1-5:

Feedback regarding Objectives and Outcomes (*Please comment by referring EIE Program Educational Objectives (PEOs) and Program Outcomes (POs & PSOs) from EIE department webpage*)

5

Rate in a scale of 1-5:

Feedback regarding curriculum (*Adequacy of content for Higher Education or Job*)

Nothing could be changed.

5

Rate in a scale of 1-5:

Suggestions for improvements (*To the Department and College*)

Please encourage some more guest lectures and also we need some more core companies to visit the campus.

If you are interested in contributing to KITSW family in any form like giving guest lectures, interaction with students, providing placements and donations, Give us an opportunity to contact you.

Roshini Karimilla

Signature

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 5.4.18

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	✓
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	G. REVANTH (09016T0615)
Department	EIE
Studied during *(Acad Years)*	2009-2013
Presently employed at	TCS, Hyderabad
Contact Details	+91-9059173912

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	
Adequate	✓
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	✓
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	✓
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

M. Extent of effort required by the students

Poor	✓
Fair	

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

[redacted]

(1) Please include JAVA programming theory & practicals course in curriculum

(2) much forms to be kept on CRT

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 6.4.2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	✓
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	B. Premaja (110161 T0601)
Department	E&I Engg
Studied during *(Acad Years)*	2011 – 2015
Presently employed at	TCS, Hyd
Contact Details	TCS, Hyd.

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	✓
Relevant	
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	✓
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

M. Extent of effort required by the students

Poor	
Fair	✓

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

Central computer center for students is required

Prenaja
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 10.6.2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	
Alumni	✓
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	A. Nyusha
Department	EIE
Studied during *(Acad Years)*	2014-2018
Presently employed at	Higher studies
Contact Details	8374783478

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	✓
Relevant	
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	

M. Extent of effort required by the students

Poor	
Fair	

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

Nyusha.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14 JULY 2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	✓
Other (Please specify)	

Employer's Feedback

Please give following details:

Name	Nikhil Raj Manda
Name of the Organisation you belong to (Address)	CGI inc
Designation	Associate software engineer
Contact Details	7989743649

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts knowledge, analytical abilities)* in students?

Poor	
Fair	
Average	✓
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	
Good	✓

Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	✓
Good	
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Nikhilraj
Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14/07/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's Feedback

Please give following details:

Name	Ajit Kumar Srinivas Chiliveri
Name of the Organisation you belong to (Address)	Infosys Ltd., Hyderabad
Designation	Senior Systems Engineer
Contact Details	7799623321, ajitkumar.chiliveri@outlook.com

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts knowledge, analytical abilities)* in students?

Poor	
Fair	
Average	✓
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	✓
Good	

Excellent	

C. Extent of Efforts being put-in by our students

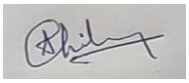
Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	✓
Good	
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

1. More of current technologies are to be addressed in the syllabus.
2. Maximum laboratory sessions should be organised.
3. Few courses which are helpful according to current market needs to be part of syllabus instead of Professional Electives.



Ajit Kumar Chiliveri
Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15-07-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	●
Parent	
Alumni	
Other (Please specify)	

Alumini

Employer's Feedback

Please give following details:

Name	***M. Shreya Reddy***
Name of the Organisation you belong to (Address)	TCS - Ahmedabad
Designation	Engineer
Contact Details	7331124340

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts knowledge, analytical abilities)* in students?

Poor	
Fair	
Average	
Good	●
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/ relevant to real life situations?

Poor	
Fair	
Average	
Good	●
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	●
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	●
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Shreya

Signature

Thanking you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the

curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Estd-1980 K I T S W

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 06-03-16

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	V. ROHITH
Name of Organisation You belong to (Address)	TCS, HYDERABAD.
Designation	SYSTEM ENGINEER.
Contact Details	9885546462.

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	
Good	✓
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Fundamental Concepts of Students are to be improved.
Knowledge on Current technologies ~~is~~ to be improved.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ – ౫౦౬ ౦౧౫.

Estd-1980 KITSW

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15/10/2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	Srinivas Thumma
Name of Organisation You belong to (Address)	Smith Electronics P. Ltd, Hyderabad
Designation	M.D.
Contact Details	thumma@smithin, 7674053388

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	
Good	
Excellent	✓

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	
Excellent	✓

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	
Excellent	✓

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	
Excellent	✓

E. Give suggestions for improvement *(to consider during syllabus revision)*

1. should improve communication skills of the student
2. Mould the student face any kind of situation

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

BATCH : 2017-2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name :Naveena Moguram Roll No:B18EI063L

1. Father name : Satyanarayana Moguram
2. Permanent Address :

H. No: 4-63

Street :

Village: Wadkapur

Mandal: Julapally

District: Peddapally

PIN : 505525

Cell No: 9398312174

Telephone No:

Email: moguramnaveena@mail.com

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I Year–1 Sem	DEC,2017					
I Year – 2 Sem	MAY,2018					
II Year – 1 Sem	NOV,2018	8.46	10	85	yes	
II Year – 2 Sem	APR,2019	8.3	10	83	yes	
III Year – 1 Sem	NOV,2019	7.32	10	73	yes	
III Year – 2 Sem	OCT,2020	8.0	10	80	yes	
IV Year – 1 Sem	JAN,2021	8.0	10	80	yes	
IV Year – 2 Sem						

4. **Campus Placements** :

S. No.	Name of the company appeared	Interview stages cleared				Placed in
		Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	
1.						
2.						
3.						
4.						
5.						

5. **Higher Education** :

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.

1.	GATE				
2.	TOEFL				
3.	IELTS				
4.	GRE				
5.	CAT				
6.	GMAT				
7.					
8.					
9.					

6. **Technical Training / Certification Programs / Workshops attended** :

S. No.	Name of the Training	Duration / Dates
1.	6th sense robotics workshop	4&5 OCT 2018
2.	NFS 2.O	4-6 OCT 2018
3.	Techwizard	4-6 OCT 2018
4.		
5.		
6.		

7. **Campus Recruitment Programs attended** :

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. **Industrial Visits** :

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. **Technical Paper presentations at Symposia / Conferences:**

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10. **Professional Society Student Memberships** :
1.
2.
3.
4.

11. **Special Achievements** :
1.

2.
3.
4.
5.

Note: ***Enclose photocopies of the supported documents***

12 **: Feedback** *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	**3**		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	**3**		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	**3**		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

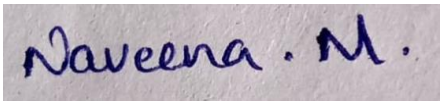
	Outcomes	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		

PO10 a knowledge of contemporary issues	3		
PO11 an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
PSO1 an ability for immediate professional practice as an Electronic and Instrumentation Engineer	3		
PSO2 An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.	3		

Suggestions / Feedback on Academic (class work / subjects, etc.):

Suggestions / Feedback on Infrastructural facilities:

Any other feedback:



Signature of the Student
Date:16-5-2021

BATCH : 2017-2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : M. Shilpa Reddy Roll No: B17EI027

1.	Father name:	M. Venu Gopal Reddy
2.	Permanent Address:	
	Address:	Flat No. 303, Madhava Residency Medipally, Uppal, Hyderabad.
	Pin: Cell No:	900098 8897893126
	Telephone No:	9912680260
	Email Id	Shilpareddy1729@gmail.com

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I Year –1 Sem	DEC,2017	9.22	9.22	92	Yes	
I Year – 2 Sem	MAY,2018	8.96	9.09	90	Yes	
II Year – 1 Sem	NOV,2018	9.15	9.11	91	Yes	
II Year – 2 Sem	APR,2019	8.64	8.99	89	Yes	
III Year – 1 Sem	NOV,2019	9.26	9.04	90	Yes	
III Year – 2 Sem	OCT,2020	9.13	9.06	90	Yes	
IV Year – 1 Sem	JAN,2021	9.36	9.10	91	Yes	
IV Year – 2 Sem						

4. **Campus Placements** :

S. No.	Name of the company appeared	Interview stages cleared				Placed in
		Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	
1.	DXC Technology	Yes	Yes	Yes	Yes	Yes
2.	Cognizant	Yes	Yes	No		No
3.	Infosys	Yes	Yes	Yes	Waiting	Waiting for result
4.	HCL	Yes	Yes	Waiting	Waiting	Waiting
5.						
6.						

5. **Higher Education : NO**

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
1.	GATE				
2.	TOEFL				
3.	IELTS				
4.	GRE				
5.	CAT				
6.	GMAT				
7.					
8.					
9.					

6. **Technical Training / Certification Programs / Workshops attended :**

S. No.	Name of the Training	Duration / Dates
1.	Six sense Robotics	2 day workshop
2.	TCS ION	1 month
3.		
4.		
5.		
6.		

7. **Campus Recruitment Programs attended** :

S. No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.	Face Academy	10 days	Good
2.			
3.			
4.			

8. **Industrial Visits** : NO

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. **Technical Paper presentations at Symposia / Conferences: No**

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			
7.			

10. **Professional Society Student Memberships** : 1.
2.
3.
4.

11. **Special Achievements:**
1.NCC 'C' certificate holder.
2. Technical club and sports club Joint secretary.

Note: ***Enclose photocopies of the supported documents***

12 **: Feedback** *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	**Yes**		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	**Yes**		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	**Yes**		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering	Yes		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	Yes		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Yes		
PO4	an ability to function on multidisciplinary teams.	Yes		
PO5	an ability to identify, formulate, and solve engineering problems	Yes		
PO6	an understanding of professional and ethical responsibility.	Yes		
PO7	an ability to communicate effectively	Yes		

PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	Yes		
PO9	a recognition of the need for, and an ability to engage in life-long learning	Yes		
PO10	a knowledge of contemporary issues	Yes		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	Yes		
PSO1	an ability for immediate professional practice as an Electronic and Instrumentation Engineer	Yes		
PSO2	An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.	Yes		

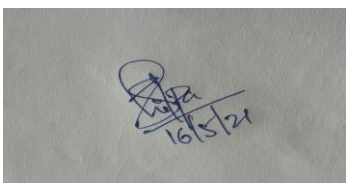
Suggestions / Feedback on Academic (class work / subjects, etc.):

NO

Suggestions / Feedback on Infrastructural facilities:

NO

Any other feedback: NO



Signature of the Student
Date: 16/05/2021

BATCH : 2017-2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : VELURI ANVIKA REDDY Roll No: B17EI022

1. Father name : V. RAMANA REDDY
2. Permanent Address :

H. No: 2-12-64

Street : Vidyaranyapuri, Vayuputra colony

Village: Hanamkonda

Mandal:

District: Warangal

PIN : 506009

Cell No: 9502409152

Telephone No:

Email: velurianvika@gmail.com

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I Year –1 Sem	DEC,2017	9.3	10	93	yes	
I Year – 2 Sem	MAY,2018	9.48	10	94.8	Yes	
II Year – 1 Sem	NOV,2018	9.23	10	92.3	Yes	
II Year – 2 Sem	APR,2019	9.14	10	91.4	Yes	
III Year – 1 Sem	NOV,2019	8.63	10	86.3	Yes	
III Year – 2 Sem	OCT,2020	8.47	10	84.7	Yes	
IV Year – 1 Sem	JAN,2021	9.14	10	91.4	Yes	
IV Year – 2 Sem						

4. **Campus Placements** :

S. No.	Name of the company appeared	Interview stages cleared				Placed in
		Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	
1.	DXC Technology	Yes		Yes	Yes	DXC Technology
2.	Cognizant	Yes		Yes	Yes	Cognizant
3.						
4.						
5.						

5. **Higher Education** :

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.

1.	GATE				
2.	TOEFL				
3.	IELTS	2020	7		
4.	GRE	2020	303		
5.	CAT				
6.	GMAT				
7.					
8.					
9.					

6. **Technical Training / Certification Programs / Workshops attended** :

S. No.	Name of the Training	Duration / Dates
1.		
2.		
3.		
4.		
5.		
6.		

7. **Campus Recruitment Programs attended** :

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. **Industrial Visits** :

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. **Technical Paper presentations at Symposia / Conferences:**

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10. **Professional Society Student Memberships** :
1.
2.
3.
4.

11. **Special Achievements** :
1.

2.
3.
4.
5.

Note: ***Enclose photocopies of the supported documents***

12 **: Feedback** *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics		**2**	
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership		**2**	
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		**2**	

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

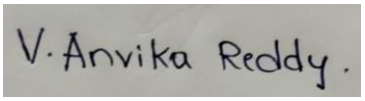
	Outcomes	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering		2	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.		2	
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		2	
PO4	an ability to function on multidisciplinary teams.		2	
PO5	an ability to identify, formulate, and solve engineering problems		2	
PO6	an understanding of professional and ethical responsibility.		2	
PO7	an ability to communicate effectively		2	
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context		2	
PO9	a recognition of the need for, and an ability to engage in life-long		2	

learning			
PO10 a knowledge of contemporary issues		2	
PO11 an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		2	
PSO1 an ability for immediate professional practice as an Electronic and Instrumentation Engineer		2	
PSO2 An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.		2	

Suggestions / Feedback on Academic (class work / subjects, etc.):

Suggestions / Feedback on Infrastructural facilities:

Any other feedback:



Signature of the Student
Date: 16 - 05 - 2021

BATCH : 2017-2021

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name Jayasimha Reddy Gottimukkula Roll No: B17EI003

1. Father name : Raja Reddy Gottimukkula
2. Permanent Address :

H. No: 25-1-54

Street : Reddy Colony

Village: Somidi

Mandal: Kazipet

District: Warangal Urban

PIN : 506003

Cell No: 9849039345

Telephone No: 9985204999

Email: jaysimhareddy345@gmail.com

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I Year–1 Sem	DEC,2017	6.44	10	61.18	NO	NO
I Year – 2Sem	MAY,2018	6.31	10	59.945	NO	NO
II Year – 1Sem	NOV,2018	6.39	10	60.70	NO	NO
II Year – 2Sem	APR,2019	6.31	10	59.94	NO	NO
III Year – 1Sem	NOV,2019	6.39	10	60.70	NO	NO
III Year – 2Sem	OCT,2020	6.65	10	63.17	YES	NO
IV Year – 1Sem	JAN,2021	6.84	10	64.98	YES	NO
IV Year – 2 Sem						

4. **Campus Placements** :

S. No.	Name of the company appeared	Interview stages cleared				Placed in
		Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	
1.						
2.						
3.						
4.						
5.						

5. **Higher Education** :

S.	Exam	Appeared in	Score	Rank	Any other

No.		the year			info.
1.	GATE				
2.	TOEFL				
3.	IELTS	2021	6		
4.	GRE	2020	299		
5.	CAT				
6.	GMAT				
7.	DUOLINGO	2021	120		
8.					
9.					

6. **Technical Training / Certification Programs / Workshops attended** :

S. No.	Name of the Training	Duration / Dates
1.		
2.		
3.		
4.		
5.		
6.		

7. **Campus Recruitment Programs attended** :

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.			
2.			
3.			
4.			

8. **Industrial Visits** :

S.No.	Name of the Industry	Duration / Dates
1.		
2.		
3.		
4.		

9. **Technical Paper presentations at Symposia / Conferences:**

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.			
2.			
3.			
4.			
5.			
6.			

10. **Professional Society Student Memberships** :
    1.
    2.
    3.
    4.

11. **Special Achievements** :

1.
2.
3.
4.
5.

Note: ***Enclose photocopies of the supported documents***

12 **: Feedback** *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	**YES**		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership		**YES**	
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	**YES**		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

	Outcomes	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering		YES	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.		YES	
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		YES	
PO4	an ability to function on multidisciplinary teams.	YES		
PO5	an ability to identify, formulate, and solve engineering problems		YES	
PO6	an understanding of professional and ethical responsibility.		YES	
PO7	an ability to communicate effectively	YES		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	YES		

PO9 a recognition of the need for, and an ability to engage in life-long learning			
PO10 a knowledge of contemporary issues		YES	
PO11 an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	YES		
PSO1 an ability for immediate professional practice as an Electronic and Instrumentation Engineer		YES	
PSO2 An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.		YES	

Suggestions / Feedback on Academic (class work / subjects, etc.):

Classwork is very good. Prof. are great and helpful.

Suggestions / Feedback on Infrastructural facilities:

Infrastructure is quiet good and very useful.

Any other feedback:

Signature of the Student
Date: 16-05-2021

BATCH : 2014-2018

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL

DEPARTMENT OFELECTRONICS & INSTRUMENTATION ENGINEERING

PASSING-OUT STUDENTS INFORMATION

Name : M. Meghana. Roll No: B14E1001

1. Father name : M. Hari Shankar.
2. Permanent Address : 6-4-130/1, Brahminwada, HNK, wgl.

H.No: 6-4-130/1 Street : Naagulaveedhi

Village: Mandal: Hanamkonda.

District: Warangal PIN : 506001

Telephone No: Cell No: 7702101269

Email: merugumeghana7@gmail.com.

3. **Results of Examination** :

Year	Year & month of passing	Marks secured	Total Marks	Percentage	Single Attempt (Yes / No)	No. of Backlogs (if any)
I – Year	May 2015	9.19	10.		yes	—
II Year – 1 Sem	Nov 2015	8.38	10		yes	—
II Year – 2 Sem	May 2016.	8.64	10.		yes	—
III Year – 1 Sem	Nov 2016.	8.37	10		yes	—
III Year – 2 Sem	April 2017	8.73	10		yes	—
IV Year – 1 Sem	Nov 2017	8.74	10		yes	—
IV Year – 2 Sem					yes	—

4. **Campus Placements** :

S. No.	Name of the company appeared	Interview stages cleared				Placed in
		Written (Yes/No)	G.D. (Yes/No)	Technical (Yes/No)	H.R. (Yes/No)	
1.	RAAM GROUP.	yes	yes	yes	yes	RAAM GROUP
2.	AVEVA	yes	yes	NO	NO.	
3.						
4.						
5.						

5. **Higher Education** :

S. No.	Exam	Appeared in the year	Score	Rank	Any other info.
1.	GATE	2018.	19	—	—
2.	TOEFL				
3.	IELTS				
4.	GRE				
5.	CAT				
6.	GMAT				
7.					
8.					
9.					

6. Technical Training / Certification Programs / Workshops attended :

S. No.	Name of the Training	Duration / Dates
1.		
2.		
3.		
4.		
5.		
6.		

7. Campus Recruitment Programs attended :

S.No.	Name of the Training	Duration / Dates	Suggestions / Feedback (if any)
1.	FACE	15 days.	Average, not helpful
2.	TALENTIO.	4 days	Average, helpful for
3.			
4.			

8. Industrial Visits :

S.No.	Name of the Industry	Duration / Dates
1.	BHEL	16/5/16 - 30/5/16.
2.	Electric Loco shed Kazipet.	21/6/17 - 7/7/17.
3.		
4.		

9. Technical Paper presentations at Symposia / Conferences:

S.No.	Title of the paper	Presented at (name & place of symposium / conf.)	Symposium / Conf. held on
1.	Bio Medical Instrumentation	Sumshodhini KITSW	
2.	Technology Evolvement in BMI	Sumshodhini KITSW.	
3.			
4.			
5.			
6.			

10. Professional Society Student Memberships :
1.
2.
3.
4.

11. Special Achievements :
1. secured prize in paper presentation held on Sumshodhini 2016 KITSW.
2.
3.
4.
5.

Note: *Enclose photocopies of the supported documents*

12: **Feedback** ***Please give your feedback on appropriate scale***

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics			✓
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	✓		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	✓		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outcomes		Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering		✓	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	✓		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	✓		
PO4	an ability to function on multidisciplinary teams.	✓		
PO5	an ability to identify, formulate, and solve engineering problems	✓		
PO6	an understanding of professional and ethical responsibility.	✓		
PO7	an ability to communicate effectively	✓		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	✓		
PO9	a recognition of the need for, and an ability to engage in life-long learning	✓		
PO10	a knowledge of contemporary issues	✓		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	✓		
PSO1	an ability for immediate professional practice as an Electronic and Instrumentation Engineer	✓		
PSO2	An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.	✓		

Suggestions / Feedback on Academic (class work / subjects, etc.):

Class Room Learning and Teaching is excellent. As concerned the subjects included are useful for knowledge gaining.

Suggestions / Feedback on Infrastructural facilities:

Good Infrastructure and Labs.

→ Need Requirements in Instrumentation & Measuring labs.

Any other feedback:

→ Please try to conduct more practical / real-time workshops.

→ Concentration on individual student performance is required.

M. Meghana

Signature of the Student

Date:

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15
(An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2014-2018

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head
Department of Electronics & Instrumentation Engineering
Kakatiya Institute of Technology & Science,
Bheemaram (V), Hasanparthy (M)
Warangal – 506 015

Thank you for your cooperation.

Dr. K. SIVANI
PROFESSOR & HEAD
Dept. of Electronics & Instrumentation Engineering
KITS, Warangal

Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: ..... M. Hari shankar .....

2. Organization: ..... Business .....

3. Address: ..... 6-4-130/1, Naagulaveedhi, Brahminwada, Hanamkonda, Warangal .....

4. Email ID: .....

5. Phone Number (Off): ..... 6. Mobile: ..... 9849341269 .....

B. Details of the Ward

1. Name of the Student..... M. Meghana .....
2. Roll No. ..... B14E1001 .....

C: Feedback *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO1:Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics		✓	
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership		✓	
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.		✓	

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outcomes		Strongly Agree(3)	Agree (2)	Neutral (1)
PO1	an ability to apply knowledge of mathematics, science and engineering		✓	
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.		✓	
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.		✓	
PO4	an ability to function on multidisciplinary teams.		✓	
PO5	an ability to identify, formulate, and solve engineering problems		✓	
PO6	an understanding of professional and ethical responsibility.		✓	
PO7	an ability to communicate effectively		✓	
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context		✓	
PO9	a recognition of the need for, and an ability to engage in life-long learning		✓	
PO10	a knowledge of contemporary issues		✓	
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.		✓	
PSO1	an ability for immediate professional practice as an Electronic and Instrumentation Engineer		✓	
PSO2	An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.		✓	

D. Any other suggestion(s)

.....

.....

Signature

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15
(An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2017-2021

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head
Department of Electronics & Instrumentation Engineering
Kakatiya Institute of Technology & Science,
Bheemaram (V), Hasanparthy (M)
Warangal – 506 015

Thank you for your cooperation.

Head
Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: Srinivas Chidurala

2. Organization: Collectorate office, Nagarkurnool.

3. Address: Flat no. 302, Sri Sai Balaji Towers, Karimnagar

4. Email ID: Chidurala.sreenivas@gmail.com

5. Phone Number (Off): …… 6. Mobile: 9652404756

B. Details of the Ward

1. Name of the Student: Pranav Chidurala
2. Roll No.: B17EI002

C: Feedback *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	3		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	3		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	3		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outcomes		**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
PSO1	an ability for immediate professional practice as an Electronic and Instrumentation Engineer	3		
PSO2	An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.	3		

D. Any other suggestion(s)

……

……

Signature

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERINGKAKATIYA INSTITUTEOFTECHNOLOGY & SCIENCE::WARANGAL−15
(AnAutonomousInstituteunderKakatiyauniversity,Warangal)

PARENTS SURVEY

Batch2017-2021

DearSir/Madam,

We appreciate your assistance in helping us to improve our educational program in order to better servecurrent and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regardingthe on-the-job performance of our graduates and our educational program is very valuable to us. Pleasetakea few moments to complete thefollowingsurvey.

PleaseReturn the CompletedFormto:

Head
Department of Electronics & Instrumentation
EngineeringKakatiyaInstitute ofTechnology&Science,
Bheemaram (V), Hasanparthy
(M)Warangal – 506 015

Thankyou foryour cooperation.

Head
Dept.ofElectronics&InstrumentationEngineering

A. GeneralInformation

1.Name&Designation:……VELURI RAMANA REDDY……

2.Organization:…Retired DPMO, Health department……

3.Address H.NO 2-12-64, Vidyaranyapuri, Vayuputra colony, Hanamkonda, Warangal.
Pincode: 506009 ……

……4

.EmailID:lathaveluri1975@gmail.com……

5.PhoneNumber(Off):……6.Mobile: 9701579624……

B. DetailsoftheWard

1. Nameof theStudent…V. ANVIKA REDDY…….
2. Roll No.……B17EI022……..

C:Feedback *Pleasegiveyourfeedbackonappropriatescale*

PROGRAMME EDUCATIONALOUTCOMES(PEO)

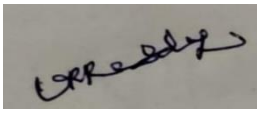
ProgrammeEducationalOutcomes(PEO)arestatementsdescribingattributeswhichshouldbeachievedby graduatesaftertheir graduation.

PEOs:EngineeringGraduateswill beableto:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continuedevelop technicalskills withinand acrossdisciplinesinElectronicsandInstrumentationEngineeringforprod uctiveandsuccessfulcareer maintainingprofessionalethics		2	
PEO2: Graduatesshoulddevelopandexercisetheircapabilitiestodemonstrate theircreativityinengineeringpracticeandteamwork withincreasingresponsibilityandleadership		2	
PEO3: Graduatesshouldrefinetheirknowledgeandskillstoattain professionalcompetencethroughlifelonglearningsuchashighereducation,ad vanced degrees andprofessional activities.	3		

PROGRAMMEOUTCOMES(POs)&PROGRAMMESPECIFICOUTCOMES(PSOs)

Outcomes		**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	anability to apply knowledge of mathematics,science and engineering		2	
PO2	anabilitytodesignandconductexperiments,aswellastoanalyzeandinter pret data.		2	
PO3	an ability to design a system, component, or process to meet desiredneedswithinrealisticconstraintssuchaseconomic,environment al,social,political,ethical,healthandsafety, manufacturability,andsustainability.		2	
PO4	anabilitytofunction onmultidisciplinaryteams.		2	
PO5	an abilitytoidentify,formulate,andsolveengineeringproblems		2	
PO6	anunderstandingofprofessionalandethicalresponsibility.		2	
PO7	anabilitytocommunicateeffectively		2	
PO8	thebroad education necessary tounderstandtheimpact ofengineering solutionsinaglobal,economic,environmental,and societalcontext		2	
PO9	arecognitionoftheneedfor,andanabilitytoengageinlife-long learning		2	
PO10	aknowledgeofcontemporaryissues		2	
PO11	anabilitytousethetechniques,skills,andmodern engineering toolsnecessaryforengineering practice.	3		
PSO1	anabilityforimmediateprofessionalpracticeasanElectronicandInstrumen tation Engineer	3		
PSO2	Anabilitytousefundamentalknowledgetoinvestigatenewand emergingtechnologiesleadingtoinnovationsinthefieldofElectronics&Instrume ntation engineering.	3		

D.Anyothersuggestion(s)



Signature

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15
(An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch 2017-2021

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We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head
Department of Electronics & Instrumentation Engineering
Kakatiya Institute of Technology & Science,
Bheemaram (V), Hasanparthy (M)
Warangal – 506 015

Thank you for your cooperation.

Head
Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: Satyanarayana Moguram & farmer

2. Organization:

3. Address: vill:wadkapur, mdl: julapally, dist: peddapally.

……

4. Email ID: ……

5. Phone Number (Off): …… 6. Mobile: 7989932425

B. Details of the Ward

1. Name of the Student: Naveena Moguram
2. Roll No: B18EI063L

C: Feedback *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

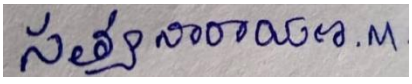
PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	3		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	3		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	3		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outcomes		**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering	3		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	3		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	3		
PO4	an ability to function on multidisciplinary teams.	3		
PO5	an ability to identify, formulate, and solve engineering problems	3		
PO6	an understanding of professional and ethical responsibility.	3		
PO7	an ability to communicate effectively	3		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	3		
PO9	a recognition of the need for, and an ability to engage in life-long learning	3		
PO10	a knowledge of contemporary issues	3		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	3		
PSO1 an ability for immediate professional practice as an Electronic and Instrumentation Engineer		3		
PSO2 An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.		3		

D. Any other suggestion(s)

……



Signature

DEPARTMENT OF ELECTRONICS & INSTRUMENTATION ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE:: WARANGAL – 15
(An Autonomous Institute under Kakatiya university, Warangal)

PARENTS SURVEY

Batch: 2017-2021

Dear Sir/ Madam,

We appreciate your assistance in helping us to improve our educational program in order to better serve current and future Electronics & Instrumentation Engineering (E&IE) students. Your opinion regarding the on-the-job performance of our graduates and our educational program is very valuable to us. Please take a few moments to complete the following survey.

Please Return the Completed Form to:

Head
Department of Electronics & Instrumentation Engineering
Kakatiya Institute of Technology & Science,
Bheemaram (V), Hasanparthy (M)
Warangal – 506 015

Thank you for your cooperation.

Head
Dept. of Electronics & Instrumentation Engineering

A. General Information

1. Name & Designation: Manjula, Home Maker

2. Organization: No

3. Address: Flat No. 303, Madhava Residency
Medipally, Uppal, Hyderabad.

4. Email ID: rajeshreddy.m11@gmail.com

5. Phone Number (Off): 8500388132.

6. Mobile:9912680260.

B. Details of the Ward

1. Name of the Student: Shilpa Reddy
2. Roll No.: B17EI027

C: Feedback *Please give your feedback on appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

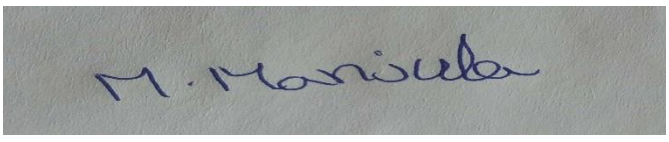
Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PEO1: Building on fundamental knowledge, graduate should continue develop technical skills within and across disciplines in Electronics and Instrumentation Engineering for productive and successful career maintaining professional ethics	Yes		
PEO2: Graduates should develop and exercise their capabilities to demonstrate their creativity in engineering practice and team work with increasing responsibility and leadership	Yes		
PEO3: Graduates should refine their knowledge and skills to attain professional competence through lifelong learning such as higher education, advanced degrees and professional activities.	Yes		

PROGRAMME OUTCOMES (POs)& PROGRAMME SPECIFIC OUTCOMES (PSOs)

Outcomes		**Strongly Agree(3)**	**Agree (2)**	**Neutral (1)**
PO1	an ability to apply knowledge of mathematics, science and engineering	Yes		
PO2	an ability to design and conduct experiments, as well as to analyze and interpret data.	Yes		
PO3	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Yes		
PO4	an ability to function on multidisciplinary teams.	Yes		
PO5	an ability to identify, formulate, and solve engineering problems	Yes		
PO6	an understanding of professional and ethical responsibility.	Yes		
PO7	an ability to communicate effectively	Yes		
PO8	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	Yes		
PO9	a recognition of the need for, and an ability to engage in life-long learning	Yes		
PO10	a knowledge of contemporary issues	Yes		
PO11	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	Yes		
PSO1	an ability for immediate professional practice as an Electronic and Instrumentation Engineer	Yes		
PSO2	An ability to use fundamental knowledge to investigate new and emerging technologies leading to innovations in the field of Electronics & Instrumentation engineering.	Yes		

C. Any other suggestion (s): NO



Signature

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ – ౫౦౬ ౦౧౫.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 15/03/2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	B. SURENDAR			Age	48
Educational Qualification	B.A	Occupation	Employee		
Name of Ward	B. Prathyusha				
Department & Class	ECE	2014-18			

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

(1) Please include more software related Courses

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ – ౫౦౬ ౦౧౫.

Estd-1980 KITSW

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 3.3.18

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	Mirza Mazherulla Baig			Age	50
Educational Qualification	B.COM	Occupation	Business		
Name of Ward	Mirza Aneerullah Baig				
Department & Class	EEE & 2009-13 Batch				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

	✓
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

	✓
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

	✓
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

	✓
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

Average system in mid exams should be removed

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ – ౫౦౬ ౦౧౫.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 8.3.2018

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	
Parent	✓
Alumni	
Other (Please specify)	

Parents Feedback

Please give following details:

Name	A. SIRISHA			Age	47
Educational Qualification	Degree	Occupation	Private Employee		
Name of Ward	A. NYNISHA				
Department & Class	EIE				

Please rate the syllabus on the following points:

A. Syllabus of your ward having current content?

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

B. Curriculum helps in enhancing intellectual aptitude of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

C. Curriculum helps in developing personality of your ward

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

D. Curriculum enhances employability

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. Syllabus is applicable to the solution for the local problems

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

F. Your ward get adequate knowledge from the curriculum

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

G. Please give suggestions for improvement *(to consider during syllabus revision)*

Best of mid exams must be Considered instead of average.

A. Sirisha
Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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Estd - 1980

GRADUATE EXIT FEED BACK

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

2017 - 21

STUDENT DETAILS

Name: Meghith Roll No: B17ME068 Year of Graduation: 2021
Contact Number (Mobile): 6300257415 E-mail ID: B17ME068@kitsw.ac.in

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		

Suggestions for improving the curriculum

Lab must be included in the curriculum

Estd - 1980

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STUDENT DETAILS

Name: Sri Vathsav. Roll No: B17ME092 Year of Graduation: 2021
Contact Number (Mobile): 9014743481 E-mail ID: Vathsav797@gmail.com.

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society	✓		
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses		✓	

Suggestions for improving the curriculum

i) Industrial visits & live usage of equipments in other organizations provide Internships.

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: G. Sirdhu Roll No: B17ME172 Year of Graduation: 2021
Contact Number (Mobile): 9640286860 E-mail ID: gundabisirdhu@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		

Suggestions for improving the curriculum

Nothing.

Estd - 1980

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: V. Ganesh. Roll No: B17ME175 Year of Graduation: 2021
Contact Number (Mobile): 8106641682 E-mail ID: ganavemulaveda1471@gmail.com.

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work		✓	
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses	✓		
Suggestions for improving the curriculum			

Focus more on moden techniques like Machine learning auto fusion 360.

Estd - 1980

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STUDENT DETAILS

Name: Sai Charan Roll No: B17ME133 Year of Graduation: 2021
Contact Number (Mobile): 9182457672 E-mail ID: saicharan.kancharagam@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
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PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement	✓		

PROGRAMME OUTCOMES (PO)

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S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		

Suggestions for improving the curriculum

- No -

Estd - 1980

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STUDENT DETAILS

Name: Ashish Roll No: B17ME132 Year of Graduation: 2021
Contact Number (Mobile): 8498871607 E-mail ID: ashishkalva@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

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PSO2: To model, analyze, design, develop and implement	✓		

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2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		

Suggestions for improving the curriculum

Its already at its best

Estd - 1980

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STUDENT DETAILS

Name: Vasundeep Roll No: B17ME003 Year of Graduation: 2021
Contact Number (Mobile): _____ E-mail ID: B17ME003@kitw.ac.in

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

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4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		

Suggestions for improving the curriculum

Everything is fine.

Estd - 1980

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STUDENT DETAILS

Name: Nikhitha Roll No: B179E028 Year of Graduation: 2021
Contact Number (Mobile): 8639243515 E-mail ID: Nikhithgarla27@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

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3	Design/development of solutions		✓	
4	Conduct investigations of complex problems			✓
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			✓
Relevance of courses with respective industry needs			✓
Content of the courses		✓	

Suggestions for improving the curriculum

our ~~curr~~ curriculam needs more Practical Explanation.

Estd - 1980

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GRADUATE EXIT FEED BACK

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: Sumanth Reddy Roll No: B17ME089 Year of Graduation: 2014-21
Contact Number (Mobile): 8978567031 E-mail ID: SumanthReddy Kondaa@gmail.com.

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			✓
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement			✓

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis			✓
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems			✓
5	Modern tool usage			✓
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning			✓

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			✓
Relevance of courses with respective industry needs			✓
Content of the courses		✓	

Suggestions for improving the curriculum

— Nothing —

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
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GRADUATE EXIT FEED BACK

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: Syed Ibrahim Roll No: B19ME040 Year of Graduation: 2021
Contact Number (Mobile): 9381202995 E-mail ID: syedibrahim0612@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses	✓		
Suggestions for improving the curriculum			

Study of more advanced technologies

Estd - 1980

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

STUDENT DETAILS

Name: Karunakar Roll No: B17ME051 Year of Graduation: 2021
Contact Number (Mobile): 9182750289 E-mail ID: karunakarkallapally@gmail.com

Programme Educational Outcomes (PEO) and Programme Specific Outcomes (PSO) are statements describing attributes which should be achieved by graduates after their graduation. Please give your feedback by appropriate scale.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			✓
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.			✓

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement			✓

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge			✓
2	Problem analysis			✓
3	Design/development of solutions			✓
4	Conduct investigations of complex problems			✓
5	Modern tool usage			✓
6	The engineer and society			✓
7	Environment and sustainability			✓
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			✓
Relevance of courses with respective industry needs		✓	
Content of the courses		✓	

Suggestions for improving the curriculum

way to change should be implemented

43- Parent

DEPARTMENT OF MECHANICAL ENGINEERING
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FEEDBACK FORM-Parents

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date: 2017 - 21.

STUDENT DETAILS:

Roll no: B18ME2181 Name: Sai Kaishna

Class: BTech Branch: Mechanical

Academic Year:

PARENT DETAILS:

Name: A. Linga Murthy

Designation: Business

Mobile no: 7842442448

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems	✓		
5	Modern tool usage	✓		
6	The engineer and society	✓		
7	Environment and sustainability	✓		
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			

Suggestions for improving the curriculum

- ~~New courses~~ i~~ntroduced~~
- Industry relevant courses are to be included in the curriculum.

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Estd 1980

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The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B171E027 Name: G. Lahanke

Class: B.tech Branch: Mechanical Engg.

Academic Year: 2017-21

PARENT DETAILS:

Name: G. Balaji

Designation:

Mobile no: 9652896384

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
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2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum	—		

DEPARTMENT OF MECHANICAL ENGINEERING
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Date:

STUDENT DETAILS:

Roll no: B17ME032 **Name:** K. Laxma Reddy

Class: B.Tech **Branch:** Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: Sai Sumanth

Designation: Agriculture

Mobile no: 9705432564

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

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S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication			✓
11	Project management and finance		✓	
12	Life-long learning			✓

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

- Industry 4.0 course is the latest industry relevant course, thus it to be added by the curriculum

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Date:

STUDENT DETAILS:

Roll no: B17ME036 Name: R. Chandrashes

Class: Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name:

Designation:

Mobile no: 7702189629

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
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PROGRAMME OUTCOMES (PO)

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S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis		✓	
3	Design/development of solutions			✓
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society		✓	
7	Environment and sustainability	✓		
8	Ethics	✓	✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			✓
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

Estd 1980

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Date:

STUDENT DETAILS:

Roll no: B19ME024 Name: S. Ragavendra

Class: B.Tech Branch: Mechanical

Academic Year: 2019-21

PARENT DETAILS:

Name: S. Akhil

Designation: Farmer

Mobile no: 7742843492

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society			✓
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

- Latest Industry related courses should be added.

Estd 1980

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Date:

STUDENT DETAILS:

Roll no: B171F133 Name: K. Sai Charan

Class: B-tech Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: Venkateshwara Rao

Designation: Farmer

Mobile no: 9182457672

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems	✓		
5	Modern tool usage		✓	
6	The engineer and society			✓
7	Environment and sustainability			✓
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			

Suggestions for improving the curriculum

Sustainable development courses should be introduced in curriculum

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FEEDBACK FORM-Parents

The Department of Mechanical Engineering, KITSW is implementing outcome base education as per the requirements of National Board of Accreditation. The followings are t program educational objectives, program specific outcomes and Program outcomes of t Mechanical Engineering programme. Based on your experience with Mechanical Engineerin please indicate how important these objectives to the professional career. This will help t Department to evaluate and improve the effectiveness of the B. Tech (ME) programme a mould the students to output excellence in their career after graduation.

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B17ME074 Name: D.saiddya

Class: B.Tech Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: D. Deepak Sodhan

Designation: Doctor

Mobile no: 7328467254

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors a
abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems			✓
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability			✓
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning			✓

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			

Suggestions for improving the curriculum

courses related to Artificial intelligence and Machine learning may be added to strengthen the curriculum and make the students industry ready.

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B117ME025 Name: Kaushalya

Class: ME-1 Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name:

Designation: Engineer

Mobile no: 8121305770

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.			✓
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability	✓		
8	Ethics		✓	
9	Individual and team work	✓	✓	
10	Communication	✓		
11	Project management and finance		✓	
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs	✓		
Content of the courses			
Suggestions for improving the curriculum	—		

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: 21A91E0118 Name: Venkata Sai

Class: Branch: Mechanical Engg.

Academic Year: 2017-21

PARENT DETAILS:

Name: S. Rajamouli

Designation: Engineer

Mobile no: 9440440121

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors a abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum	✓		

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The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date: 2017-21.

STUDENT DETAILS:

Roll no: B17ME027 Name: G. Lahanka

Class: ME-I Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: G-Babji

Designation:

Mobile no: 9652896384.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society			✓
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work		✓	
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum	—		

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B171E039 **Name:** Sai SUMANTH

Class: IPEI **Branch:** IPECHANICAL

Academic Year: 2017-21

PARENT DETAILS:

Name: K. LAXMA REDDY

Designation:

Mobile no: 9440271501,

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions			✓
4	Conduct investigations of complex problems			✓
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics			✓
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum		—	

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B17ME039 Name: Mirza Ayaz Baig

Class: Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: Mirza Maisullah Baig

Designation:

Mobile no: 08686792736.

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

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PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PROGRAMME OUTCOMES (PO)

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S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum	—		

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The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: B171ME049

Name: G. Sai Karthikeya G. Ramakrishna

Class:

Branch: Mechanical

Academic Year:

PARENT DETAILS:

Name: G. Sai Rama Krishna

Designation:

Mobile no: 8500165301

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
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PROGRAMME SPECIFIC OUTCOMES (PSO)

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PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

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4	Conduct investigations of complex problems	✓		
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability	✓		
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum		—	

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Date:

STUDENT DETAILS:

Roll no: 13171E092 Name: K. Vathsav

Class: Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: K. Venkateshwarlu

Designation:

Mobile no: 9603135660

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
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7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication			✓
11	Project management and finance		✓	
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

Estd 1980

FEEDBACK FORM-Parents

The Department of Mechanical Engineering, KITSW is implementing outcome base education as per the requirements of National Board of Accreditation. The followings are t program educational objectives, program specific outcomes and Program outcomes of t Mechanical Engineering programme. Based on your experience with Mechanical Engineerin please indicate how important these objectives to the professional career. This will help t Department to evaluate and improve the effectiveness of the B. Tech (ME) programme ar mould the students to output excellence in their career after graduation.

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1. To gather information on the importance of the Programme Educational Outcom (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
2. To measure our graduates' accomplishments of PEOs after their graduation and also measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time complete this survey form.

Date:

STUDENT DETAILS:

Roll no: 217ME018 Name: S. Rajamouli

Class: Branch: Mechanical

Academic Year: 2017-21

PARENT DETAILS:

Name: Venkat sai

Designation: Farmer

Mobile no: 9440440121

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues			✓
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.	✓		

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning		✓	

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

✓

DEPARTMENT OF MECHANICAL ENGINEERING
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Estd 1980

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2. To measure our graduates' accomplishments of PEOs after their graduation and also t measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time t complete this survey form.

Date:

STUDENT DETAILS:

Roll no: ~~D.said~~ B17ME074 Name: D. saiddya

Class: Branch: Mechanical

Academic Year: 17-21

PARENT DETAILS:

Name: D. Deepak Sodhan

Designation: Business

Mobile no: 7674042420

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

PEOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	PO's Engineering Graduates will be able to	High (3)	Moderate (2)	Low (1)
1	Engineering knowledge	✓		
2	Problem analysis		✓	
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society	✓		
7	Environment and sustainability		✓	
8	Ethics			✓
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning	✓		

FEED BACK ON CURRICULUM

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
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ALUMNI FEEDBACK FORM

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

2017-21

PART-A:

PROFILE OF ALUMNUS

Name: N. Sangameshwar. Year of Graduation: 2015

Contact Number (Mobile): 9248843853 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: Software.	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specify):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.		✓	
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching	✓		
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state		✓	
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and			✓

Please give your feedback by appropriate scale

PART-B:

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs:Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge	✓		
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society			✓
7	Environment and sustainability	✓		
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			

Suggestions for improving the curriculum:

✓

Estd - 1980

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ALUMNI FEEDBACK FORM

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: K. Sumanth Year of Graduation: 2015

Contact Number (Mobile): 7794857390 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: Banglore	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specify):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	✓		
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching		✓	
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state	✓		
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and		✓	

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs:Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis		✓	
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society			✓
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning			✓

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum:			

DEPARTMENT OF MECHANICAL ENGINEERING
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Estd - 1980

ALUMNI FEEDBACK FORM

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: G. Pradeep Kumar. Year of Graduation: 2015

Contact Number (Mobile): 9701290584 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: Software Banglore	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specify):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	✓		
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching		✓	
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PART- B: *Please give your feedback by appropriate scale*

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6	The engineer and society		✓	
7	Environment and sustainability			✓
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs	✓		
Content of the courses			

Suggestions for improving the curriculum:

✓

Estd - 1980

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PART-A:

PROFILE OF ALUMNUS

Name: R Vidya Year of Graduation: 2014

Contact Number (Mobile): 9000925283 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: GENKO	
☑ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	✓		
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PART-C:

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6	The engineer and society		✓	
7	Environment and sustainability			✓
8	Ethics			✓
9	Individual and team work			✓
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning	✓		

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs			
Content of the courses		✓	
Suggestions for improving the curriculum:			

Estd - 1980

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: T-Akhil Year of Graduation: 2020

Contact Number (Mobile): 9441291731 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: USA	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specify):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
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Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and		✓	

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

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PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
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PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

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PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society			✓
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work		✓	
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning			✓

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses			

Suggestions for improving the curriculum:

—

Estd - 1980
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

ALUMNI FEEDBACK FORM

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: Ashwini Year of Graduation: 2010

Contact Number (Mobile): 9832178999 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector: S.Ftware	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.	✓		
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching		✓	
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state	✓		
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and		✓	

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs:Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions			✓
4	Conduct investigations of complex problems			✓
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics			✓
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum:			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

ALUMNI FEEDBACK FORM

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

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2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF ALUMNUS

Name: Gayathri Year of Graduation: 2009

Contact Number (Mobile): 7834562311 E-mail ID: _____

ORGANIZATION PROFILE

Name of Organization:	
Sector:	
☐ Government	☐ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

VISION- MISSION OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
Vision-To be a centre of excellence in Mechanical Engineering, to provide the best teaching-learning and research environment, to produce high quality professionals and entrepreneurs to cater the needs of society.		✓	
Mission1: To impart quality education that builds strong ethical attitude, technical knowledge and professional skills by providing congenial teaching	✓		
Mission2: To nurture the reasoning, problem solving and research capabilities of learners by providing the state		✓	
Mission3: To inculcate life-long learning and leadership traits for successful professional careers, by counseling and	✓		

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs:Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.		✓	
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge	✓		
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure		✓	
Relevance of courses with respective industry needs		✓	
Content of the courses			
Suggestions for improving the curriculum:		✓	

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
[illegible] Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

ALUMNI FEEDBACK FORM

[illegible] of Mechanical Engineering, KITSW is implementing outcome based education as per [illegible] of National Board of Accreditation. The followings are the program educational [illegible] specific outcomes and Program outcomes of the Mechanical Engineering [illegible] your experience with Mechanical Engineering please indicate how important [illegible] the professional career. This will help the Department to evaluate and improve the [illegible] Tech's (ME) programme and mould the students to output excellence in their [illegible] tion.

[illegible] survey:

- [illegible] information on the importance of the Programme Educational Outcomes (PEO), [illegible] me Outcomes (PO) and Program Specific Outcomes (PSO) statements.
- [illegible] our graduates' accomplishments of PEOs after their graduation and also to [illegible] tes i.e. POs and PSOs on the day of graduation.

[illegible] Mechanical Engineering would be grateful if you could spare some time to [illegible] ov form.

[illegible]:

[illegible] ALUMNUS

Vidya

Year of Graduation: 2014

[illegible] (Mobile): 9000925283 E-mail ID: vidyaRekulapally@gmail.com

[illegible] ON PROFILE

[illegible] ation:	TSZENCO Government
[illegible]	☐ Multi National Company
[illegible] Linked Company	☐ Private
[illegible] of your Organization (You may check more than one box):	
✓ [illegible] Development	☐ Operation and maintenance
[illegible]	☐ Research and Development
[illegible]	☐ Testing and Quality Assurance
[illegible]	Others (Please specify):

[illegible] OF THE DEPARTMENT

Vision-Mission of the Department	High (3)	Moderate (2)	Low (1)
[illegible] a centre of excellence in Mechanical Engineering, to [illegible] the best teaching-learning and research [illegible] nment, to produce high quality professionals and [illegible] reneurs to cater the needs of society.	✓		
[illegible] impart quality education that builds strong ethical [illegible] ttitude, technical knowledge and professional skills by [illegible] roviding congenial teaching		✓	
[illegible] nurture the reasoning, problem solving and research [illegible] pabilities of learners by providing the state	✓		
[illegible] inculcate life-long learning and leadership traits for [illegible] ccessful professional careers, by counseling and		✓	

[illegible] outcomes (PEO) are statements [illegible] should be [illegible] their graduation.

[illegible] Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
[illegible] comprehensive knowledge in basic [illegible] engineering and multi disciplinary [illegible]	✓		
[illegible] modern tools and techniques to design, [illegible] and solve mechanical and allied [illegible] problems and communicate them effectively.		✓	
[illegible] responsibility towards socio-technical, [illegible] and energy related issues	✓		
[illegible] professionalism, ethical attitude, team [illegible] to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs [illegible] Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
[illegible] principles and knowledge in [illegible] of materials, design, thermal, [illegible] engineering.	✓		
[illegible] analyze, design, develop and implement [illegible] mechanical systems or processes.		✓	

PART [illegible]

PROGRAMME OUTCOMES (PO)

[illegible] are statements describing knowledge, skills, behaviors and abilities [illegible] by graduates upon graduation.

[illegible] Outcomes (PO) [illegible] Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1 [illegible] knowledge	✓		
2 [illegible] analysis	✓		
3 [illegible] development of solutions	✓		
4 [illegible] investigations of complex problems	✓		
5 [illegible] usage		✓	
6 [illegible] society		✓	
7 [illegible] and sustainability	✓		
8 [illegible]		✓	
9 [illegible] and team work	✓		
10 [illegible]		✓	
[illegible] and finance	✓		
[illegible]	✓		

[illegible] suggestion to add, change or modify any of the above PEO, PSO and PO [illegible] Please propose it in the space provided below:

PART [illegible]

Feed [illegible]

	Very good (3)	Good (2)	Average (1)
[illegible]		✓	
Relevance of [illegible] with respective industry needs	✓		
Content of the courses			
Suggestions for improving the curriculum:			

2020-21

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

2017 - 21.

Objectives of the survey:

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2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	Hyundai
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis		✓	
3	Design/development of solutions	✓		
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society			✓
7	Environment and sustainability	✓		
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication	✓		
11	Project management and finance	✓		
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			

Suggestions for improving the curriculum:

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	Medha Servodrive Hyderabad.
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

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PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
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PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.	✓		

PART-C:

PROGRAMME OUTCOMES (PO)

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6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work		✓	
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	TCS
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

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PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance			✓
12	Life-long learning	✓		

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

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The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Infosis.	
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems			✓
5	Modern tool usage		✓	
6	The engineer and society	✓		
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	Cognizant
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.			✓

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge	✓		
2	Problem analysis			✓
3	Design/development of solutions			✓
4	Conduct investigations of complex problems		✓	
5	Modern tool usage			✓
6	The engineer and society			✓
7	Environment and sustainability			✓
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication			✓
11	Project management and finance	✓		
12	Life-long learning			✓

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
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Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

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2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Prathiraj Metal masters.	
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems			✓
5	Modern tool usage			✓
6	The engineer and society		✓	
7	Environment and sustainability			✓
8	Ethics		✓	
9	Individual and team work		✓	
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure			
Relevance of courses with respective industry needs			
Content of the courses			
Suggestions for improving the curriculum:			

DEPARTMENT OF MECHANICAL ENGINEERING
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Estd - 1980

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

Objectives of the survey:

1. To gather information on the importance of the Programme Educational Outcomes (PEO), Programme Outcomes (PO) and Program Specific Outcomes (PSO) statements.
2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization: Vasantha.	
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☑ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics		✓	
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning		✓	

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses		✓	

Suggestions for improving the curriculum:

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
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(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

The Department of Mechanical Engineering, KITSW is implementing outcome based education as per the requirements of National Board of Accreditation. The followings are the program educational objectives, program specific outcomes and Program outcomes of the Mechanical Engineering programme. Based on your experience with Mechanical Engineering please indicate how important these objectives to the professional career. This will help the Department to evaluate and improve the effectiveness of the B. Tech (ME) programme and mould the students to output excellence in their career after graduation.

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2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	NCL Industries.
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.	✓		
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues		✓	
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.	✓		

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.		✓	
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems		✓	
5	Modern tool usage		✓	
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance		✓	
12	Life-long learning			✓

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs	✓		
Content of the courses		✓	

Suggestions for improving the curriculum:

Estd - 1980

DEPARTMENT OF MECHANICAL ENGINEERING
KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Sponsored by Ekashila Education Society, Warangal)
(Affiliated to Kakatiya University, Warangal) (Approved by AICTE, New Delhi)
Opp: Yerragattu Hillock, Vill: Bheemaram, Mandal: Hasanparthy, Warangal-506015

FEEDBACK FORM-Employers/ Recruiters

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2. To measure our graduates' accomplishments of PEOs after their graduation and also to measure their attributes i.e. POs and PSOs on the day of graduation.

The Department of Mechanical Engineering would be grateful if you could spare some time to complete this survey form.

PART-A:

PROFILE OF YOUR ORGANIZATION:

Name of Organization:	DXC Technologies.
Sector:	
☐ Government	☑ Multi National Company
☐ Government Linked Company	☐ Private
Principal Activity of your Organization (You may check more than one box):	
☐ Design and Development	☐ Operation and maintenance
☐ Production	☐ Research and Development
☐ Consulting	☐ Testing and Quality Assurance
☐ Academics	Others (Please specifiy):

P.T.O.

PART- B: *Please give your feedback by appropriate scale*

PROGRAMME EDUCATIONAL OUTCOMES (PEO)

Programme Educational Outcomes (PEO) are statements describing attributes which should be achieved by graduates after their graduation.

PEOs: Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PEO 1: To provide comprehensive knowledge in basic-sciences, mechanical engineering and multi disciplinary areas.	✓		
PEO 2: To apply modern tools and techniques to design, analyze, interpret and solve mechanical and allied engineering problems and communicate them effectively.		✓	
PEO 3: To impart responsibility towards socio-technical, economical, environmental and energy related issues	✓		
PEO4: To inculcate professionalism, ethical attitude, team spirit and lifelong learning to achieve career goals.		✓	

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSOs Engineering Graduates will be able to:	Strongly Agree(3)	Agree (2)	Neutral (1)
PSO1: To apply learned principles and knowledge in various applications of materials, design, thermal, production and industrial engineering.	✓		
PSO2: To model, analyze, design, develop and implement advanced mechanical systems or processes.		✓	

PART-C:

PROGRAMME OUTCOMES (PO)

Programme Outcomes (PO) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates upon graduation.

S. No.	Programme Outcomes (PO) Engineering Graduates will be able to:	Strongly Agree (3)	Agree (2)	Neutral (1)
1	Engineering knowledge		✓	
2	Problem analysis	✓		
3	Design/development of solutions		✓	
4	Conduct investigations of complex problems	✓		
5	Modern tool usage			✓
6	The engineer and society		✓	
7	Environment and sustainability		✓	
8	Ethics	✓		
9	Individual and team work	✓		
10	Communication		✓	
11	Project management and finance	✓		
12	Life-long learning			✓

If you have any other suggestion to add, change or modify any of the above PEO, PSO and PO we are grateful. Please propose it in the space provided below:

PART-D

Feed Back On Curriculum

	Very good (3)	Good (2)	Average (1)
Overall Course Structure	✓		
Relevance of courses with respective industry needs		✓	
Content of the courses	✓		
Suggestions for improving the curriculum:			

(Alumni)

Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (**b17it001@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

G.A.Sravya

Studied during (Acad Years) *

2017-21

Presently employed at / Placed in

Cognizant,DXC

Contact Details *

7995782900

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and sanitary facilities up to the mark *

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

1 point

C. The counseling & guidance provided by the faculties to all students was excellent *

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ◉ Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

F. The syllabus was *

1 point

- ( ) Challenging
- (•) Adequate
- ( ) Inadequate
- ( ) Dull
- ( ) Irrelevant

G. Your background for benefiting from the course was *

1 point

- ( ) Highly Relevant
- (•) Relevant
- ( ) Partly Relevant
- ( ) Mostly Relevant
- ( ) Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

1 point

- (•) Yes
- ( ) No
- ( ) Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- ( ) Good
- (•) Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

0 points

K. Depth of the course content *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

0 points

L. Extent of the coverage of course *

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

0 points

M. Extent of effort required by the students *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

O. Overall rating *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

This form was created inside of Kakatiya Institute of Technology & Science.

Google Forms

(ALUMNI)

Feedback for Review of Syllabus

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The respondent's email (**b17it002@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

Mohammad Amaan Sayeed

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

Chubb

Contact Details *

6301631554

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ◉ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ◉ strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ◉ Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ◉ Strongly Disagree

1 point

F. The syllabus was *

- ○ Challenging
- ◉ Adequate
- ○ Inadequate
- ○ Dull
- ○ Irrelevant

1 point

G. Your background for benefiting from the course was *

- ◉ Highly Relevant
- ○ Relevant
- ○ Partly Relevant
- ○ Mostly Relevant
- ○ Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

1 point

- ◉ Yes
- ○ No
- ○ Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

0 points

K. Depth of the course content *

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

L. Extent of the coverage of course * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

M. Extent of effort required by the students * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

N. Relevance/learning value of Seminar/mini-project/project *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

O. Overall rating *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form

The respondent's email (**b17it003@kitsw.ac.in**) was recorded on submission of this form

Enter Your Name *

P Saiprakash Reddy

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

TCS

Contact Details *

8919638031

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ○ strongly agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ○ Strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

F. The syllabus was * 1 point

- ○ Challenging
- ○ Adequate
- ○ Inadequate
- ◉ Dull
- ○ Irrelevant

G. Your background for benefiting from the course was * 1 point

- ○ Highly Relevant
- ○ Relevant
- ◉ Partly Relevant
- ○ Mostly Relevant
- ○ Completely Relevant

H. Has your time at KITSW been intellectually enriching? * 1 point

- ○ Yes
- ○ No
- ◉ Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ◉ Poor
- ○ Fair
- ○ Average
- ○ Good
- ○ Excellent

J. Applicability/relevance to real life situations *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

K. Depth of the course content *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

L. Extent of the coverage of course *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

M. Extent of effort required by the students *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project * 0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

O. Overall rating * 0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

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Feedback for Review of Syllabus

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The respondent's email (**b17it004@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

GORANTALA VENKATA SAI HIMASRUTHI

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

COGNIZANT

Contact Details *

9618396185

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ( ) strongly agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ( ) Strongly agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ( ) Strongly Agree
- ( ) Agree
- (●) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

F. The syllabus was * 1 point

- ○ Challenging
- ◉ Adequate
- ○ Inadequate
- ○ Dull
- ○ Irrelevant

G. Your background for benefiting from the course was * 1 point

- ○ Highly Relevant
- ○ Relevant
- ○ Partly Relevant
- ◉ Mostly Relevant
- ○ Completely Relevant

H. Has your time at KITSW been intellectually enriching? * 1 point

- ◉ Yes
- ○ No
- ○ Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

0 points

K. Depth of the course content *

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

L. Extent of the coverage of course *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

M. Extent of effort required by the students *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

O. Overall rating *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Aptitude and coding challenges could be added as part of syllabus

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form

The respondent's email (**b17it005@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

B17IT005

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

NOT PLACED

Contact Details *

9550041230

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ○ strongly agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ○ Strongly agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

1 point

F. The syllabus was *

- (●) Challenging
- ( ) Adequate
- ( ) Inadequate
- ( ) Dull
- ( ) Irrelevant

1 point

G. Your background for benefiting from the course was *

- ( ) Highly Relevant
- (●) Relevant
- ( ) Partly Relevant
- ( ) Mostly Relevant
- ( ) Completely Relevant

1 point

H. Has your time at KITSW been intellectually enriching? *

- ( ) Yes
- ( ) No
- (●) Marginally

Rate your courses on the following points:

1 point

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

- ( ) Poor
- (●) Fair
- ( ) Average
- ( ) Good
- ( ) Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

K. Depth of the course content * 0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

L. Extent of the coverage of course * 0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

M. Extent of effort required by the students * 0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

O. Overall rating *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

No Suggestions.

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

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The respondent's email (**b17it006@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

Ajay Bandari

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

Not placed

Contact Details *

Mobile No:9553325303

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ○ Strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

F. The syllabus was * 1 point

- (●) Challenging
- ( ) Adequate
- ( ) Inadequate
- ( ) Dull
- ( ) Irrelevant

G. Your background for benefiting from the course was * 1 point

- (●) Highly Relevant
- ( ) Relevant
- ( ) Partly Relevant
- ( ) Mostly Relevant
- ( ) Completely Relevant

H. Has your time at KITSW been intellectually enriching? * 1 point

- (●) Yes
- ( ) No
- ( ) Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

0 points

K. Depth of the course content *

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

0 points

L. Extent of the coverage of course *

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

M. Extent of effort required by the students * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

O. Overall rating * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

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Feedback for Review of Syllabus

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The respondent's email (**b17it007@kitsw.ac.in**) was recorded on submission of this form

Enter Your Name *

b17it007

Studied during (Acad Years) *

2017-21

Presently employed at / Placed in

Cognizant

Contact Details *

9492305856

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ○ Strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

1 point

F. The syllabus was *

- (●) Challenging
- ( ) Adequate
- ( ) Inadequate
- ( ) Dull
- ( ) Irrelevant

1 point

G. Your background for benefiting from the course was *

- ( ) Highly Relevant
- ( ) Relevant
- ( ) Partly Relevant
- ( ) Mostly Relevant
- (●) Completely Relevant

1 point

H. Has your time at KITSW been intellectually enriching? *

- (●) Yes
- ( ) No
- ( ) Marginally

Rate your courses on the following points:

1 point

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

J. Applicability/relevance to real life situations *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

K. Depth of the course content *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

L. Extent of the coverage of course *

0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

M. Extent of effort required by the students *

0 points

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

O. Overall rating * 0 points

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Feedback for Review of Syllabus

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

The respondent's email (**b17it008@kitsw.ac.in**) was recorded on submission of this form.

Enter Your Name *

Sanjana Elugam

Studied during (Acad Years) *

2017-2021

Presently employed at / Placed in

DXC Technology

Contact Details *

7207403703

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. The counseling & guidance provided by the faculties to all students was excellent * 1 point

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. The library facilities provided by the college was excellent * 1 point

- ○ Strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

F. The syllabus was *

1 point

- (●) Challenging
- ( ) Adequate
- ( ) Inadequate
- ( ) Dull
- ( ) Irrelevant

G. Your background for benefiting from the course was *

1 point

- (●) Highly Relevant
- ( ) Relevant
- ( ) Partly Relevant
- ( ) Mostly Relevant
- ( ) Completely Relevant

H. Has your time at KITSW been intellectually enriching? *

1 point

- (●) Yes
- ( ) No
- ( ) Marginally

Rate your courses on the following points:

I. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

0 points

J. Applicability/relevance to real life situations *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

0 points

K. Depth of the course content *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

0 points

L. Extent of the coverage of course *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

0 points

M. Extent of effort required by the students *

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

N. Relevance/learning value of Seminar/mini-project/project *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

O. Overall rating *

0 points

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

P. Give suggestions for improvement (to consider during syllabus revision)

nothing

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/2/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	S. B. Swathi
Department	IT
Designation	Assistant Professor
Academic Year	2020 - 21
Courses you are teaching	Cloud Computing, Compilers, Artificial Intelligence, Theory of Computation

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards / current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	✓

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	✓
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

Required to replace the topic - 'Aneka cloud platform' in cloud computing with other essential concepts useful ~~clou~~. for industrial applications

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/2/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	B. Kiran Kumar.
Department	Information Technology.
Designation	Associate Professor.
Academic Year	2020-21
Courses you are teaching	* DWDM,

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	
Excellent	✓

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	✓

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	✓
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	
Excellent	✓

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	✓

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

K. Give suggestions for improvement *(to consider during syllabus revision)*

* Need be Include more algorithms on Classification & clustering ~~proce~~ topics.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 12/2/2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	R. Gautam
Department	Information Technology
Designation	Assistant Professor
Academic Year	2020-21
Courses you are teaching	Design and Analysis of Algorithms Programming for Problem Solving using C

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards / current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	✓
Excellent	

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	
Excellent	✓

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	✓

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *

archithapulla19@gmail.com

Enter Your Name *

Dr Ladalla Krupadanam

Age *

47

Educational Qualification

MD DVL DA

Occupation

Doctor

Name of the Ward *

Abhaya ladalla

Department and Class *

Information technology, 3rd year

Please rate the syllabus in following points:

A. Syllabus of your ward having current content? *

1 poi

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Curriculum helps in enhancing intellectual aptitude of your ward *

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. Curriculum helps in developing personality of your ward *

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. Curriculum enhances employability *

- ○ Strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. Syllabus is applicable to the solution for the local problems *

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

F.Your ward get adequate knowledge from the curriculum *

1 po

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum i meeting the needs of students and to identify areas requiring change or further monitoring.

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Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *

radhikavannala@gmail.com

Enter Your Name *

Vannala Radhika

Age *

41

Educational Qualification

P.G

Occupation

Teacher

Name of the Ward *

Vannala Rachana

Department and Class *

IT-III year

Please rate the syllabus in following points:

A. Syllabus of your ward having current content? *

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Curriculum helps in enhancing intellectual aptitude of your ward *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

C. Curriculum helps in developing personality of your ward *

- ○ strongly agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. Curriculum enhances employability *

- ○ Strongly agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. Syllabus is applicable to the solution for the local problems *

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

F.Your ward get adequate knowledge from the curriculum *

1 point

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *

b19it021@kitsw.ac.in

Enter Your Name *

Srinivas Rao Rangineni

Age *

20

Educational Qualification

Occupation

Name of the Ward *

Sai Kethan Rangineni

Department and Class *

Information technology, Semester V

Please rate the syllabus in following points:

A. Syllabus of your ward having current content? *

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Curriculum helps in enhancing intellectual aptitude of your ward *

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

C. Curriculum helps in developing personality of your ward *

- ○ strongly agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

D. Curriculum enhances employability *

- ○ Strongly agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

E. Syllabus is applicable to the solution for the local problems *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

1 point

F.Your ward get adequate knowledge from the curriculum *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

Offline classes be better.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Parent Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Email *

kr_rao1@yahoo.co.in

Enter Your Name *

K Rajeshwar Rao

Age *

46

Educational Qualification

M.B.A

Occupation

MANAGER ADMINISTRATION

Name of the Ward *

KATIKANENI CHAITRA RAO

Department and Class *

I.T 3RD YEAR

Please rate the syllabus in following points:

A. Syllabus of your ward having current content? *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

1 point

F.Your ward get adequate knowledge from the curriculum *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

G.Give suggestions for improvement (to consider during syllabus revision)

PYTHON IS NOT INCLUDED IN I.T SYLLABUS & OFFLINE EXAM'S

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Students feedback
Please give following details

Enter Your Name *

Soumya

Department *

Information technology

Academic Year

2021

Semester *

5th

Please rate the syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university,you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

C.Applicability/relevance to real life situations * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

D. Depth of the course content * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

E. Extent of the coverage of course * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

G. Relevance for implementation in projects * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

H. Compatibility with industry standards *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

I. Overall rating *

1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

20

J.Give suggestions for improvement (to consider during syllabus revision) *

None

Signature *

IMG_20210819__

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Students feedback
Please give following details

Enter Your Name *

Gangishetti Sai Priya

Department *

INFORMATION TECHNOLOGY

Academic Year

2020-21

Semester *

5 th

Please rate the syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university,you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

C.Applicability/relevance to real life situations * 1 point

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

D. Depth of the course content * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

E. Extent of the coverage of course * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution * 1 point

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

G. Relevance for implementation in projects * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

H. Compatibility with industry standards * 1 point

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

I. Overall rating * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

All are good

Signature *

20210819_1318...

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Students feedback
Please give following details

Enter Your Name *

Rangineni Sai Kethan

Department *

Information technology

Academic Year

2021-2022

Semester *

V

Please rate the syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university,you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

C.Applicability/relevance to real life situations *

1 point

- (●) Poor
- ( ) Fair
- ( ) Average
- ( ) Good
- ( ) Excellent

D. Depth of the course content *

1 point

- ( ) Poor
- (●) Fair
- ( ) Average
- ( ) Good
- ( ) Excellent

E. Extent of the coverage of course *

1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution *

1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

G. Relevance for implementation in projects *

1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

H. Compatibility with industry standards *

1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

I. Overall rating *

1 point

- ○ Poor
- ◉ Fair
- ○ Average
- ○ Good
- ○ Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

Better conduct Offline classes

Signature *

1629360495391...

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

This form was created inside of Kakatiya Institute of Technology & Science.

Google Forms

Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Students feedback
Please give following details

Enter Your Name *

Jois Asirvadam

Department *

Information technology

Academic Year

2021

Semester *

V

Please rate the syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university,you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges * 1 point

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ( ) Poor
- ( ) Fair
- ( ) Average
- (●) Good
- ( ) Excellent

C.Applicability/relevance to real life situations * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

D. Depth of the course content * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

E. Extent of the coverage of course * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution * 1 point

- ○ Poor
- ○ Fair
- ◉ Average
- ○ Good
- ○ Excellent

G. Relevance for implementation in projects * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ○ Good
- ◉ Excellent

H. Compatibility with industry standards * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

I. Overall rating * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

No

Signature *

1. Screenshot_202...

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

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Student Feedback for Review of Syllabus(2020-21)

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Students feedback
Please give following details

Enter Your Name *

Vaibhavi Gannu

Department *

IT

Academic Year

2019-2023

Semester *

3rd sem

Please rate the syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university,you feel that you got most of all the facilities and plus some extra which is notavailable in other colleges * 1 point

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

B. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) * 1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

C.Applicability/relevance to real life situations *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

D. Depth of the course content *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

E. Extent of the coverage of course *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

G. Relevance for implementation in projects *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

H. Compatibility with industry standards *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

I. Overall rating *

1 point

- ○ Poor
- ○ Fair
- ○ Average
- ◉ Good
- ○ Excellent

J.Give suggestions for improvement (to consider during syllabus revision) *

There are no suggestions

Signature *

sign - VAIBHAVI ...

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

This form was created inside of Kakatiya Institute of Technology & Science.

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FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	U. Anusha
Department	Civil - Engineering
Academic Year	20-21
Semester	8th

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	—
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	✓
Good	
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	✓
Good	
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	✓
Good	
Excellent	

J. Give suggestions for improvement *(to consider during syllabus revision)*

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	S. TULASI
Department	CIVIL ENGINEERING
Academic Year	2020-21
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	✓

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	✓
Excellent	

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Give suggestions for improvement *(to consider during syllabus revision)*

Signature
(S. Tulasi)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	Y. LAKSHMI REDDY
Department	CIVIL ENGINEERING
Academic Year	2020-21
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	
Excellent	✓

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	✓

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	
Excellent	✓

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Give suggestions for improvement *(to consider during syllabus revision)*

— NIL —

Signature

Thank you for taking the time to provide feedback. (Laxmi Reddy)

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 02-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Student Feedback

Please give following details:

Name	K. RAHUL
Department	CIVIL ENGINEERING
Academic Year	2020-2021
Semester	VIII

Please rate your syllabus on the following points:

A. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	✓
Neutral	
Not Agree	
Strongly not Agree	

B. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	✓

C. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Extent of the coverage of course

Poor	
Fair	
Average	
Good	
Excellent	✓

F. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution

Poor	
Fair	
Average	
Good	
Excellent	✓

G. Relevance for implementation in projects

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Compatibility with industry standards

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Overall rating

Poor	
Fair	
Average	
Good	
Excellent	✓

J. Give suggestions for improvement *(to consider during syllabus revision)*

-Nil.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	Srujan Varma K
Department	CIVIL Engineering
Designation	Asst professor
Academic Year	2020-21
Courses you are teaching	Repair & Rehabilitation of Structures, Engineering Mechanics, Strength of Materials, Finite Element method

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	
Excellent (5)	✓

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	
Excellent	✓

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	✓

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	✓
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	
Excellent	✓

H. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

– More Industry relevant topics need to be included
– Practical methods and training should be included

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date: 14-02-2021

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	✓
Employer	
Parent	
Alumni	
Other (Please specify)	

Teacher's feedback

Please give following details:

Name	N. Srikanth
Department	Asst. Professor
Designation	Civil Engineering
Academic Year	2020-21
Courses you are teaching	Basic Engineering Mechanics Strength of Materials

Please rate the syllabus on the following points:

A. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor (1)	
Fair (2)	
Average (3)	
Good (4)	✓
Excellent (5)	

B. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Is the timely coverage of syllabus possible in the mentioned number of hours ?

Poor	
Fair	
Average	
Good	
Excellent	✓

D. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor	
Fair	
Average	
Good	
Excellent	✓

E. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Poor	
Fair	
Average	
Good	✓
Excellent	

F. The present syllabus is

Poor	
Fair	
Average	
Good	✓
Excellent	

Rate *your course syllabus* on the following points:

G. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	
Good	✓
Excellent	

H. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

I. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

J. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Give suggestions for improvement *(to consider during syllabus revision)*

Industry oriented numerical problems can be included in the syllabus to create a real time interest which may be useful for placements.

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	HCC Ltd
Name of Organisation You belong to (Address)	HCC Ltd
Designation	Manager - BTQ
Contact Details	9959204061

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	✓
Good	
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

Revise syllabus as per industry requirement

Signature

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	
Teacher	
Employer	✓
Parent	
Alumni	
Other (Please specify)	

Employer's feedback

Please give following details:

Name	E. Supriya
Name of Organisation You belong to (Address)	ERA Group.
Designation	HR
Contact Details	9849512345

Please rate the syllabus on the following points:

A. Is the syllabus capable of adding learning values *(in terms of skills, concepts, knowledge, analytical abilities)* in students ?

Poor	
Fair	
Average	
Good	✓
Excellent	

B. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?

Poor	
Fair	
Average	
Good	✓
Excellent	

C. Extent of Efforts being put-in by our students

Poor	
Fair	
Average	
Good	✓
Excellent	

D. Give Overall rating for the syllabus

Poor	
Fair	
Average	
Good	✓
Excellent	

E. Give suggestions for improvement *(to consider during syllabus revision)*

– Nil.

Signature

(E. Supriya)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
Warangal – 506 015, Telangana, INDIA. (An AUTONOMOUS INSTITUTE under Kakatiya University, Warangal)
కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం వరంగల్ – ౫౦౬౦౧౫

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	✓
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	Chu sridhar prasad
Department	CIVIL Engine
Studied during (Acad Years)	2020 - 2021
Presently employed at	KITSWarangal
Contact Details	6305901161

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	✓
Partly Relevant	
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	✓
No	
Marginally	

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	✓
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	
Average	
Good	✓
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	
Excellent	✓

L. Extent of the coverage of course

Poor	
Fair	
Average	
Good	✓
Excellent	

M. Extent of effort required by the students

Poor	
Fair	✓

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	
Good	✓
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

NIL

Signature

(C.S Prasad)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	
Department	CIVIL ENGINEERING
Studied during *(Acad Years)*	2020-21
Presently employed at	
Contact Details	

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

FEEDBACK FOR REVIEW OF SYLLABUS

Date:

KITSW values feedback from students, teachers, employers, parents and alumni regarding its syllabuses and other curriculum matters as part of its continuous improvement policy. To provide feedback please complete the following feedback survey form.

Please select your category:

Student	✓
Teacher	
Employer	
Parent	
Alumni	
Other (Please specify)	

Alumni Feedback

Please give following details:

Name	P Sahith Reddy
Department	CIVIL ENGINEERING
Studied during *(Acad Years)*	2020-21
Presently employed at	
Contact Details	

Please rate the following points:

A. The activities organized by the college/department met the objective of bringing about overall development of the students

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

B. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

C. The counseling & guidance provided by the faculties to all students was excellent

Strongly Agree	
Agree	✓
Neutral	
Disagree	
Strongly Disagree	

D. The library facilities provided by the college was excellent

Strongly Agree	✓
Agree	
Neutral	
Disagree	
Strongly Disagree	

E. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges

Strongly Agree	
Agree	
Neutral	✓
Disagree	
Strongly Disagree	

F. The syllabus was

Challenging	✓
Adequate	
Inadequate	
Dull	
Irrelevant	

G. Your background for benefiting from the course was

Highly Relevant	
Relevant	
Partly Relevant	✓
Mostly Relevant	
Completely Relevant	

H. Has your time at KITSW been intellectually enriching?

Yes	
No	
Marginally	✓

Rate *your courses* on the following points:

I. Learning value *(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)*

Poor	
Fair	
Average	✓
Good	
Excellent	

J. Applicability/relevance to real life situations

Poor	
Fair	✓
Average	
Good	
Excellent	

K. Depth of the course content

Poor	
Fair	
Average	
Good	✓
Excellent	

L. Extent of the coverage of course

Poor	
Fair	✓
Average	
Good	
Excellent	

M. Extent of effort required by the students

Poor	
Fair	✓

Average	
Good	
Excellent	

N. Relevance/learning value of Seminar/mini-project/project

Poor	
Fair	
Average	
Good	✓
Excellent	

O. Overall rating

Poor	
Fair	
Average	✓
Good	
Excellent	

P. Give suggestions for improvement *(to consider during syllabus revision)*

– Nil –

Signature
(Saluth Reddy P)

Thank you for taking the time to provide feedback.

Your comments will be analysed and considered along with feedback received from other stakeholders. This information will assist KITSW to determine how well the curriculum is meeting the needs of students and to identify areas requiring change or further monitoring.